

(T)here is a definite attempt to get at something. The *thing* is definitely what I am trying to get at. It is *that* point ________ there. Only that thing might change.⁽¹³⁾ (S)ome of these things I won't take with me [...] Nearness. (Waiting) ______ to be *convinced*.

(I)t is [...] unfolding. Close to memories of earlier inhabitations.It still needs to mark itself differently. (T)here is a structure [...]; a sense of punctuation ———— It has memory [...]. Something (always) seeps through.⁽¹⁴⁸⁾ (B)etween showing something and something unfolding [...]; (t)here are these different registers of reveal. (P)ushing things around the screen and [...] finding the ______ paper. (S)omething is being diagrammed towards [...] A gesture is drawn ______ in advance of knowing what it enables. ⁽⁷⁾ The finger circles the point. (S)teering the work (that) wants to be made. Plac(ing) things in its way.

Things don't (always) unfold. (C)ontinuity is a construct. Taking away in order to reveal the taking away. (To move) from a closed system [...] (y)ou (have to) make an opening. (R)eading unpicks the words (on) the page or the fabric of the text. There are latent decisions that have happened, without knowing. That you will miss (or) (t)hat cannot be planned for.⁽⁴²⁾ Things are drawn out by circling or (by) drawing a line through.

Things are pulled forward or pushed back (and) things that are pushed back are (often) <u>forgotten</u>. (T)he time it takes to make the work (is) condensed into (the time) it takes to perform it [...]⁽²⁰⁾(W)hat we are saying is coming after the event of pointing. (W)e are responding to (earlier) gestures. (W)hat should [...] come after is often (what) comes before. (T)he active spaces of the work \longrightarrow [...] are the (pl)aces where I am not *quite* sure what is happening.⁽⁹⁴⁾ (W)e are pointing to this very definite space _______ *here.* And how *this* relates to *there*. What is being said by *how* it is being pointed [...] (T)hese surpluses that keep coming off the page.

That and *that* and then *this* [...]; running alongside.⁽⁵⁶⁾

There is not a direct view. The notion of what you miss is critical. The gestures [...] detract. *Pressing*.

Pressing. (F)aint touches [...] (w)here the hands appear ______ in what I (am) saying. (S)ometimes (they are just) turning over the script. (The) laying of the hands (is) [...] like punctuation.⁽¹⁴¹⁾ It is ultimately speculative which isn't to say *not definite*. It is not *about* the body, it is *of* the body. It is not retreating. (They) are trying to say something, (but) not [...] enough to *know* what they are saying. (T)he thing that is *not* being said
[...] is where the work comes
from [...]. (It) reveals itself [...]⁽¹⁰⁷⁾
in the shadow of what is being
consciously produced.

(T)he point of the finger is the extremity of the body [...]; (as) fragments of text are the extremity of (a) conversation $[...]^{(3)}$ (T)he rest [...] is ________ forcibly knocked back [...] The things that are *left*. The other hand.

(A) *drawing* of attention. (I)t is already emphatic. (But) what is the volume of the point when is it ______ being quiet?

There is expectancy [...] (but only) an *idea* of the shape.

(I)t is difficult to discern the privileged part [...] (A) productive gap [...] is opened up between.⁽²⁵⁸⁾

(It) is *almost* a conversation (and yet) I don't think (it is) completely dialogic. (I)t rubs up *against*, [...] (w)hich is not to say that it

fails.

(T)he work circles, tries to think through. (T)he [...] space of starting and ending (is) the where of the work.⁽²⁹⁷⁾ (T)he points (where) a decision is made ... to do something. It is (o)nly ever an accumulation [...] of decisions. It has to develop its own vocabulary. (This) will ... be shaped by the situation [...] in ways which are implicit and that we can't articulate yet.⁽⁶⁵⁾ (T)here is room (in) documents that don't get anywhere (*and* in) the empty stage *and* the words on the wall [...] *and* the hands. The directness of the text [...] says nothing at the same time.⁽²⁹⁰⁾

It signals (that) something else is going _______ on. This reading *presses* [...] on and as. It could be in relation to. It is just that. Maybe that is a useful place to start.