Play Vove Explore Become

Codarts

TEAMTEACHING AND CO-TEACHING INSPIRED BY THE UBUNTU PHILOSOPHY

Codarts Rotterdam

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TOPICS

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INTRODUCTION



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CODARTS

TEAM TEACHING AND CO-TEACHING

Definition Team Teaching

- Joint responsibility
- shared vision
- Prepared content

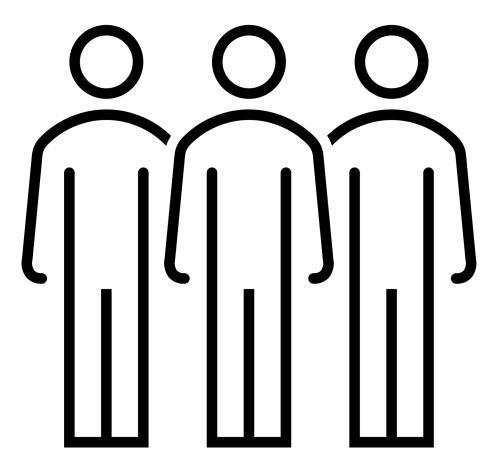
Definition Co-teaching

- In the moment
- At the same time
- Supplemental



MAPPING THE SPACE

Get on our feet



CODARTS DANCE TEACHER EDUCATION

Teacher around the world and around the corner



UBUNTU

"a person is a person through other people" (Mlondo, 2022; Nussbaum, 2003).

> Interconnectedness of all people Altruism and cooperation (Mabinga, 2022)



Examples UBUNTU moments





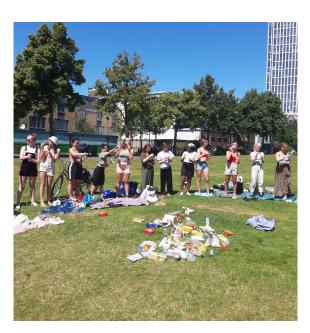














BENEFITS CO & TEAM TEACHING

Students

- Transfer
- Critical thinking
- Time-effective
- Diversity& flexibility

Teachers

- Professional development
- Sense of Community (UBUNTU)
- Flexibility



CHECKLIST

General

Clear goals and commitment to the goals; Collaboration and communication;

Safe space, expectations;

Align the content;

Schedule also moments for preparation and evaluation/reflection;

Be open to feedback;

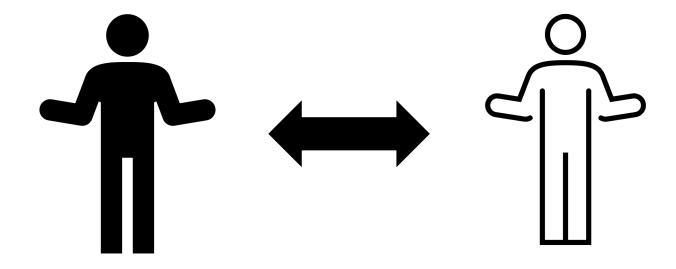
Involve students in evaluation and reflection.

Specific for co-teaching

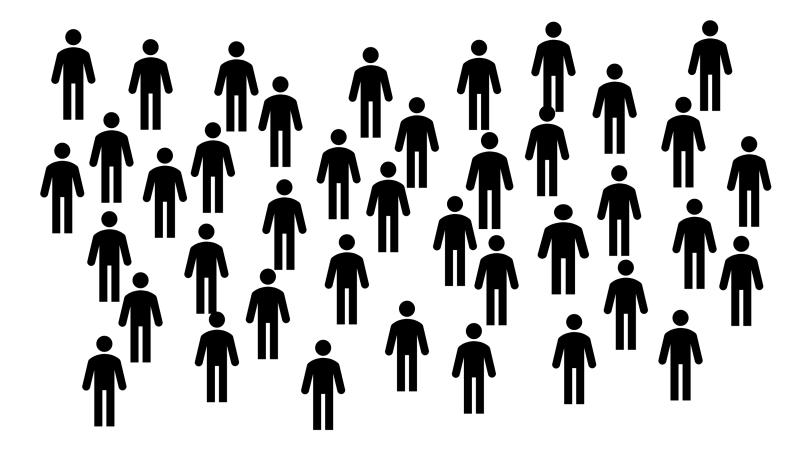
Agree on roles on the floor



CO-TEACHING

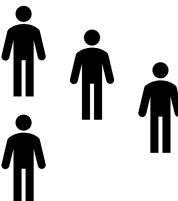




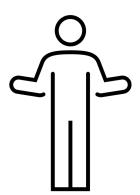






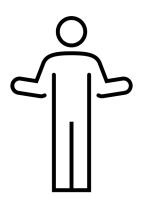


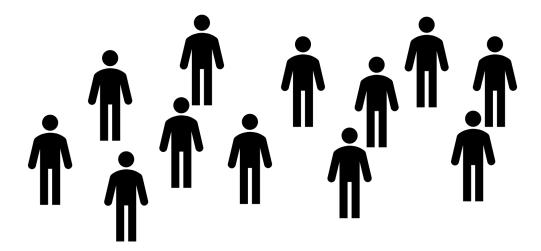


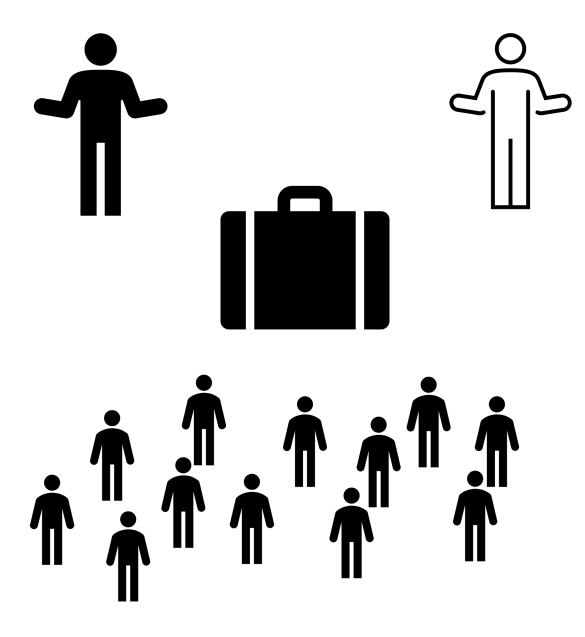












REFLECTION

Let's get back on our feet



FUTURE DEVELOPMENT

 C0-teaching with workfield partners



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Gade, C. B. (2012). What is Ubuntu,? Different Interpretations among South Africans of African Descent. South African Journal of Philosophy, 31(3), 484–503. https://doi.org/10.1080/02580136.2012.10751789

Omodan, B.M.(2020) Deconstructing psychological implications of student unrest among university students through Ubuntu. International Journal of Educational Research Open 3(3):100211 DOI:10.1016/j.ijedro.2022.100211





