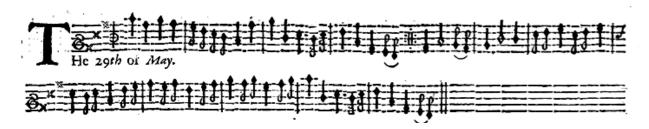
18. All Things Bright and Beautiful

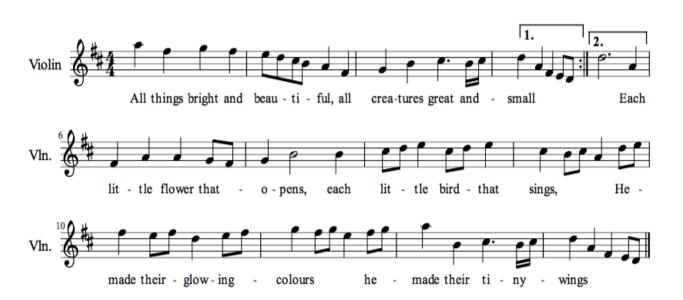
Lyrics (Cecil Frances Alexander)

All things bright and beautiful, All creatures great and small. Each little flower that opens, Each little bird that sings, He made their glowing colours, He made their tiny wings.

Manuscript



Score



Activity description	Without violin
	Sing and clap a regular beat
	Walk in song with 3 different steps (a) 1 per bar
	(b) 2 per bar (c) 4 per bar. The song is sung and
	played by the teacher, whilst the students walk.
	During the song the teacher calls out "a, b or c"

	and they have to change their pace accordingly. The difference in the tempos should directly results in a slower motion of the body. This allows students to feel if counting the bar in , , or o • Make the shape the melody with hands whilst singing. (Section A high to low, section B low gradually building to high and the melody goes low just at the end) With violin • Play and feel the difference between the song with 4 beats/2 beats/1 beat per bar
Suggested age/year group	6+ Sing and do the activity 1st year Play 3rd year
Musical goals (short and long term)	PulseShape of melodyPhrasing
Song information	'The 29th of May', John Playford, Apollo's Banquet, 1687, No. 84 It was sung to celebrate the return of Charles II birthday, a national holiday (still today), Royal Oak Day. Lyrics taken from its published version as Christian hymn from 1848.

Type of song	Song, Country Dance
Form	A B
Rhythmic features (typical patterns,	$\int \int $ and $\int \int$
upbeats)	

Tonality/tonic	D major
Melodic features	Big range
(recurring intervals)	
Alterations to the	
score	Bar 6, 2nd and 3rd beat were J but it doesn't fit with the
	words