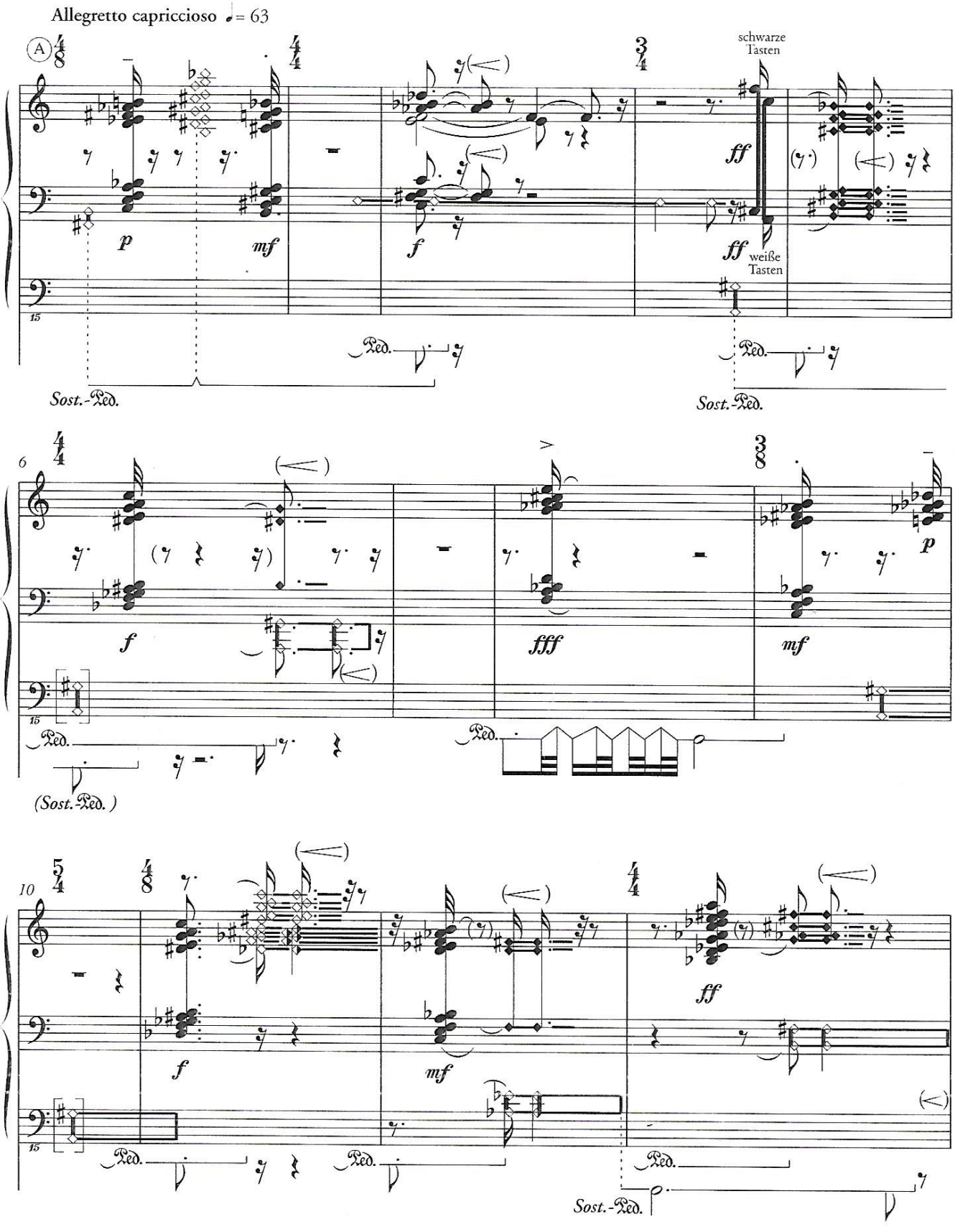
für Yukiko

SERYNADE

Musik für Klavier

Helmut Lachenmann, 1997/98



Edition Breitkopf 9117

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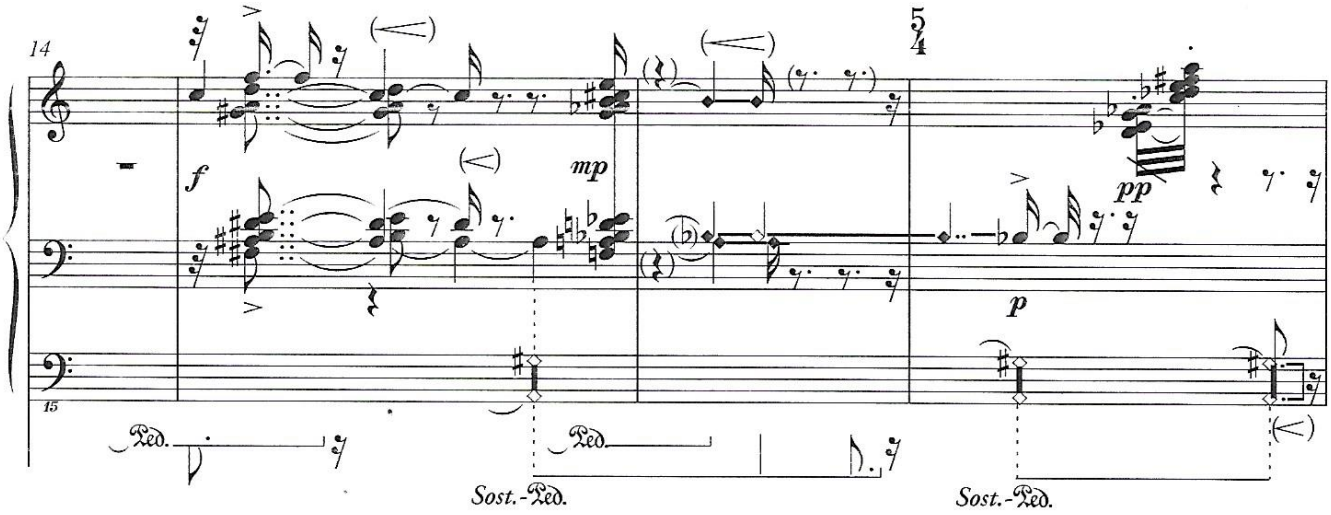
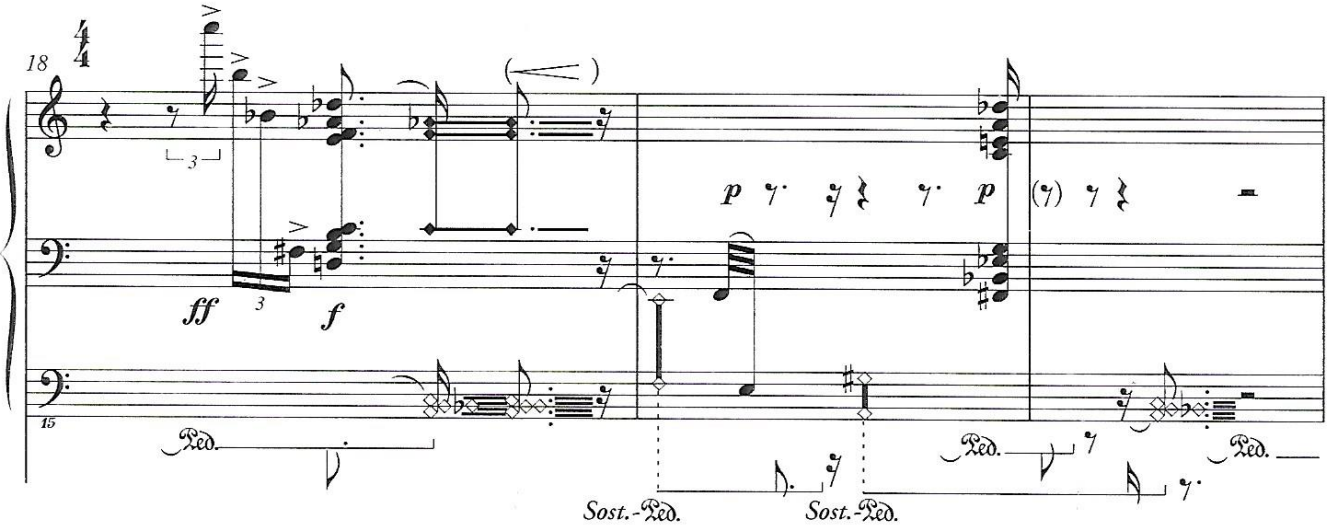
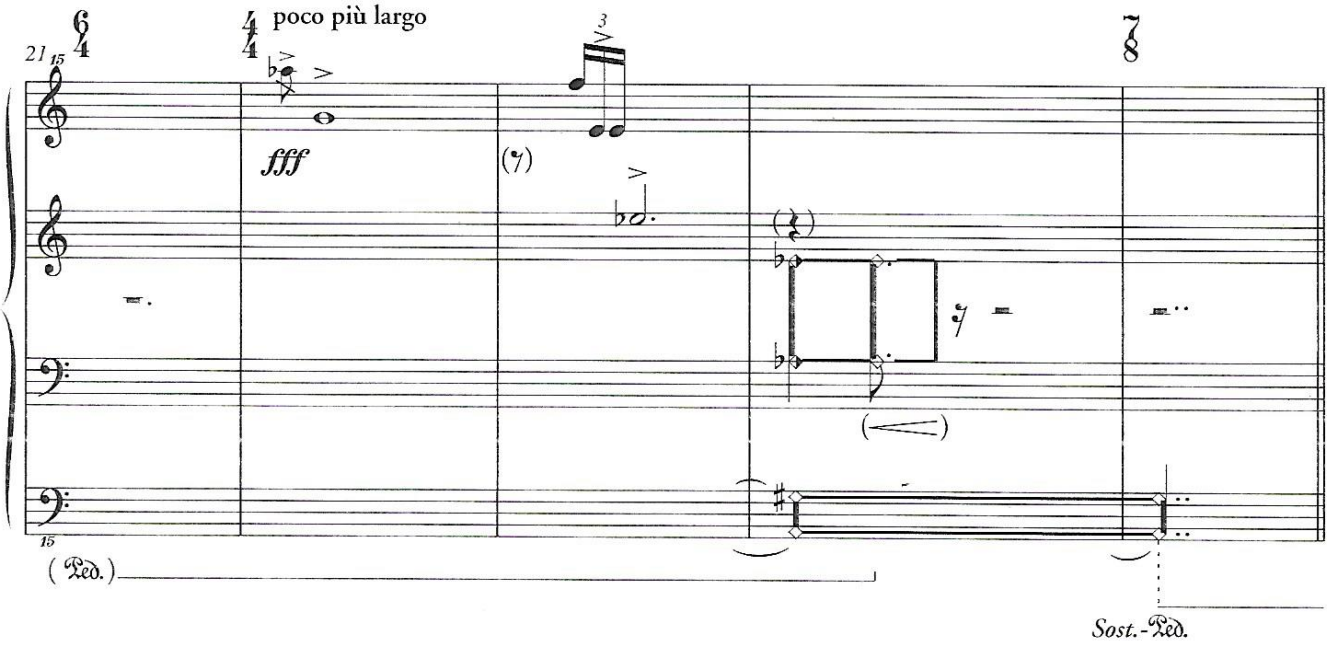
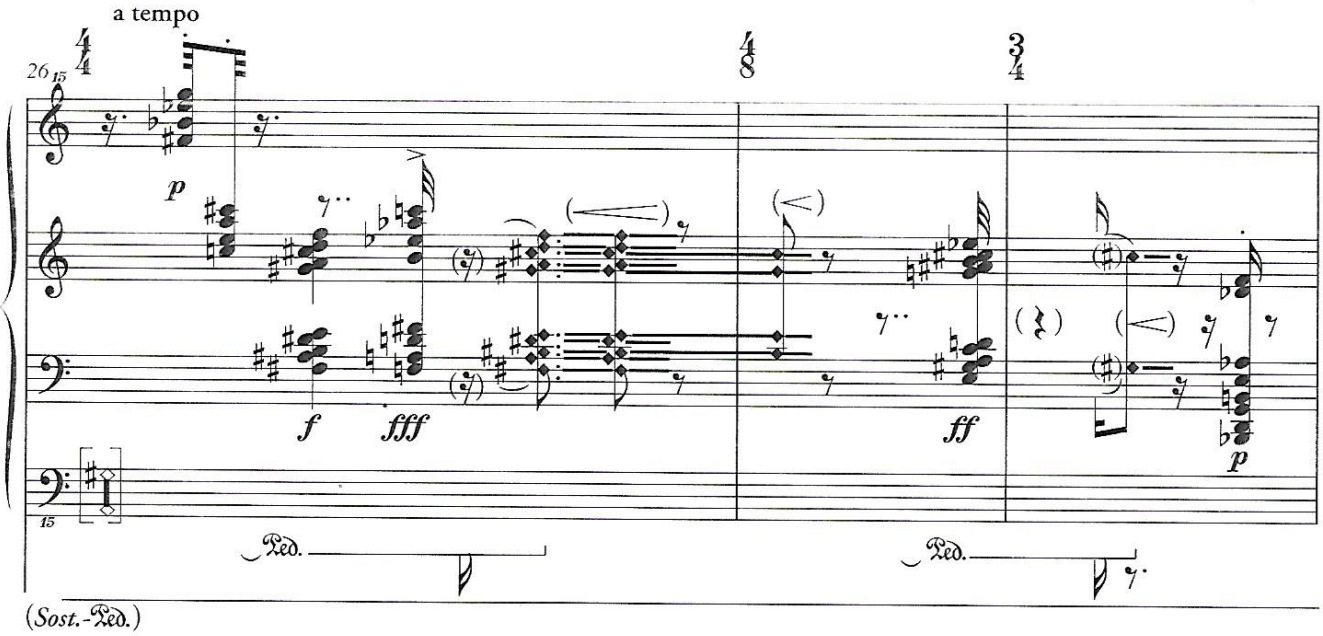
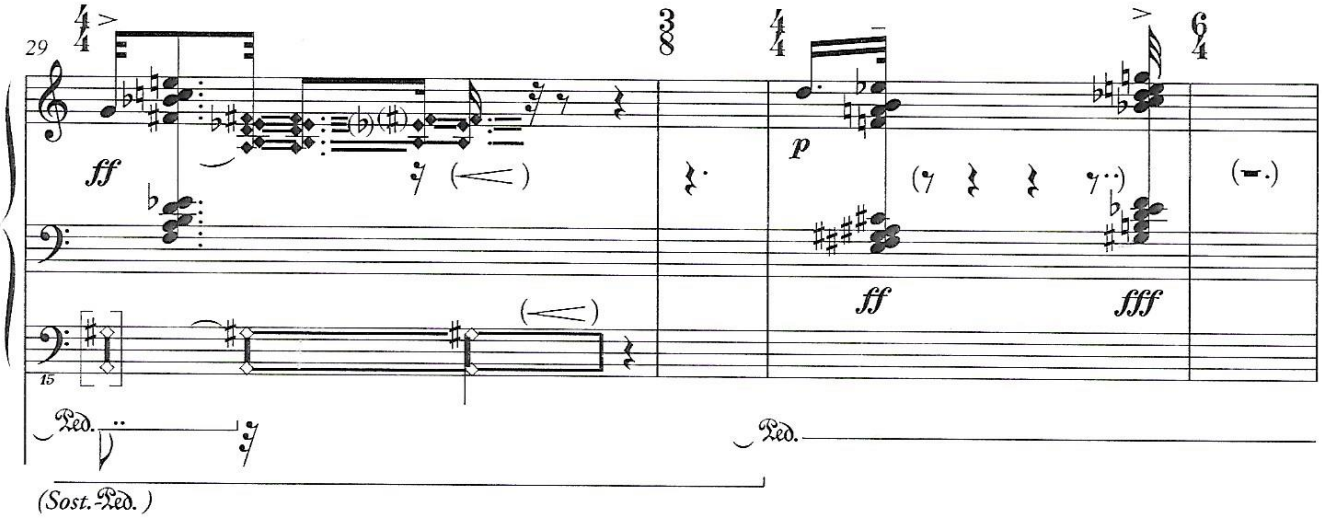
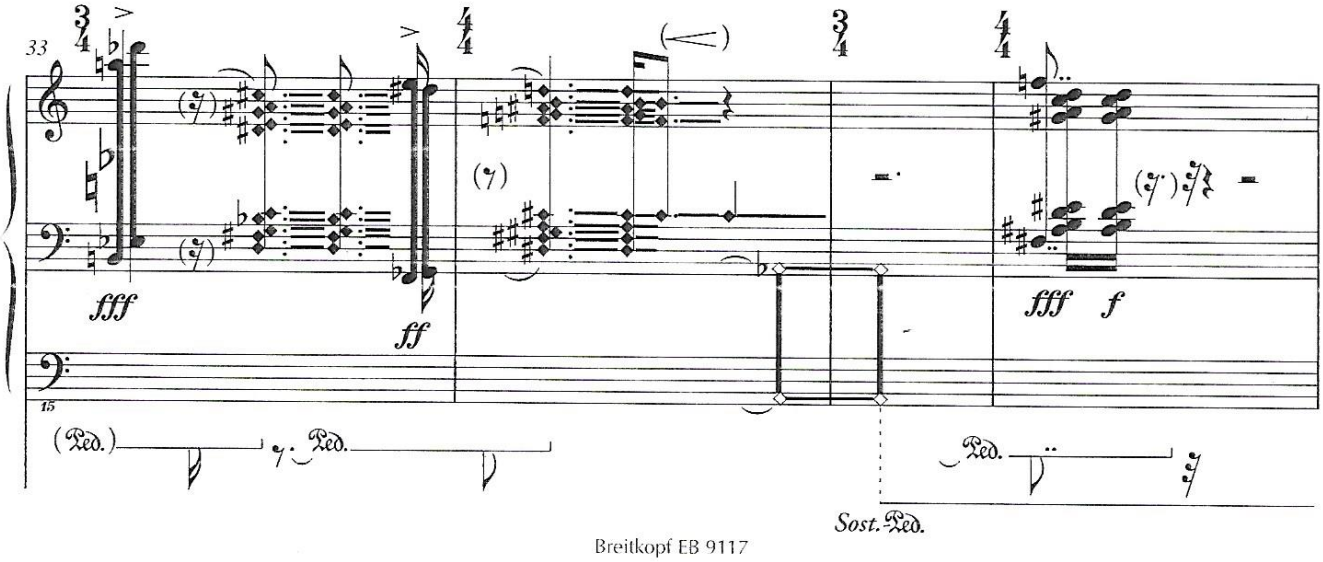

14
5/4
f
mp
pp
p
Ped.
Sost.-Ped.

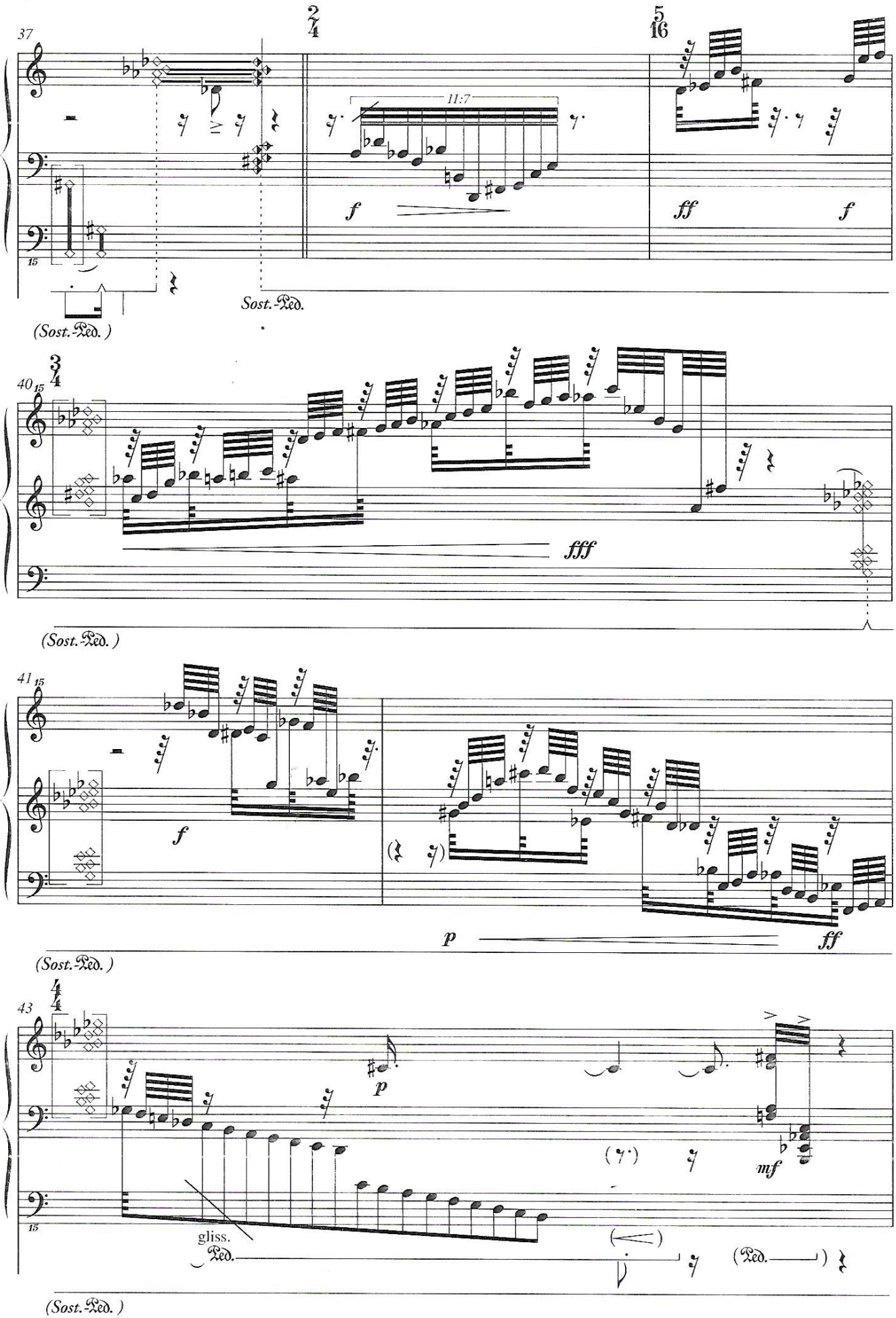

18
4/4
ff
f
p
Ped.
Sost.-Ped.

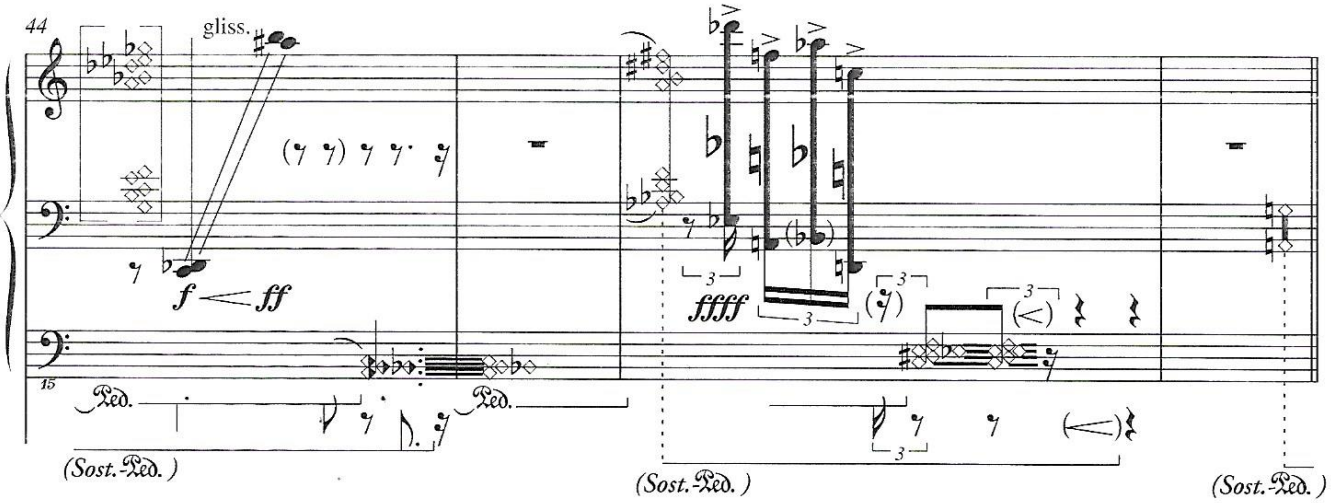

21
6/4
4/4
poco più largo
fff
7/8
(Ped.)
Sost.-Ped.

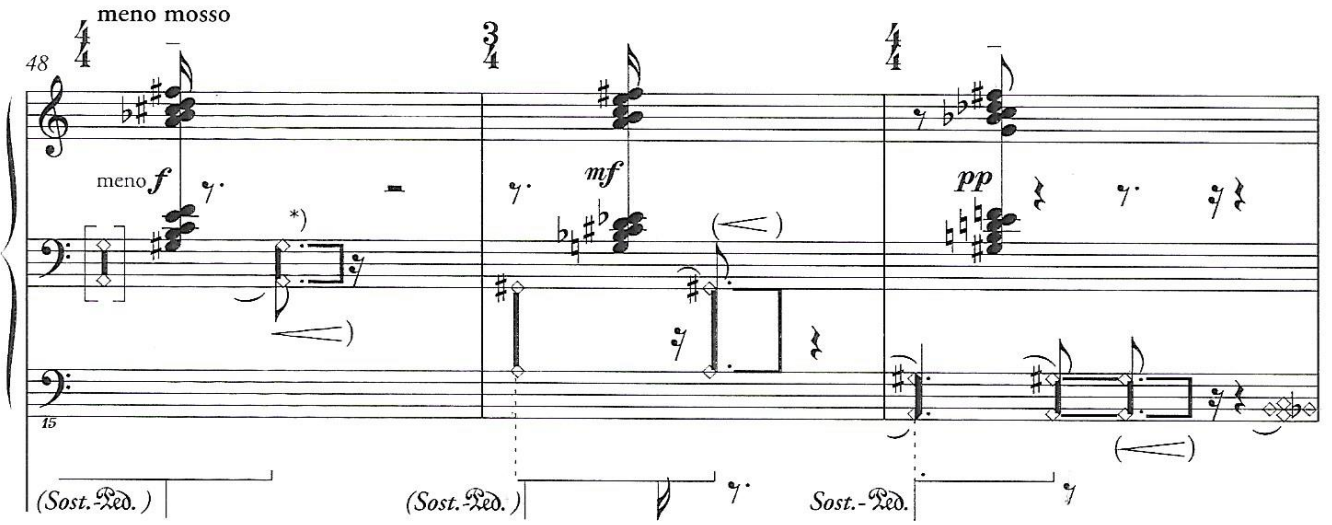

a tempo
26
15
p
f
fff
ff
p
Ped.
Ped.
(Sost.-Ped.)

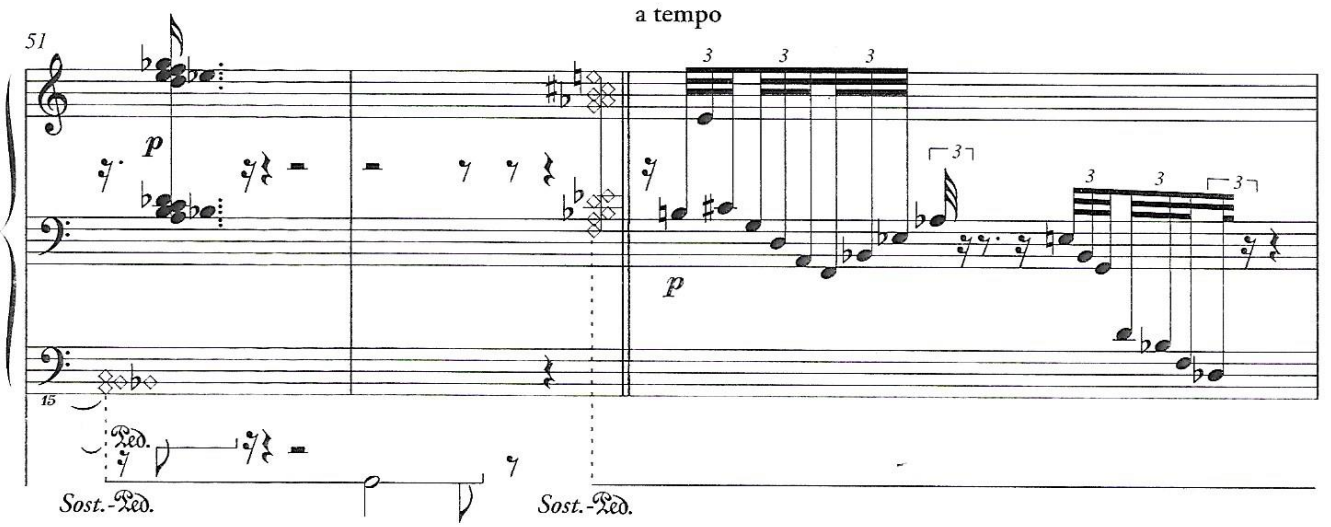

29
ff
p
ff
fff
Ped.
Ped.
(Sost.Ped.)


33
fff
ff
fff
f
(Ped.)
Ped.
Ped.
Sost.Ped.

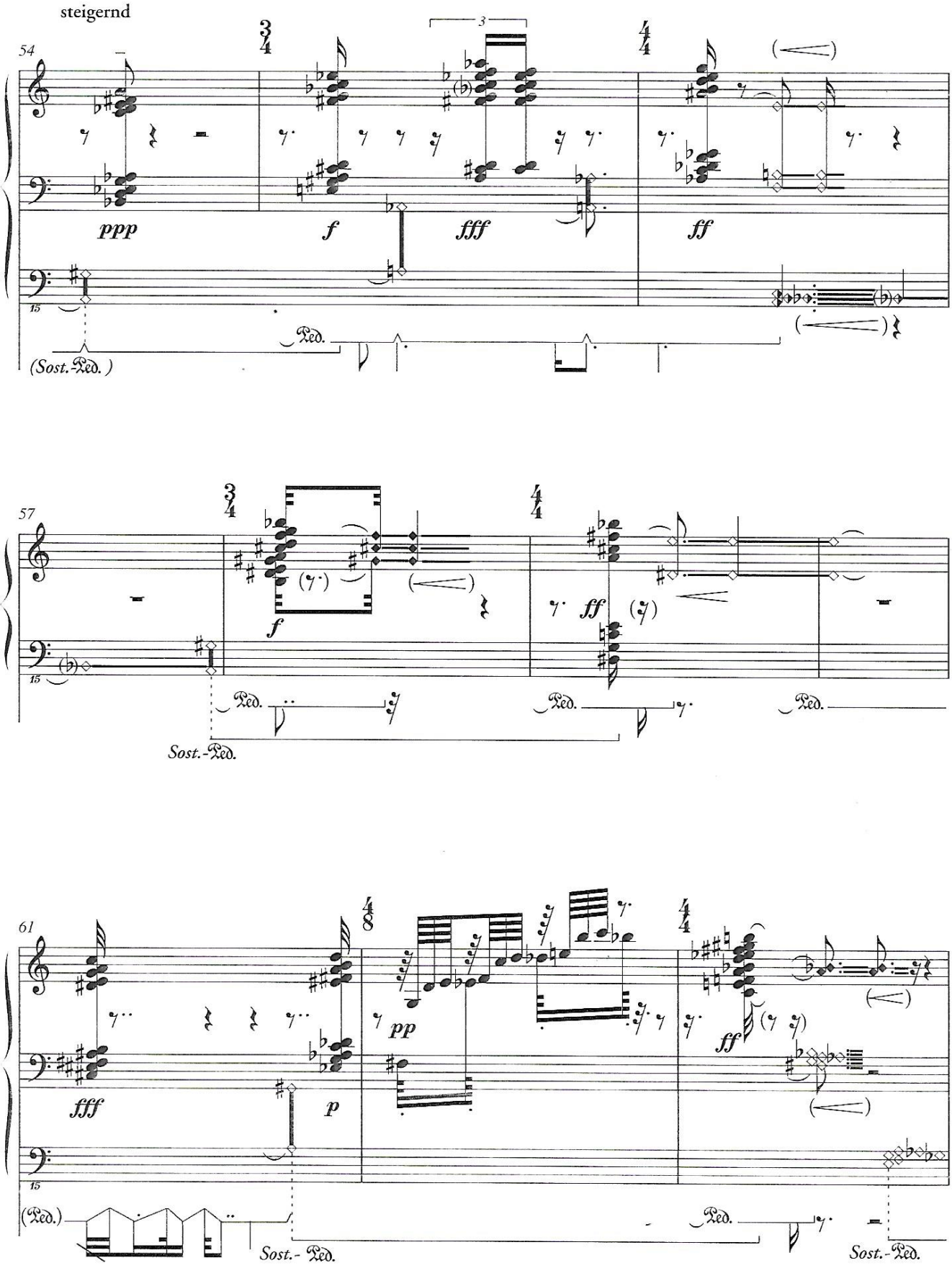

37
2/4
5/16
11:7
f
ff
f
Sost. Ped.
(Sost. Ped.)
40
3/4
fff
(Sost. Ped.)
41
f
p
ff
(Sost. Ped.)
43
4/4
p
mf
gliss.
Ped.
(Ped.)
(Sost. Ped.)

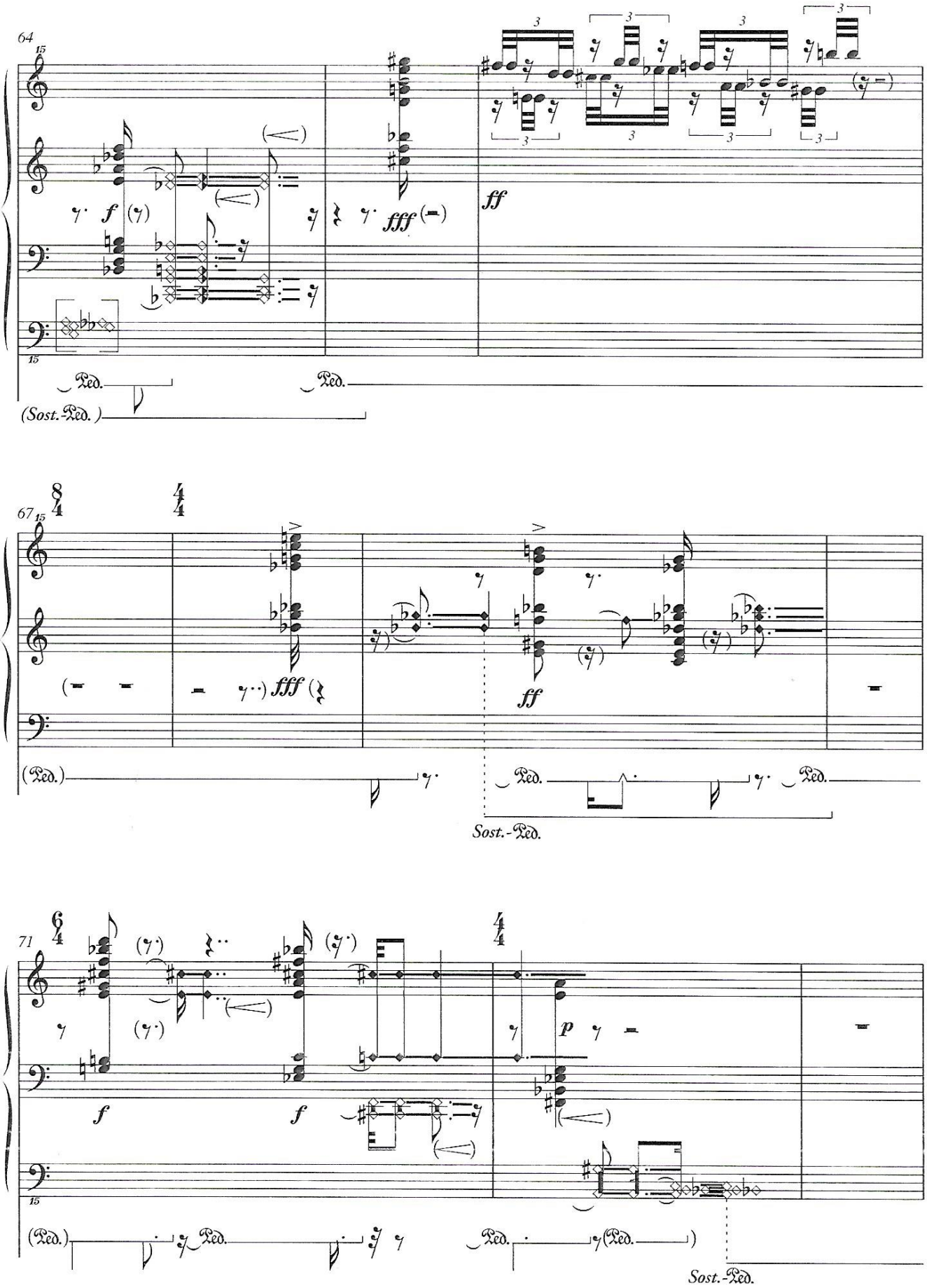


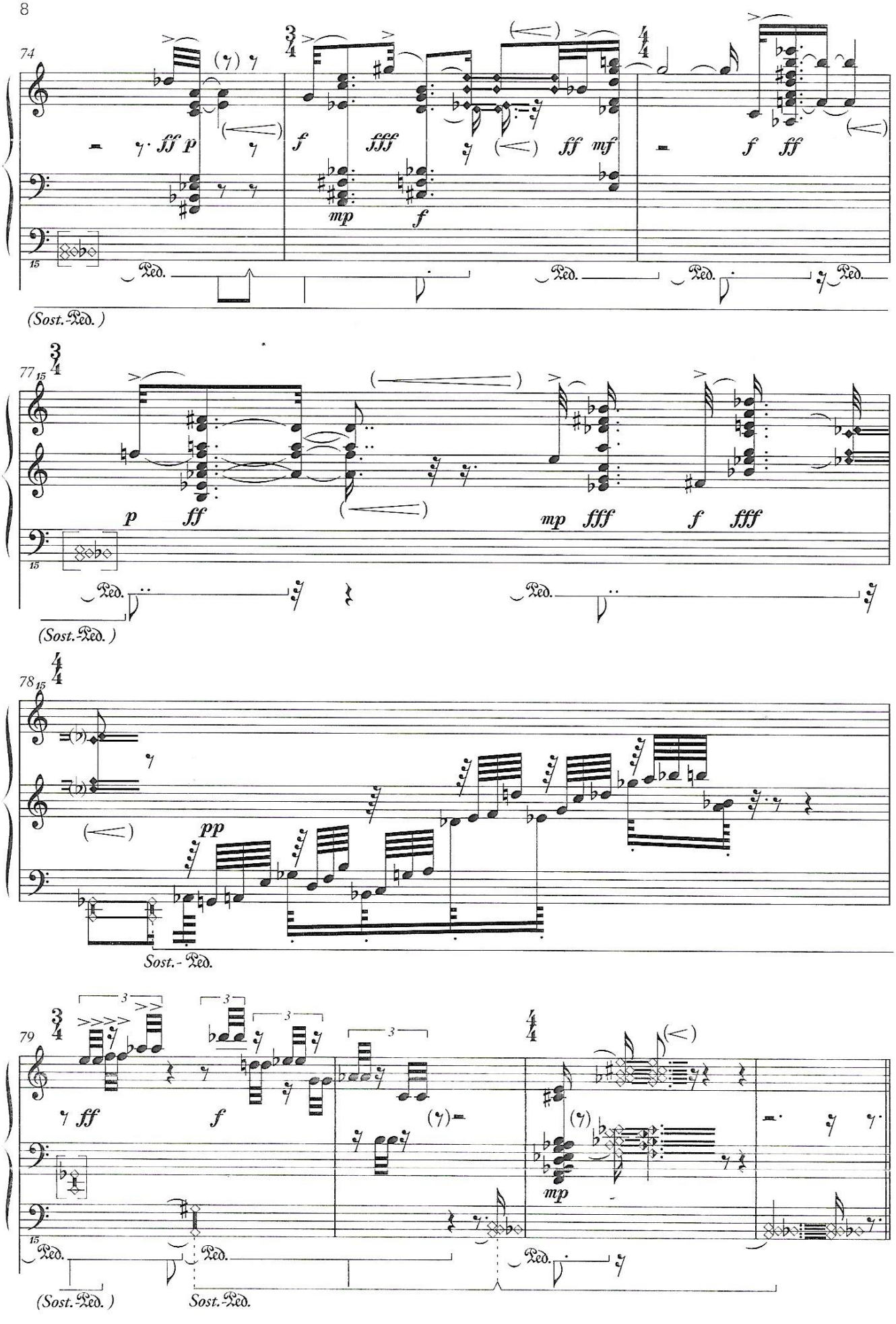




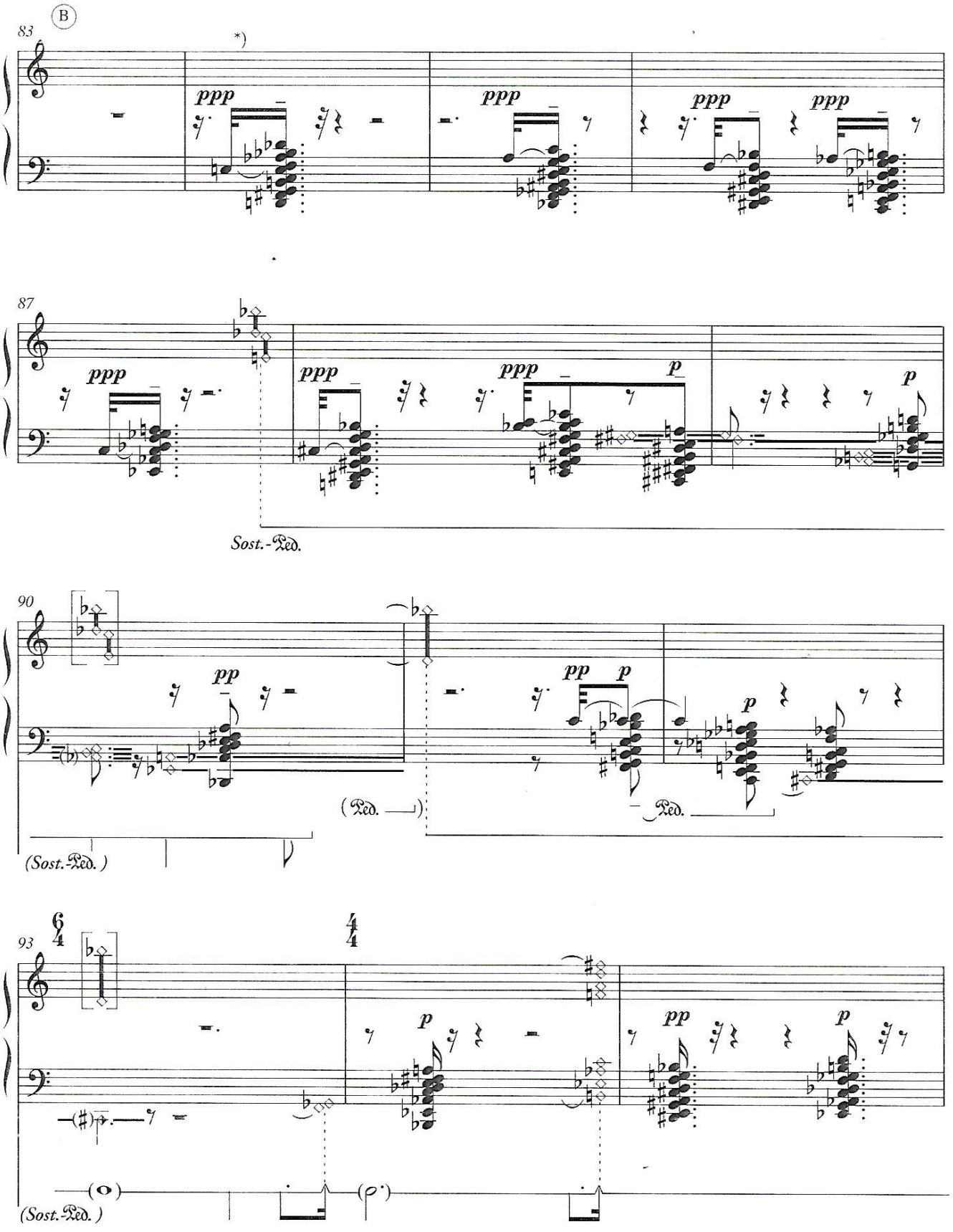
*) Dieser und mehrere folgende Nachhall-bewirkende Cluster müssen von der Hand aus dem Sostenuto-Pedal übernommen werden, weil das vorgesehene – Nachhall-beendende – Aufheben dieser Cluster nur mit der Hand geräuschlos ausgeführt werden kann.


steigernd
54
3
ppp
f
fff
ff
(Sost.-Ped.)
Ped.
57
f
ff
Sost.-Ped.
61
fff
p
pp
ff
(Ped.)
Sost.-Ped.
Ped.
Sost.-Ped.

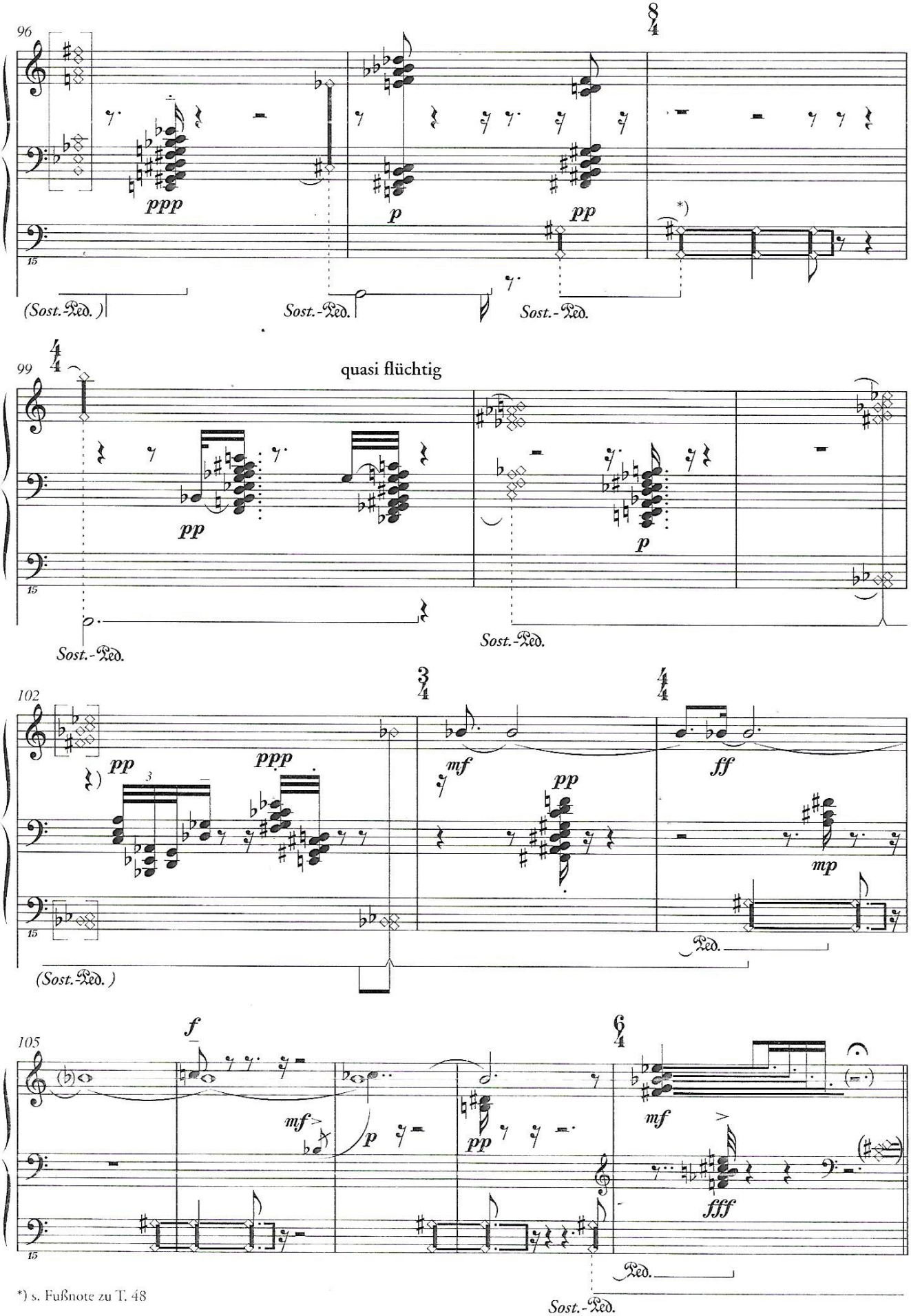

64
15
f
fff
ff
Ped.
(Sost.-Ped.)
67
15
fff
ff
(Ped.)
Ped.
Sost.-Ped.
71
15
f
f
p
(Ped.)
Ped.
Sost.-Ped.


74
ff p
f
fff
mp
f
ff mf
f ff
Ped.
(Sost. Ped.)
77
p
ff
mp fff
f fff
Ped.
(Sost. Ped.)
78
pp
Sost. - Ped.
79
ff
f
mp
Ped.
(Sost. Ped.)
Sost. Ped.

Calmo, quasi misterioso

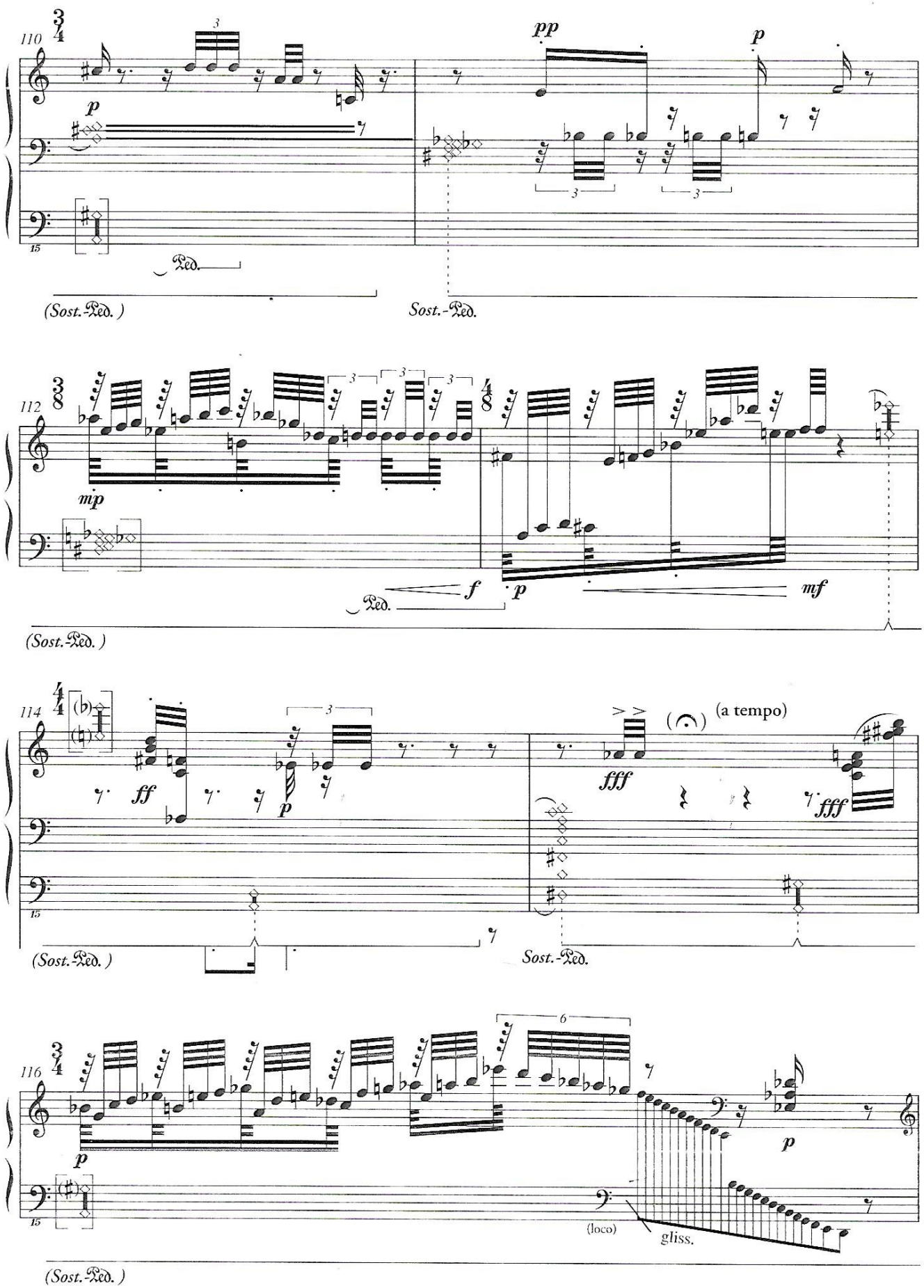


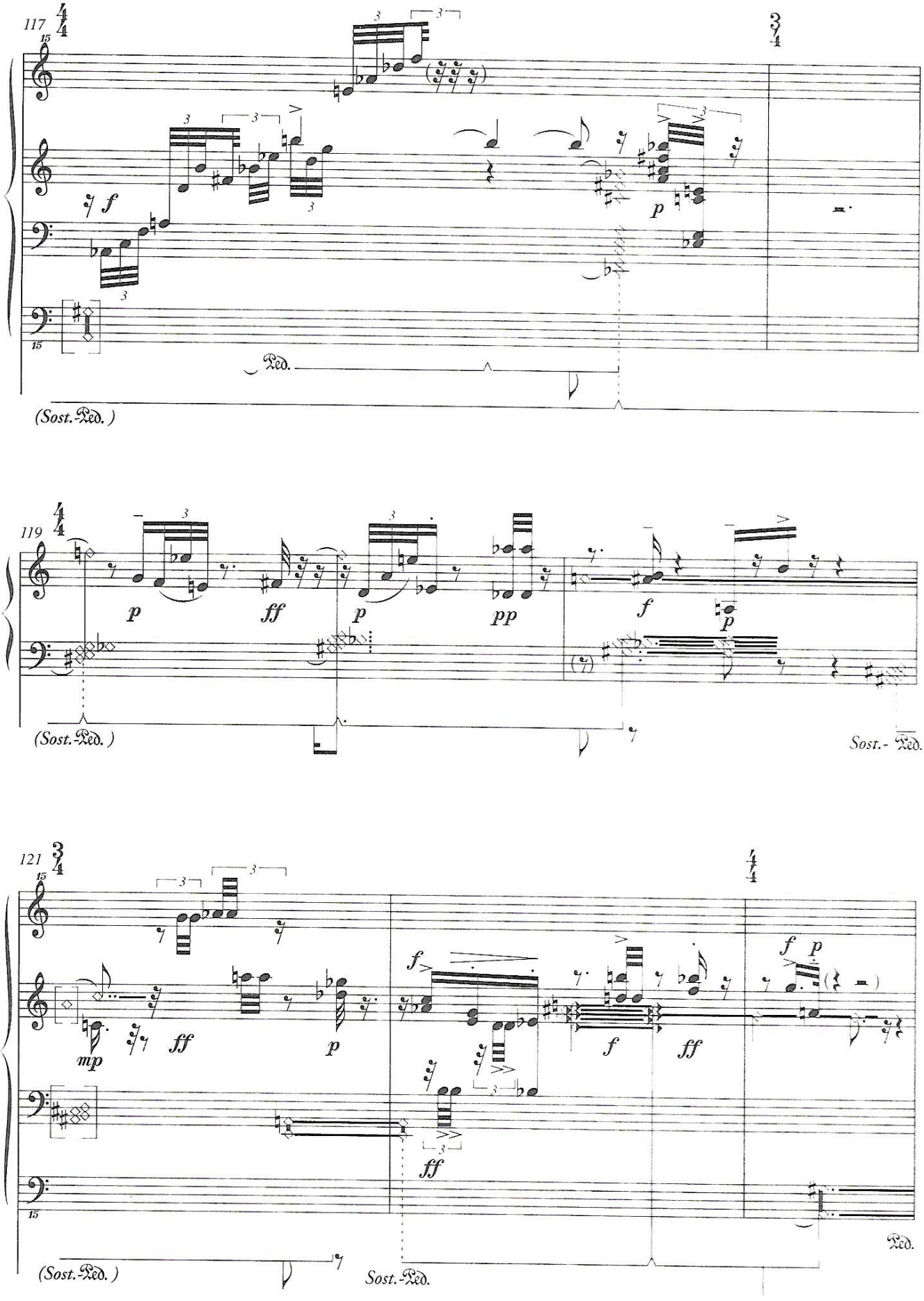
*) Die in der Folge den Akkorden vorgelagerten Einzeltöne sind als quasi beiläufig hervorstehende Teile dieser Akkorde äußerst diskret zu artikulieren.

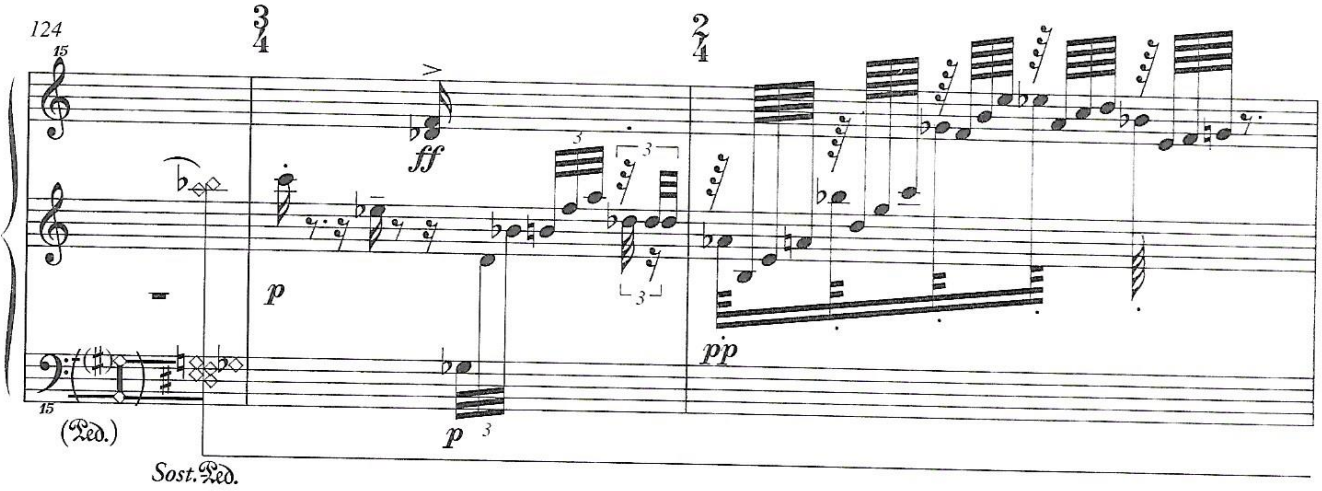


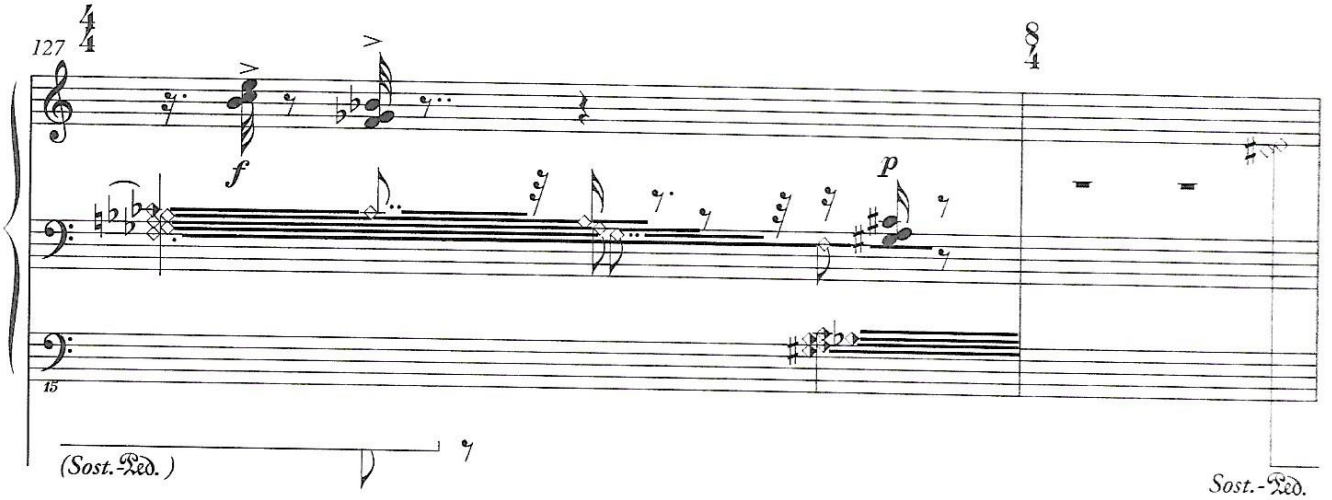
*) s. Fußnote zu T. 48

Ⓒ quasi liberamente, leggieramente

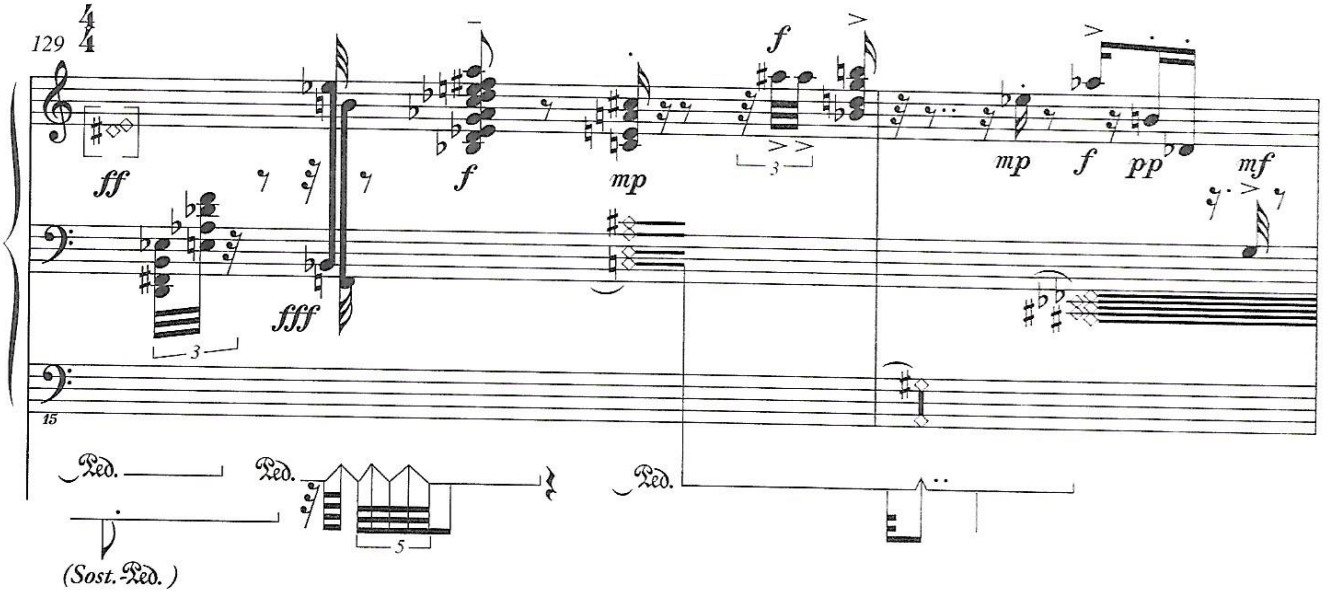


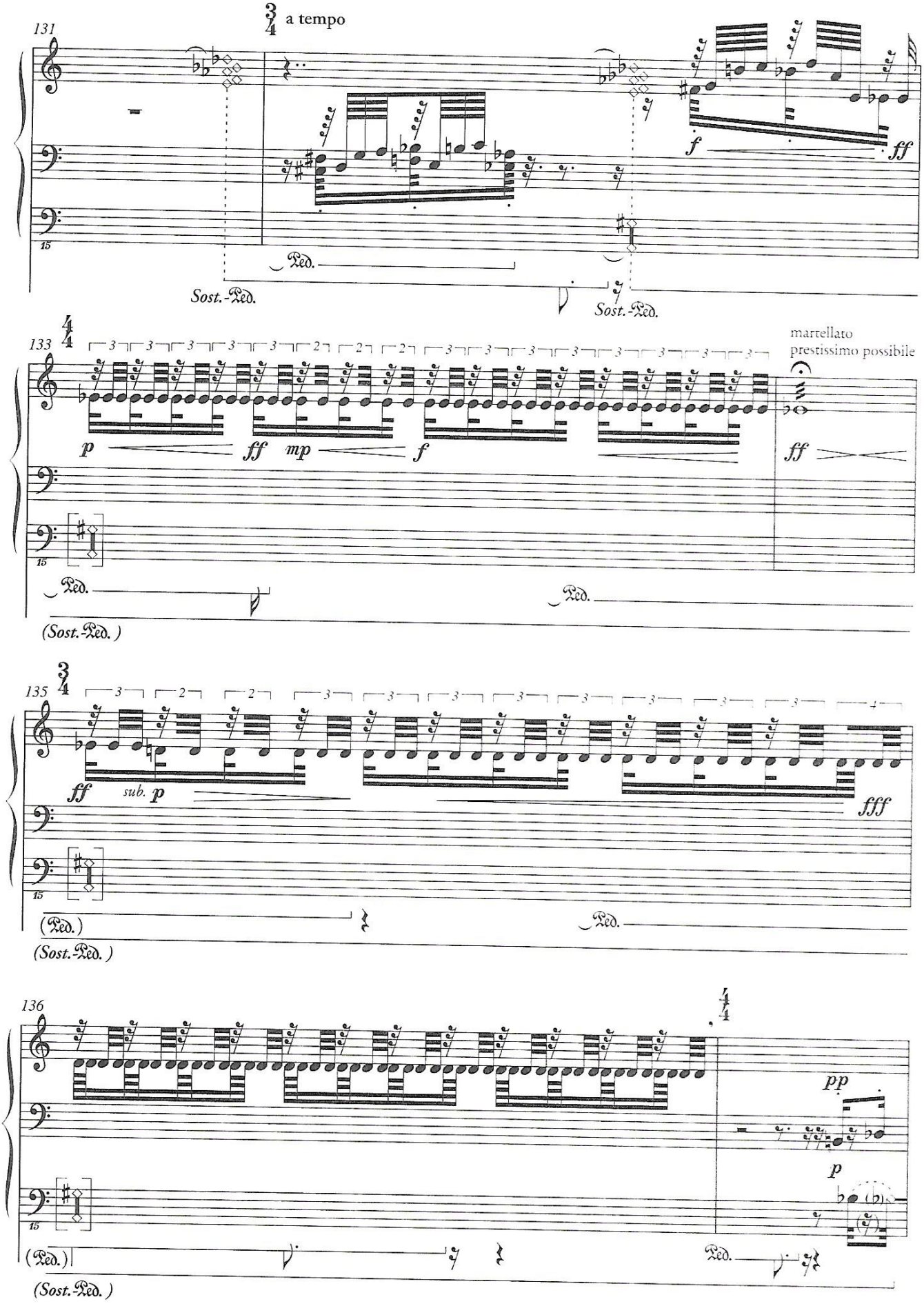

117
119
121
(Sost.-Ped.)
Sost.-Ped.

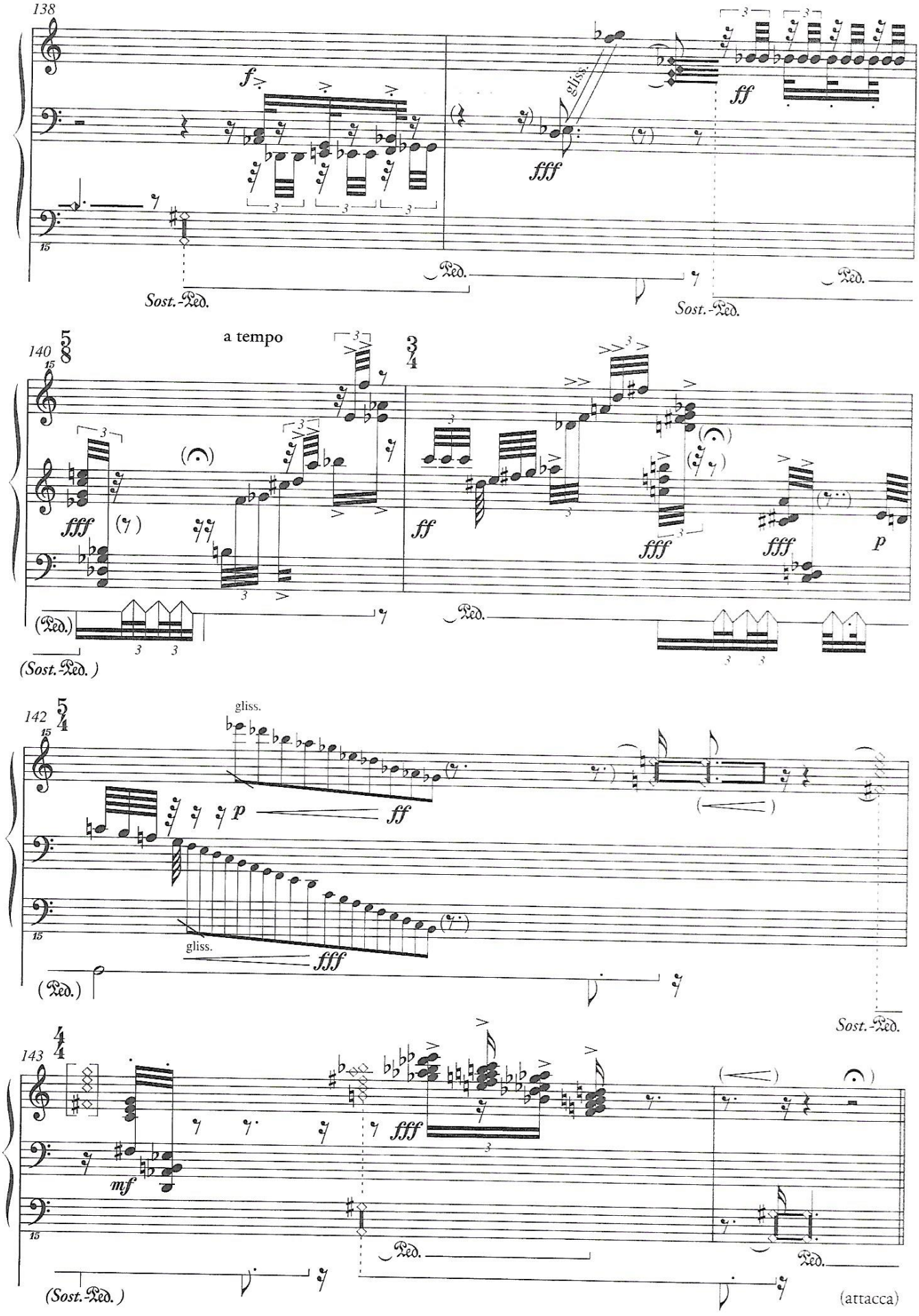


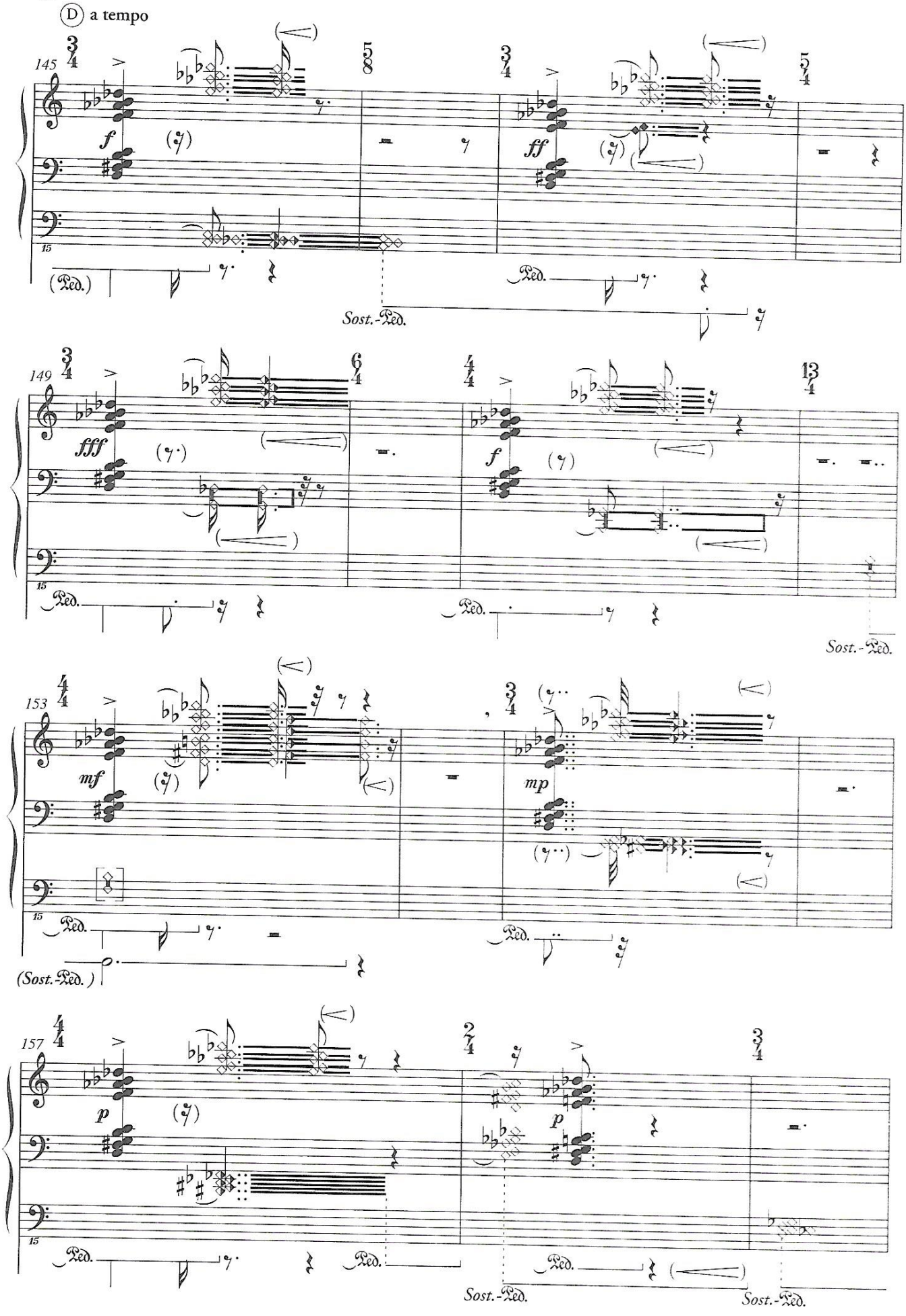


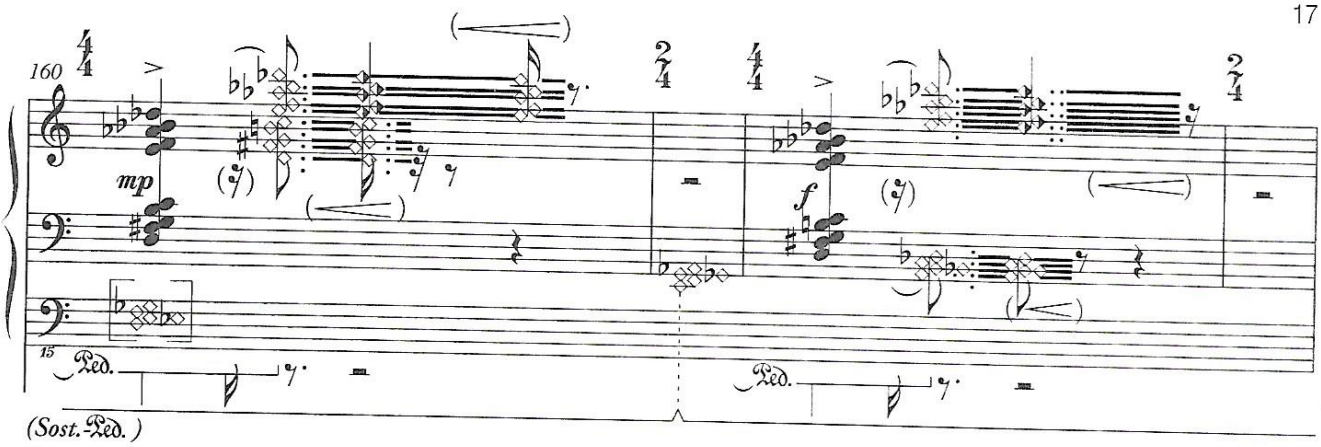
poco piú lento

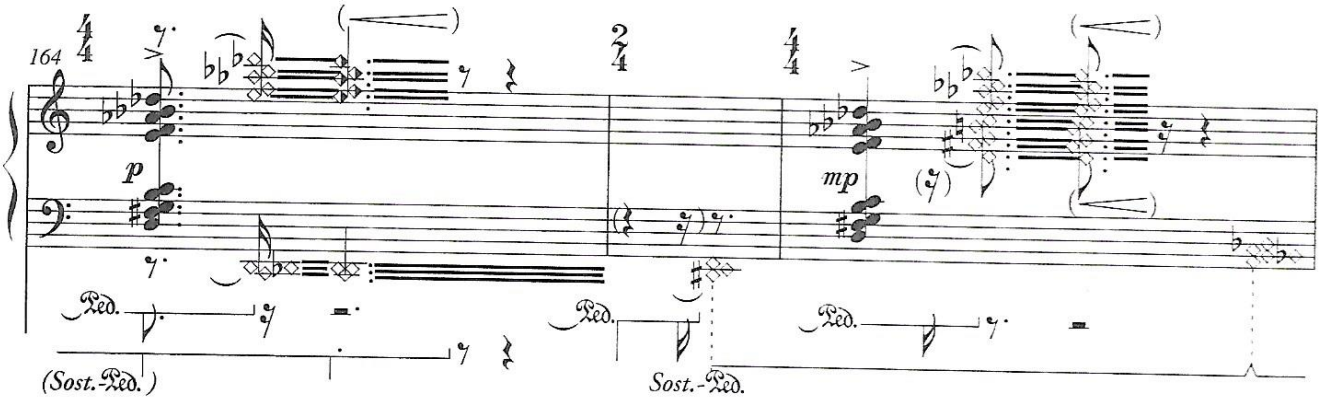



131
a tempo
f
ff
Sost.-Ped.
Ped.
Sost.-Ped.
133
martellato
prestissimo possibile
p
ff
mp
f
ff
Ped.
Ped.
(Sost.-Ped.)
135
ff
sub. p
fff
(Ped.)
Ped.
(Sost.-Ped.)
136
pp
p
(Ped.)
Ped.
(Sost.-Ped.)

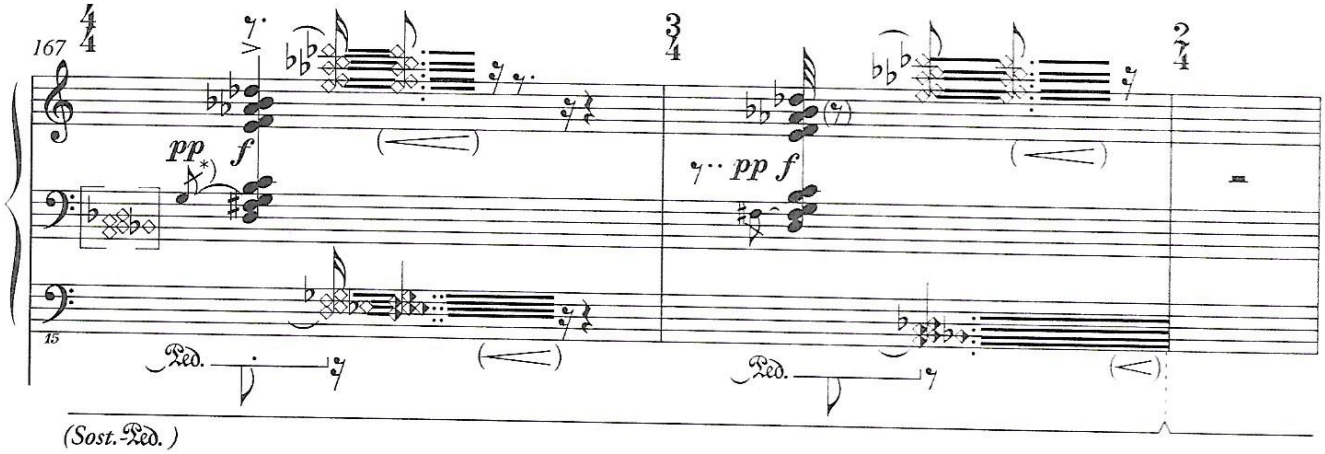

138
f
gliss.
fff
ff
Sost.-Ped.
Ped.
Sost.-Ped.
140
a tempo
fff
ff
fff
fff
p
(Ped.)
Ped.
(Sost.-Ped.)
142
gliss.
p
ff
gliss.
fff
(Ped.)
Sost.-Ped.
143
mf
fff
Ped.
Ped.
(Sost.-Ped.)
(attacca)

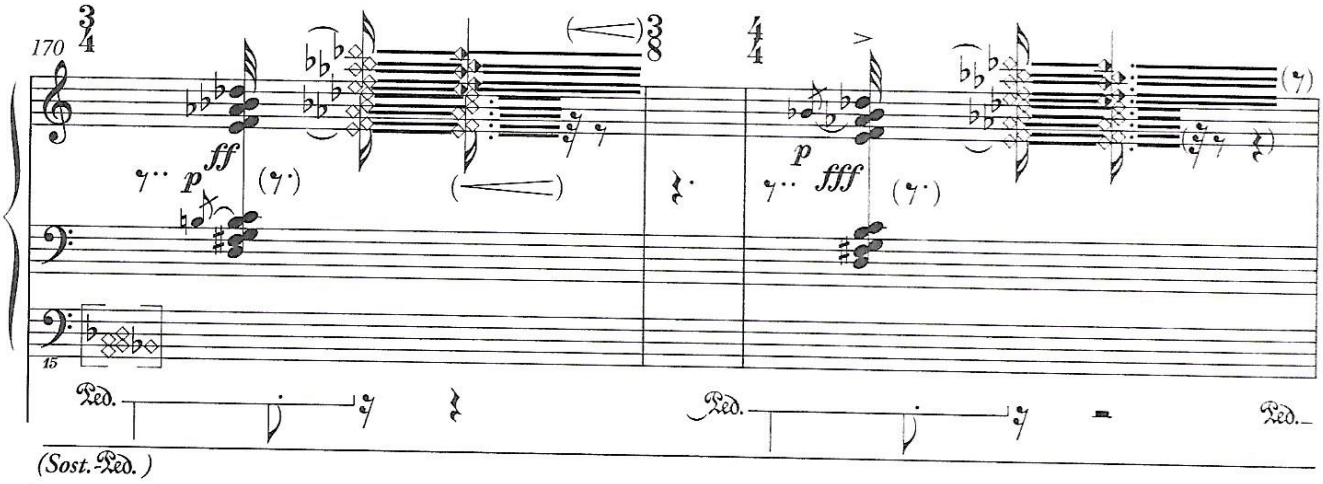

D a tempo
145
149
153
157
Sost.-Ped.
(Sost.-Ped.)



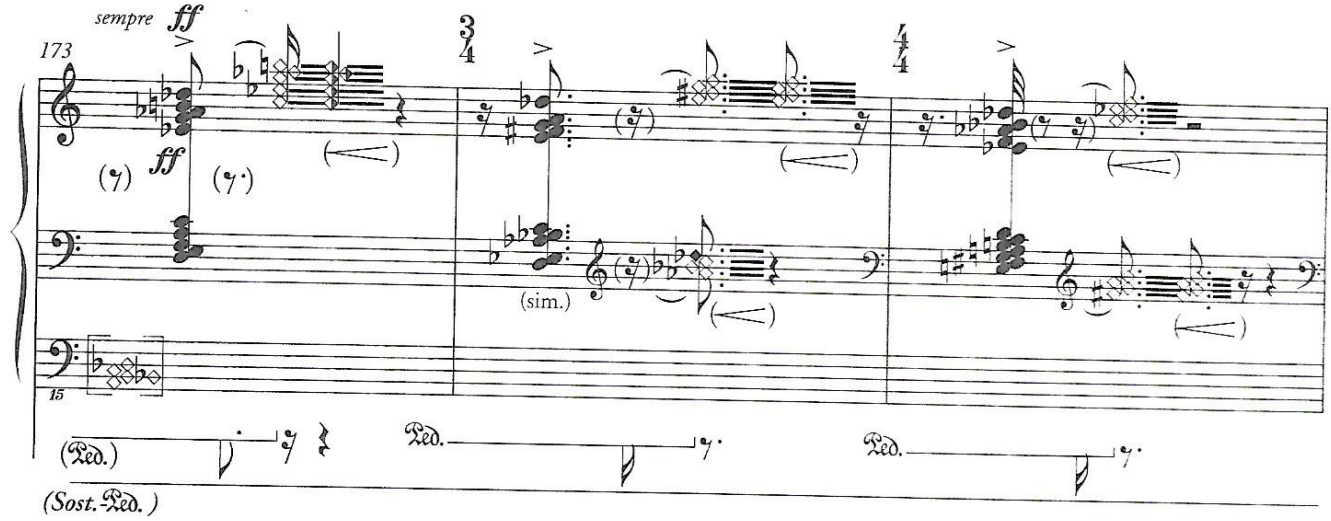


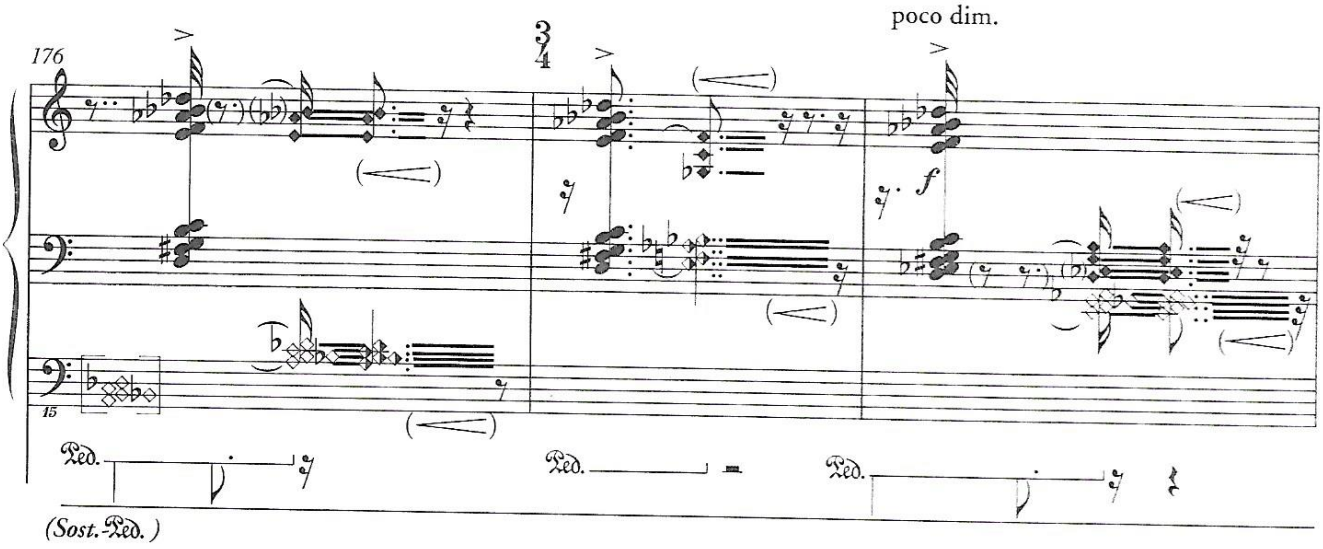
poco a poco cresc.

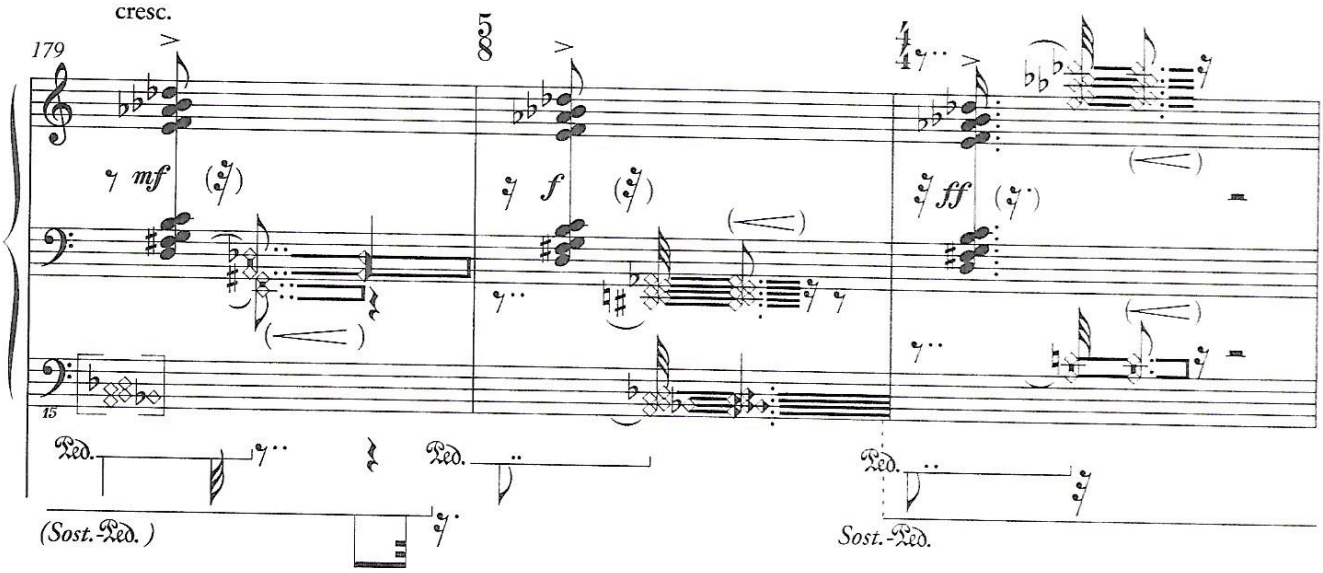




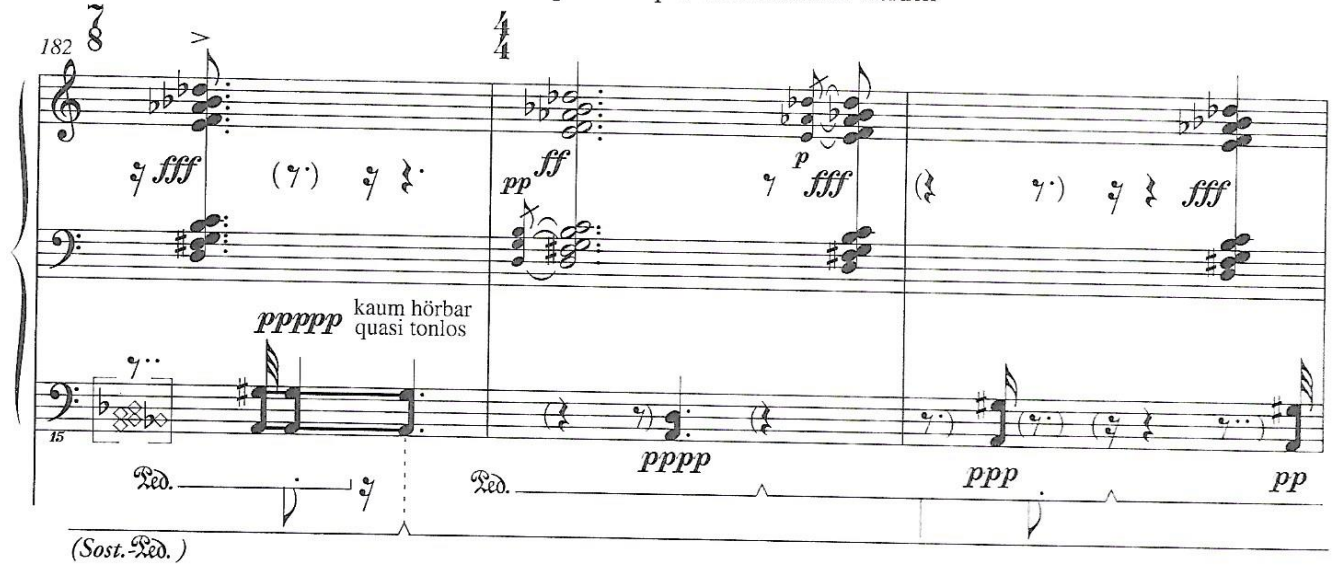
*) Für die kurzen Vorschlagsnoten im Bereich der Takte 167–187 gilt die Fußnote bei Takt 84 !

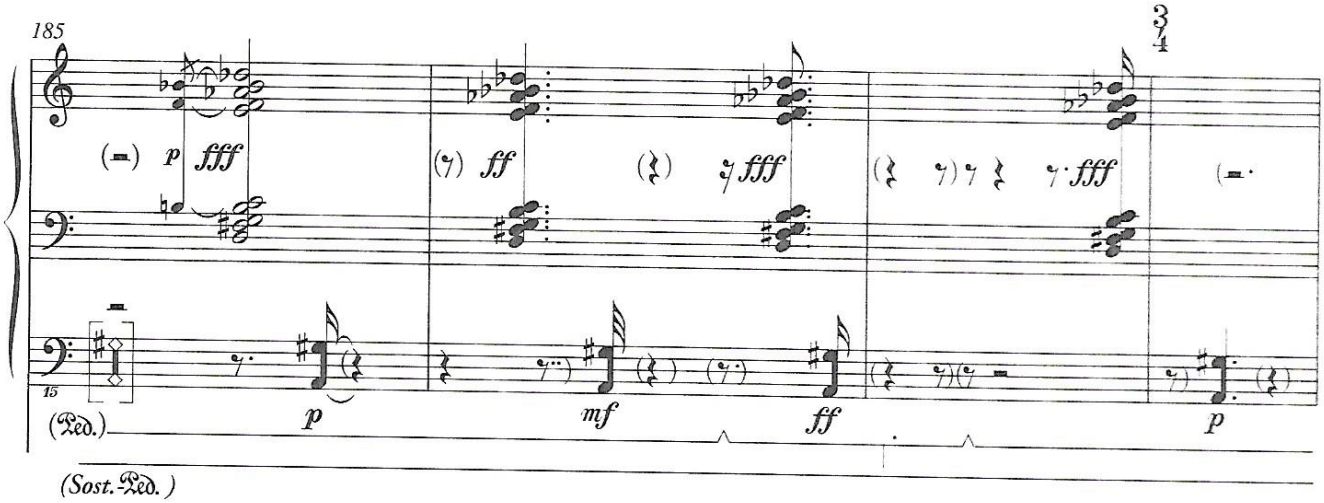

sempre ff
173
ff
(sim.)
(Ped.)
Ped.
Ped.
(Sost. Ped.)

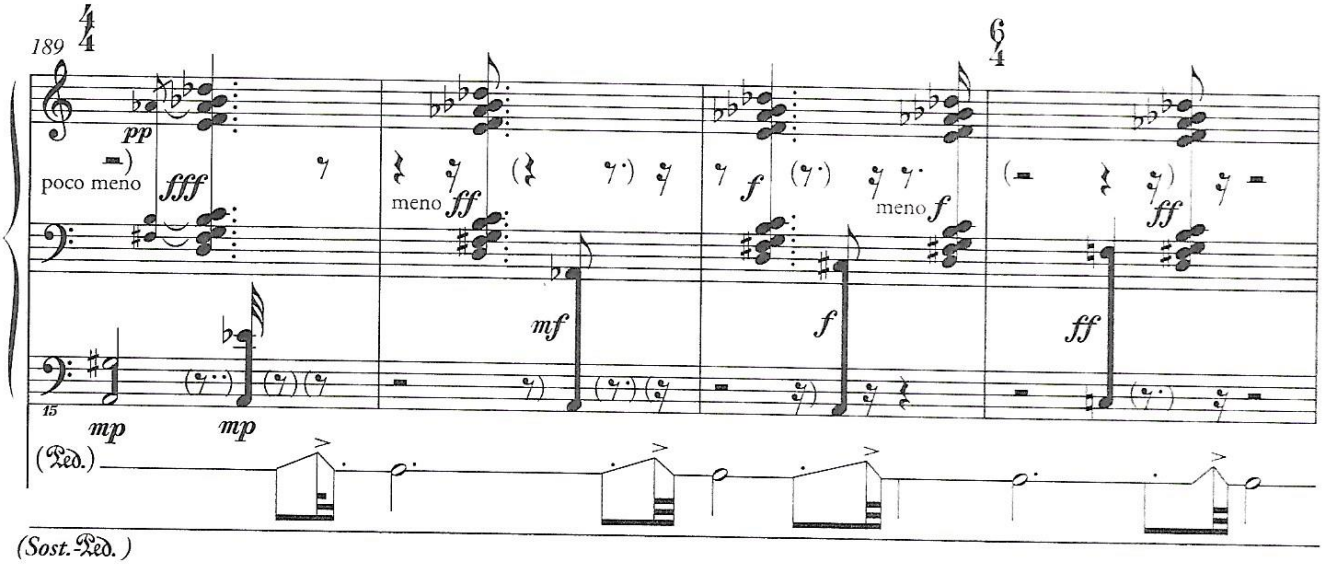

poco dim.
176
f
Ped.
Ped.
Ped.
(Sost. Ped.)

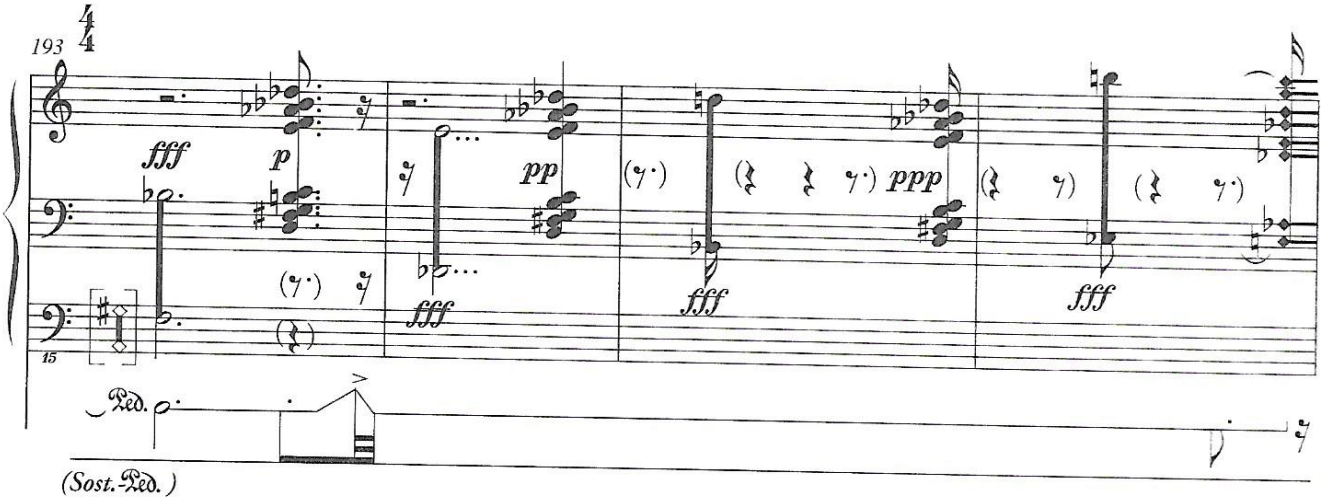

cresc.
179
mf
f
ff
Ped.
Ped.
Ped.
(Sost. Ped.)
Sost. Ped.

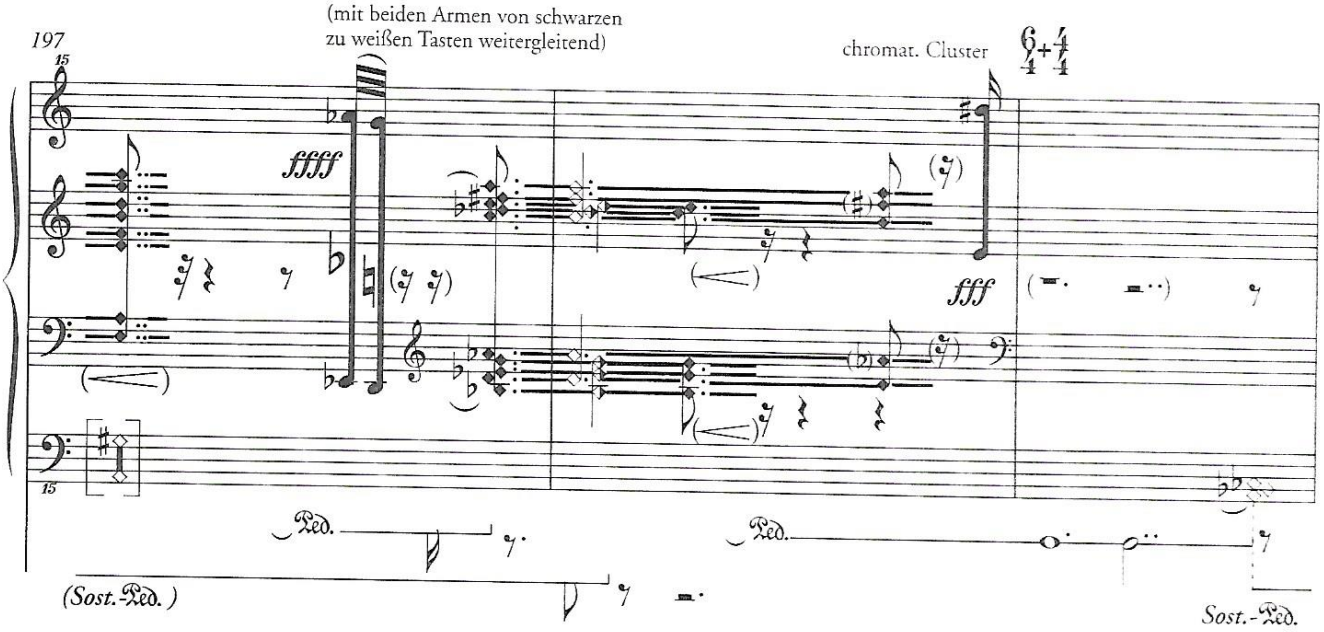
Streng im Tempo, nicht schneller werden

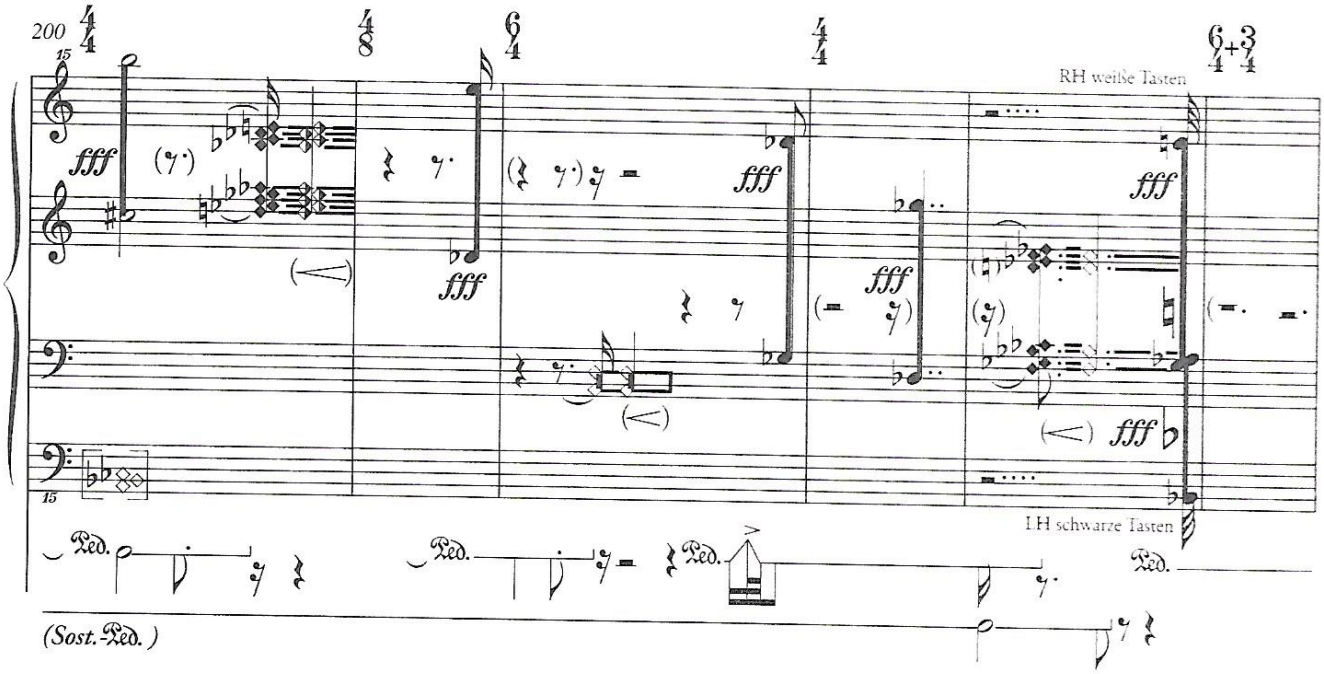


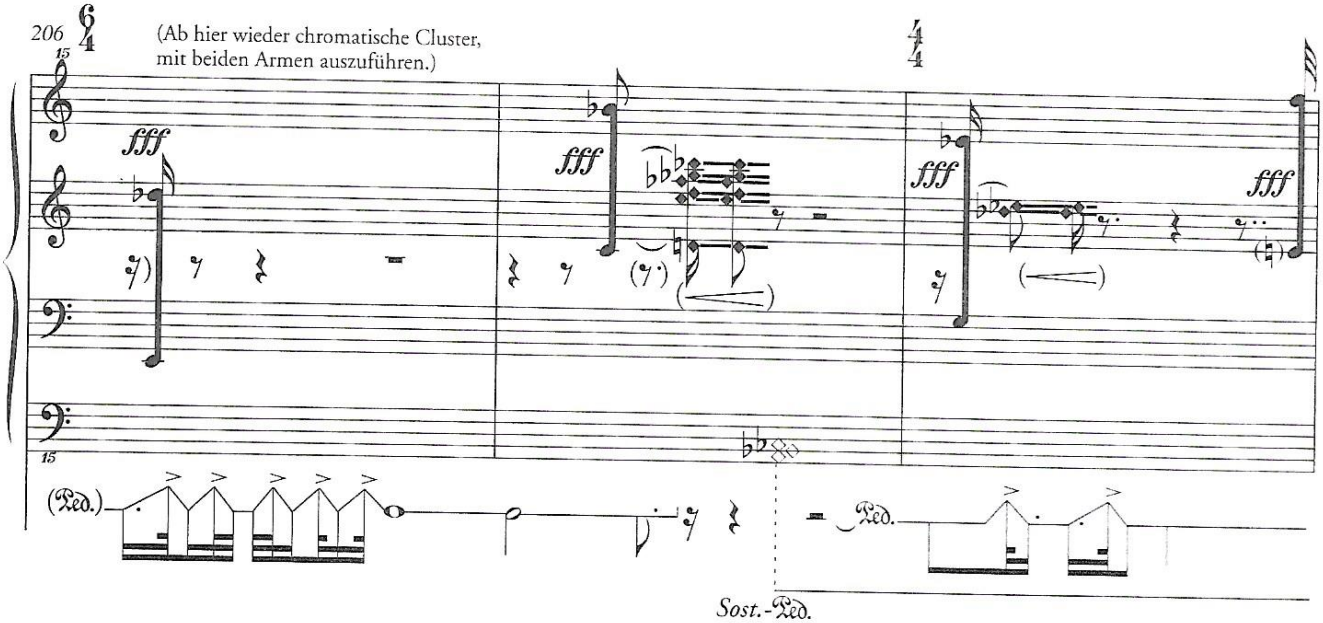


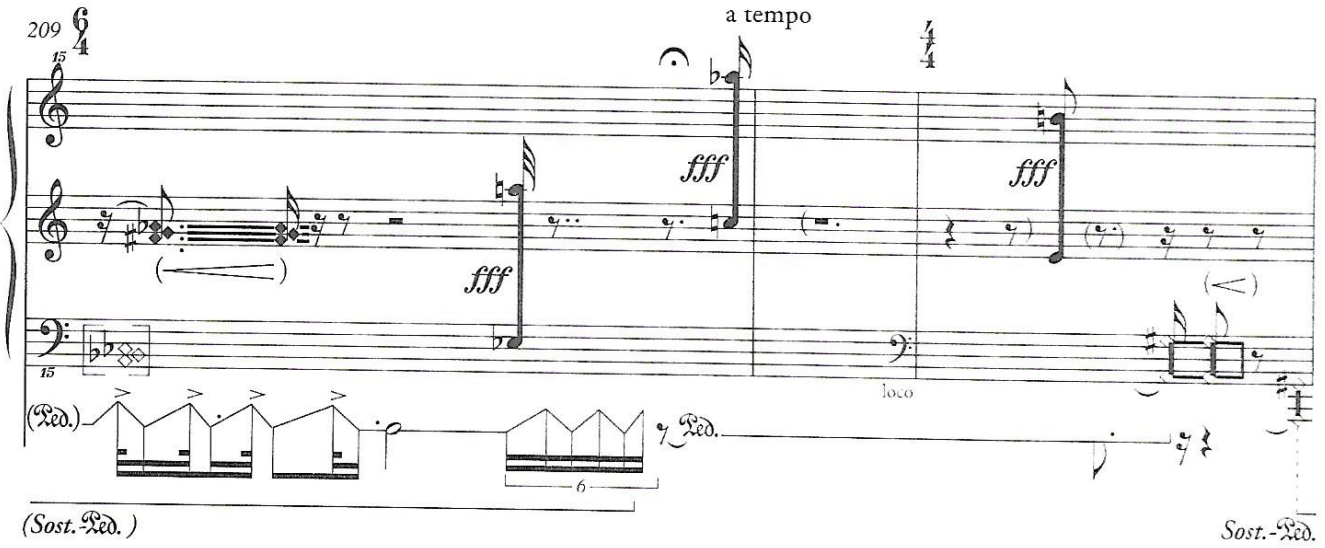


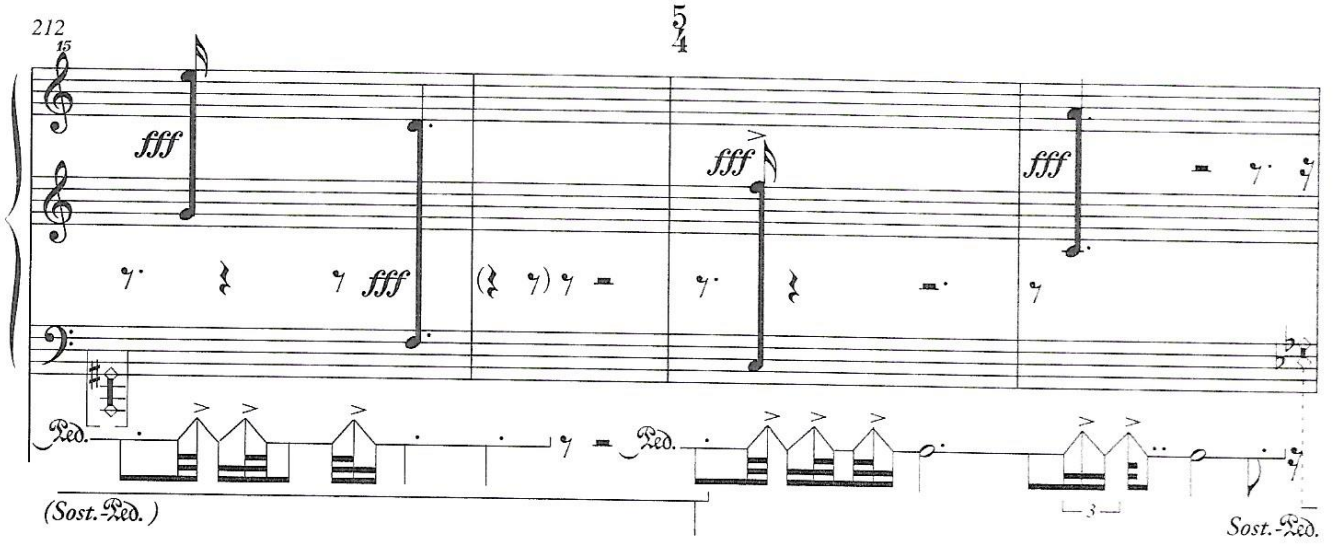

193
fff
p
pp
ppp
fff
fff
fff
Ped.
(Sost. Ped.)

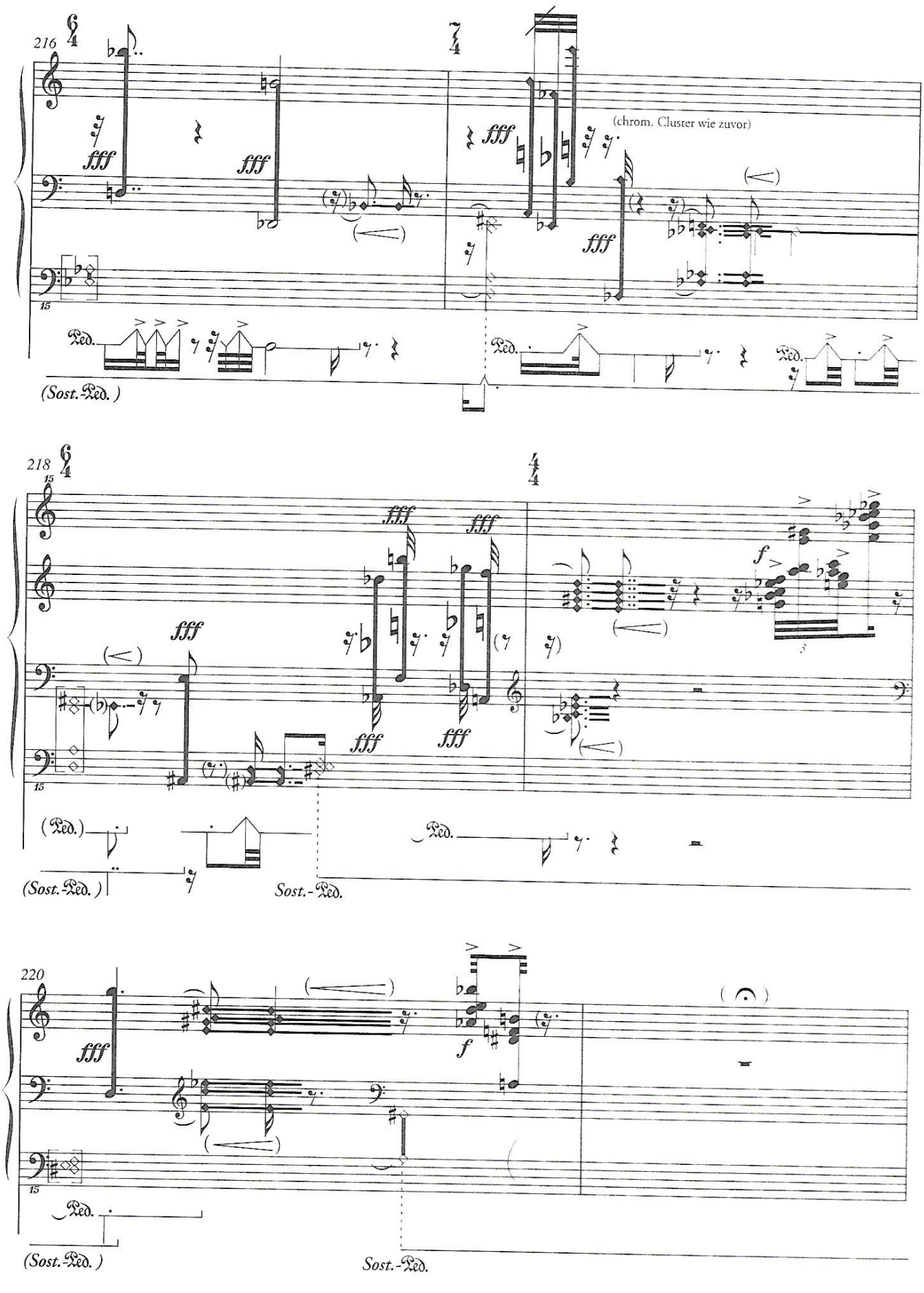

197
(mit beiden Armen von schwarzen
zu weißen Tasten weitergleitend)
chromat. Cluster
ffff
fff
Ped.
Ped.
(Sost. Ped.)
Sost. Ped.

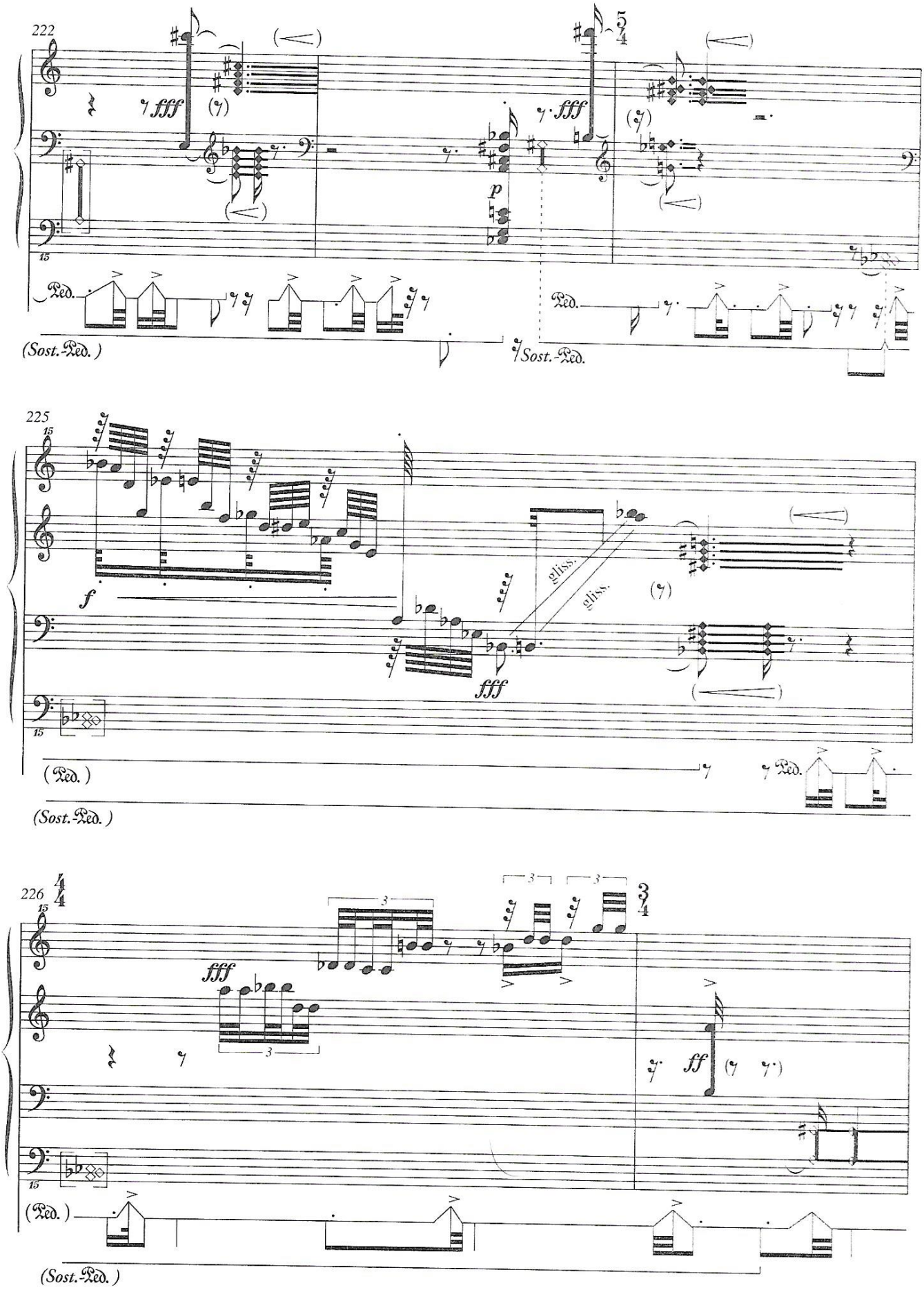

200
fff
fff
fff
fff
fff
RH weiße Tasten
LH schwarze Tasten
Ped.
Ped.
Ped.
Ped.
(Sost. Ped.)

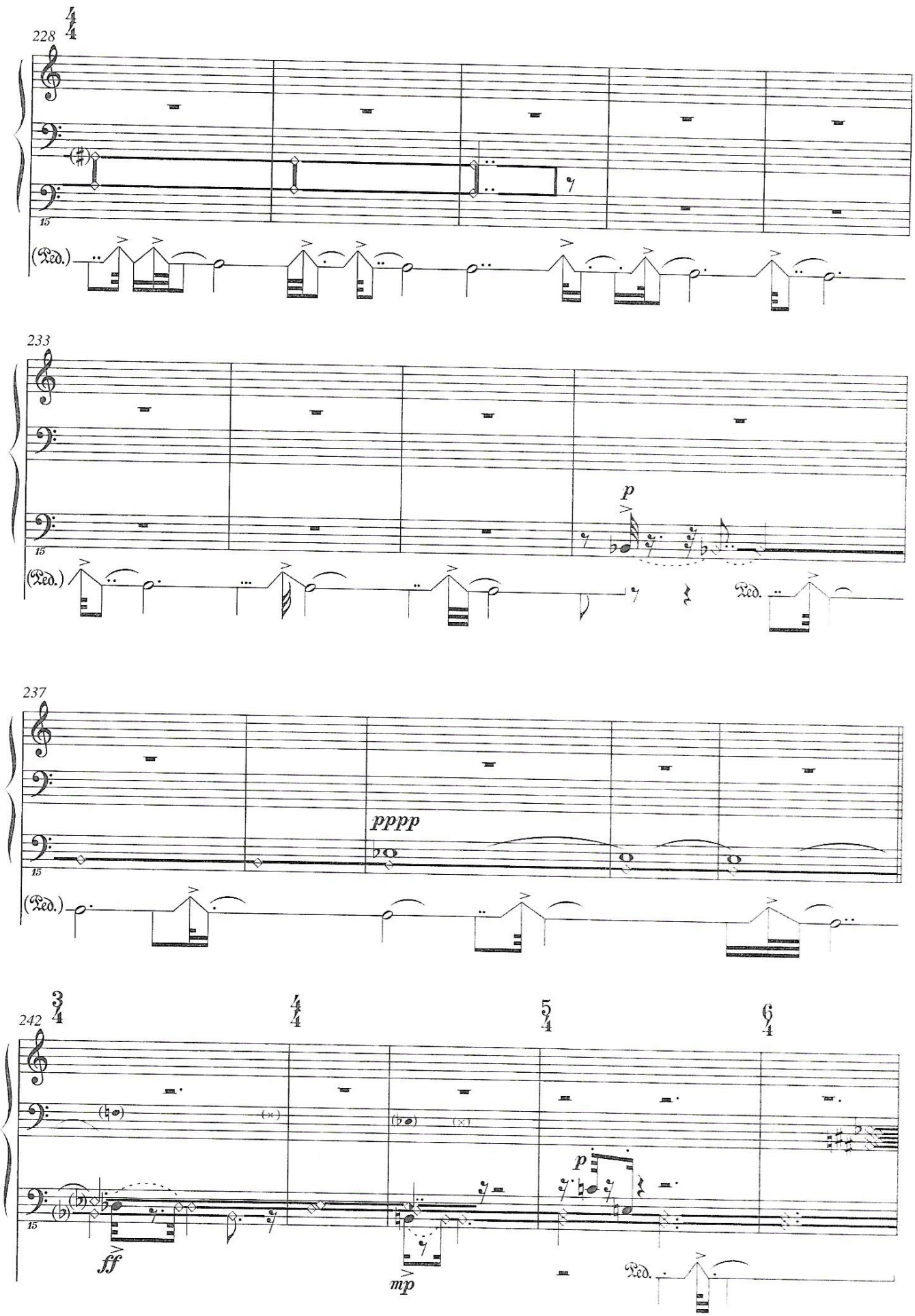

206
(Ab hier wieder chromatische Cluster,
mit beiden Armen auszuführen.)
fff
(Ped.)
Sost.-Ped.

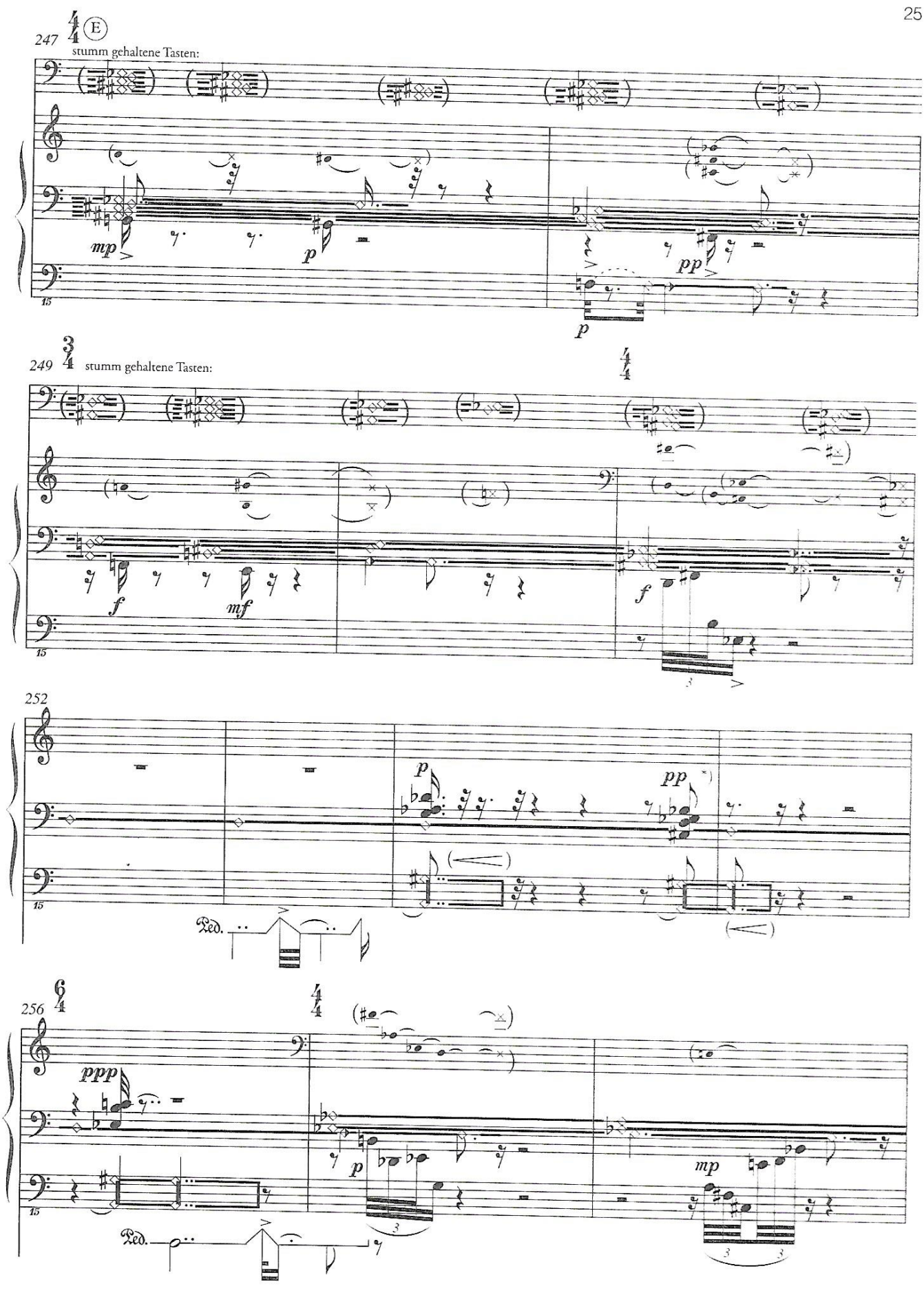

209
a tempo
fff
loco
(Ped.)
(Sost. Ped.)
Sost.-Ped.


212
fff
(Sost. Ped.)
Sost.-Ped.

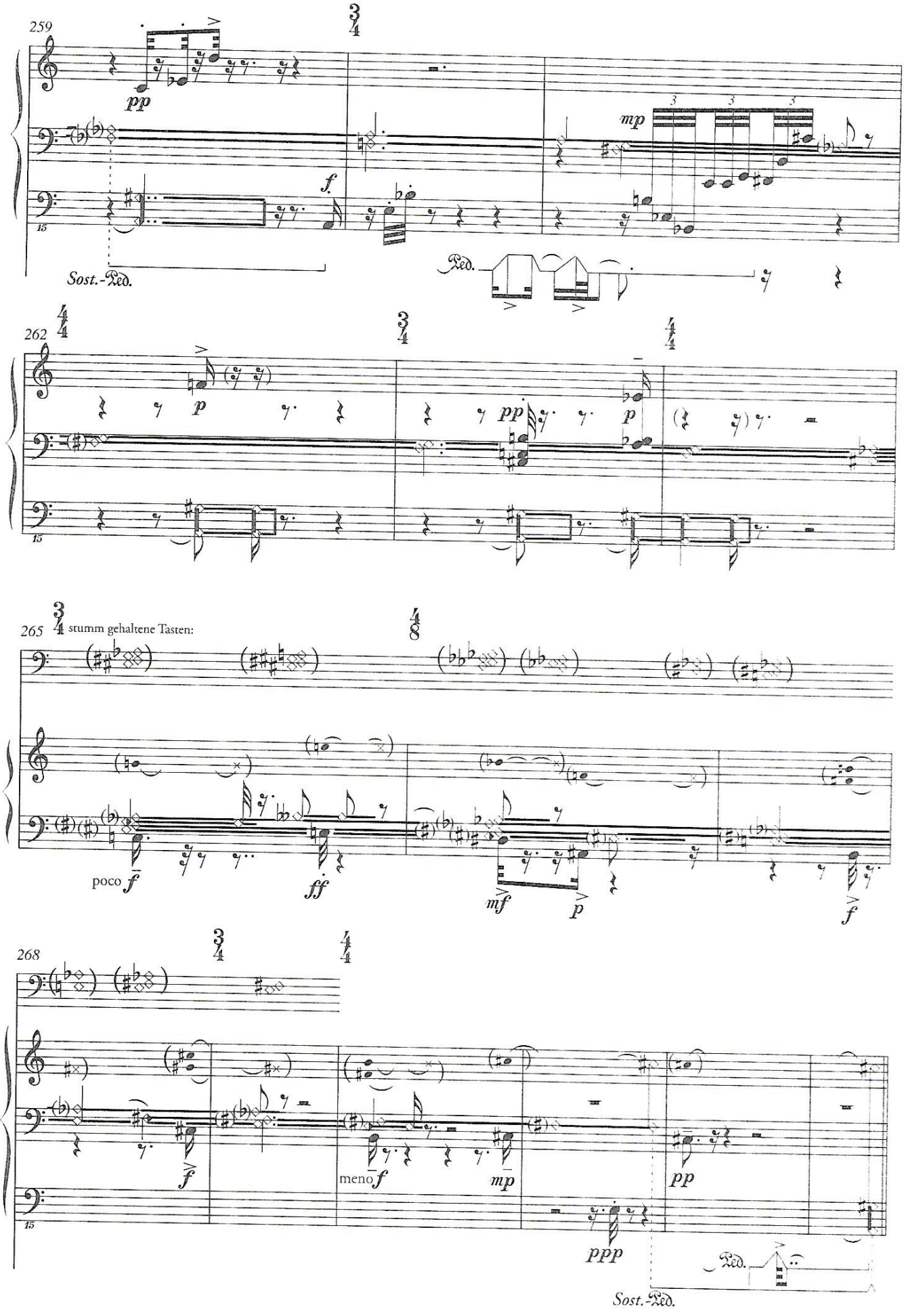

216
fff
(chrom. Cluster wie zuvor)
Ped.
(Sost. Ped.)
218
f
(Ped.)
(Sost. Ped.)
Sost. - Ped.
220
(Sost. Ped.)
Sost. - Ped.

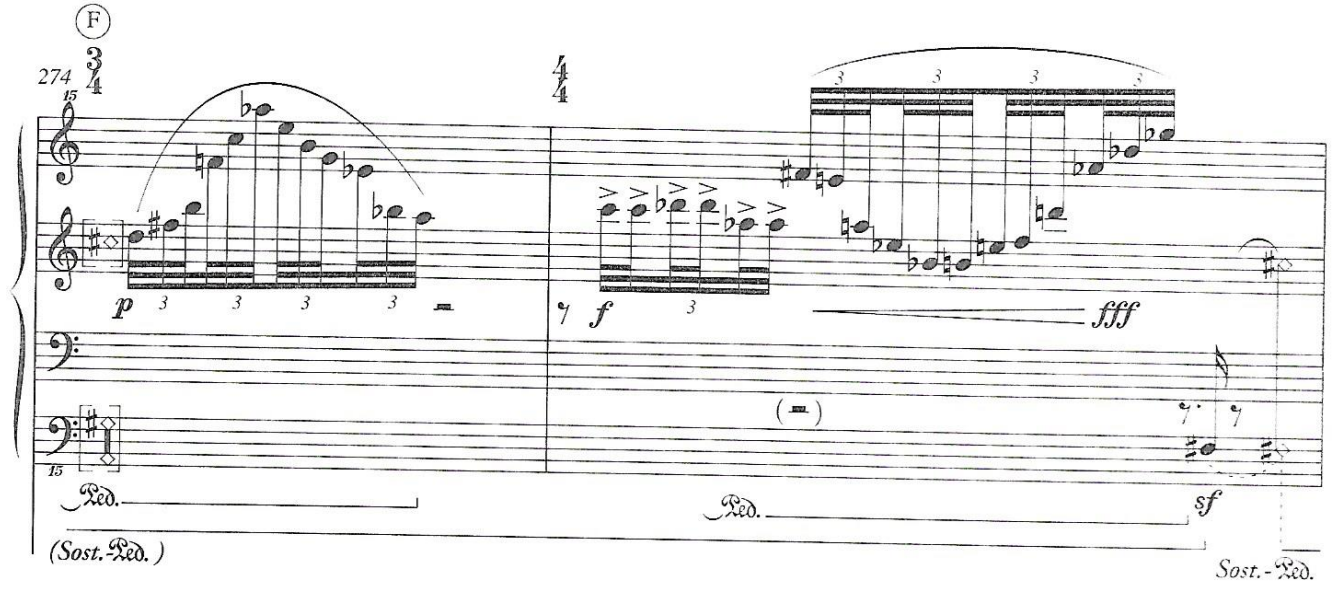

222
fff
(7)
p
5/4
Ped.
(Sost.-Ped.)
225
f
fff
gliss.
gliss.
(Ped.)
(Sost.-Ped.)
226
4/4
3/4
fff
ff
(Ped.)
(Sost.-Ped.)

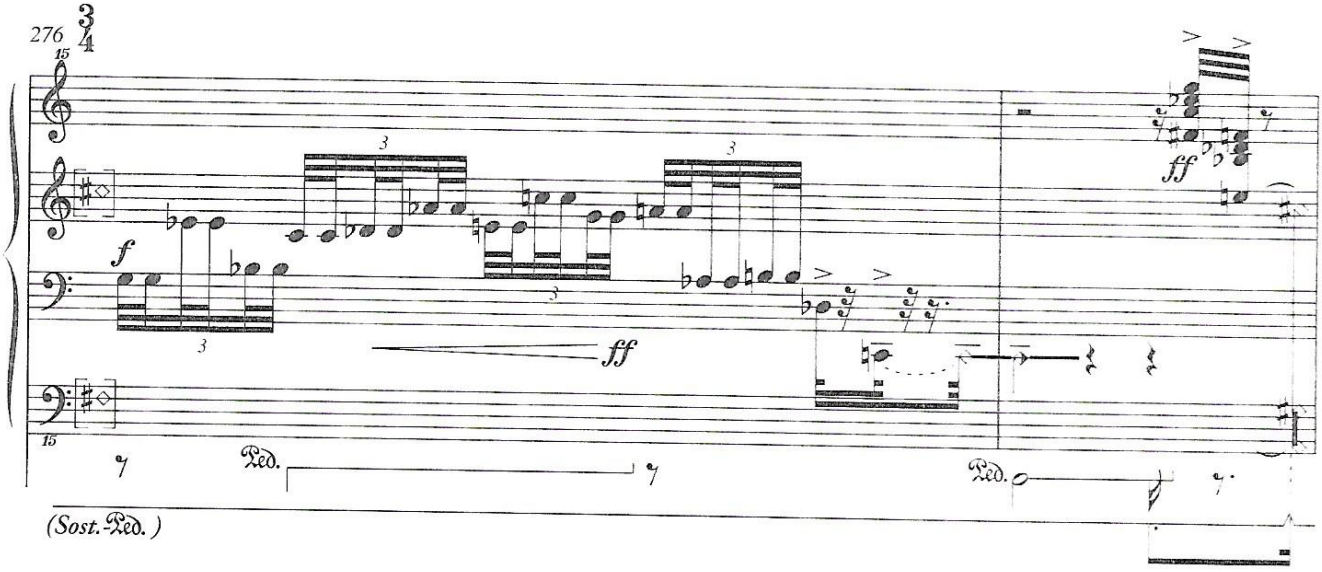

228
233
237
242
(Ped.)
Ped.
p
pppp
ff
mp

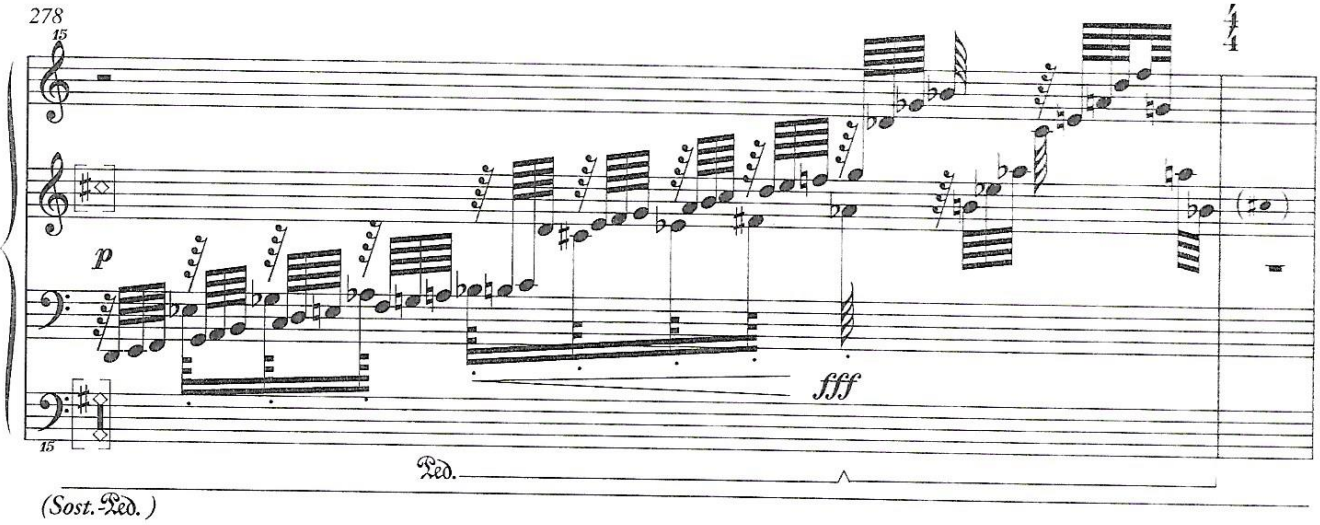


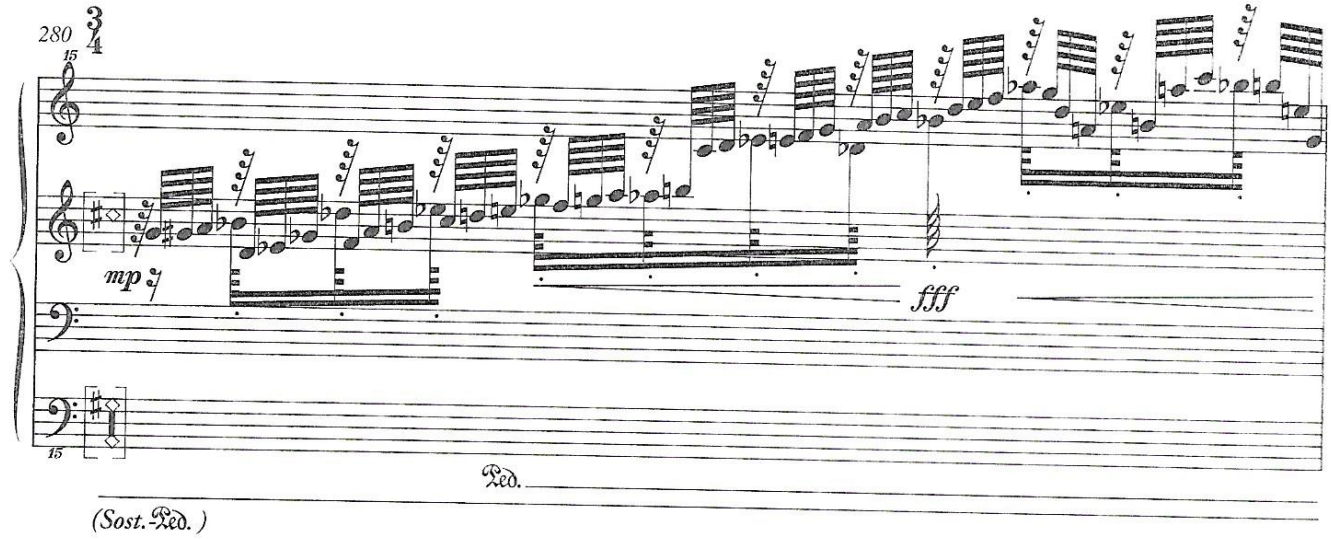
*) Evtl. hier das stumm gehaltene *d* ***ppp*** neu anschlagen.

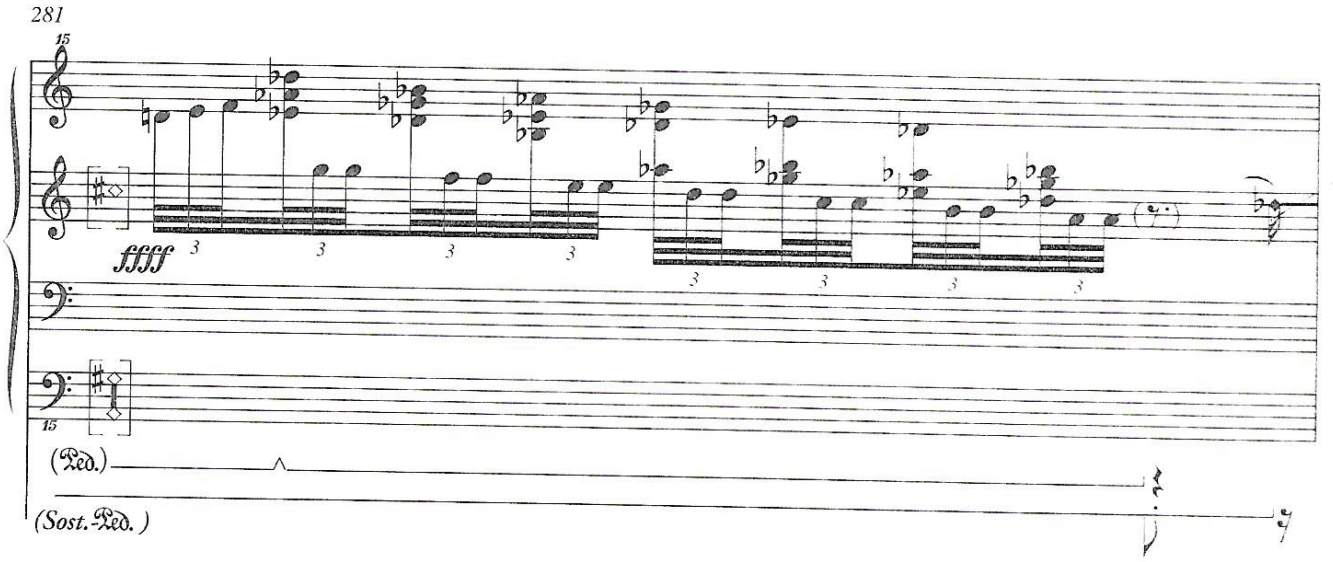

259
pp
f
mp
3
3
3
Sost.-Ped.
Ped.
262
p
pp
p
265
stumm gehaltene Tasten:
poco f
ff
mf
p
f
268
f
meno f
mp
pp
ppp
Ped.
Sost.-Ped.

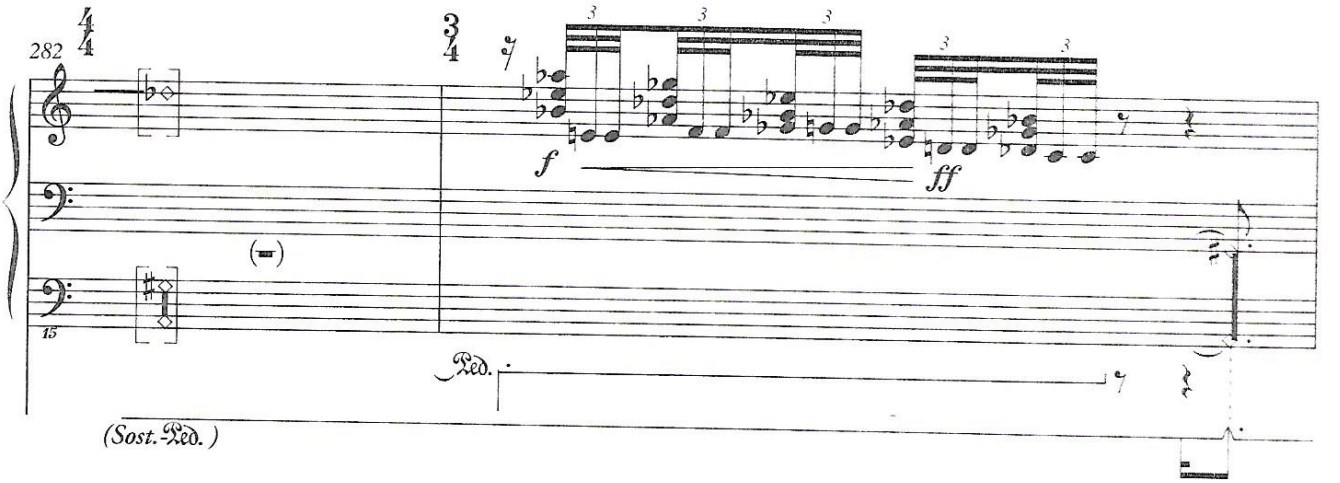

F
274
3/4
4/4
p
f
fff
sf
Ped.
Ped.
(Sost. Ped.)
Sost. - Ped.

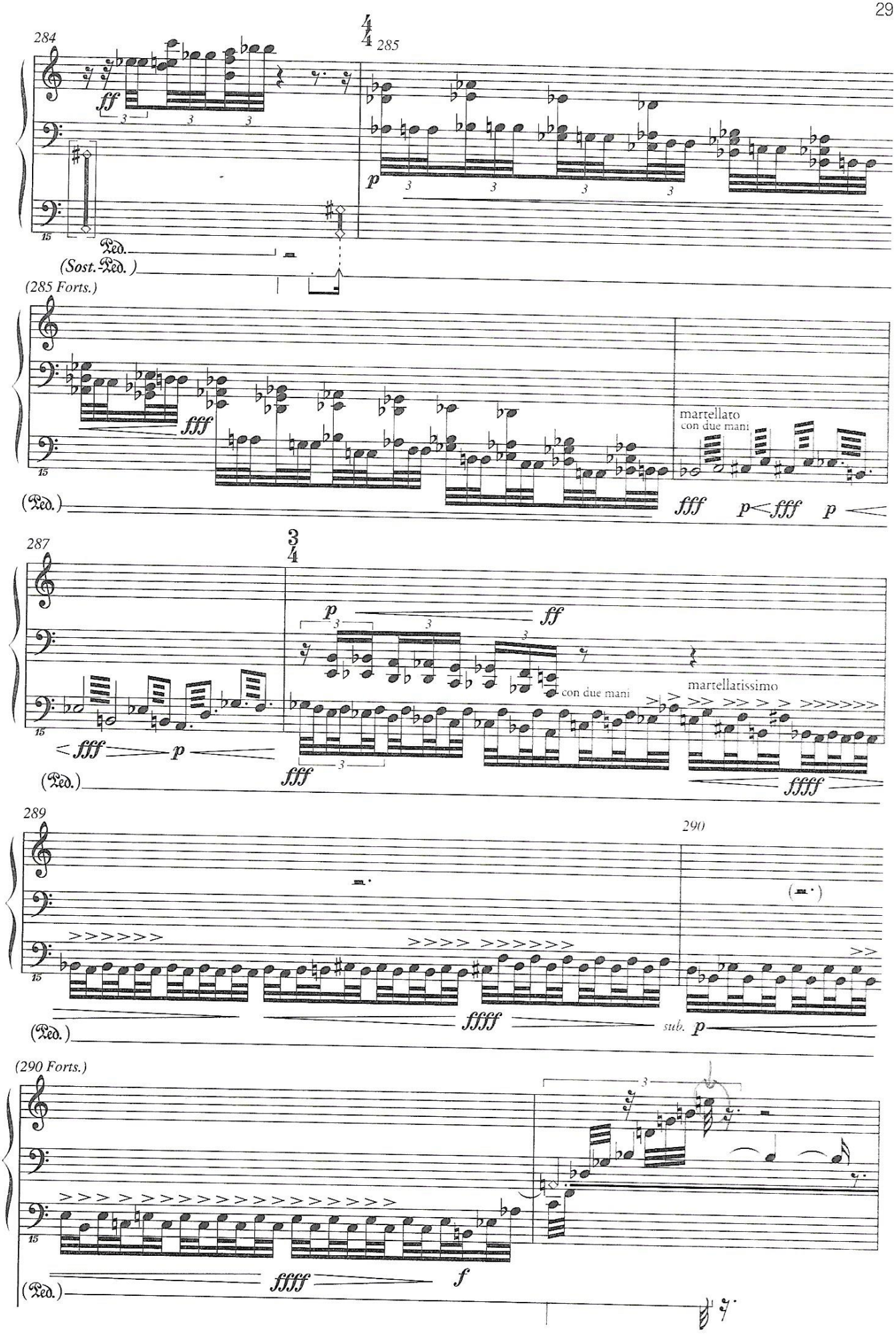

276
3/4
f
ff
ff
Ped.
Ped.
(Sost. Ped.)

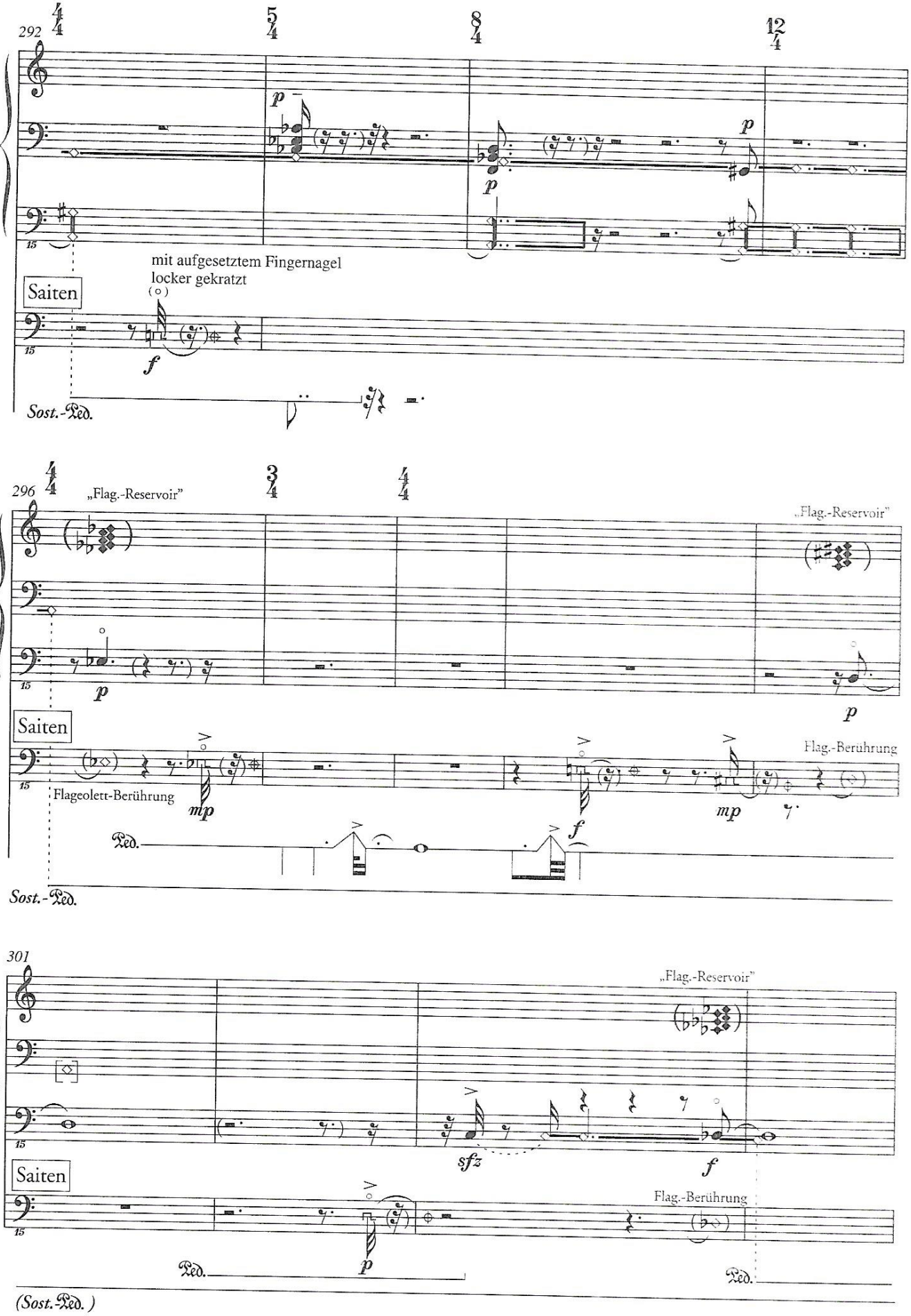

278
4/4
p
fff
Ped.
(Sost. Ped.)

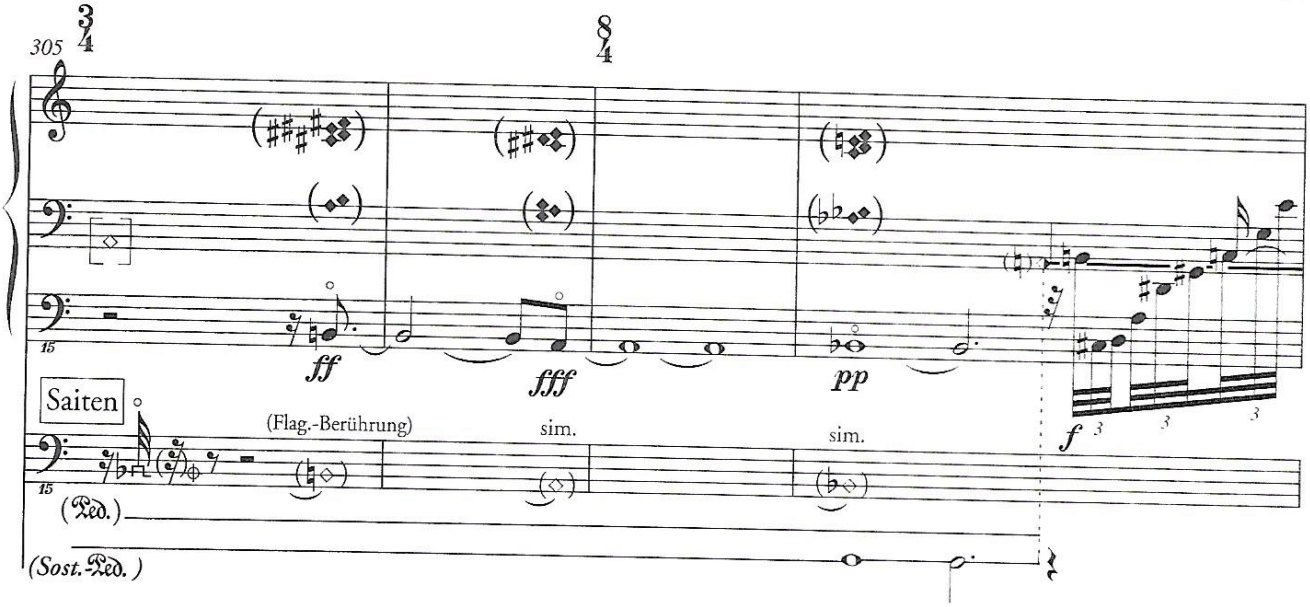

280
mp
fff
Ped.
(Sost. Ped.)

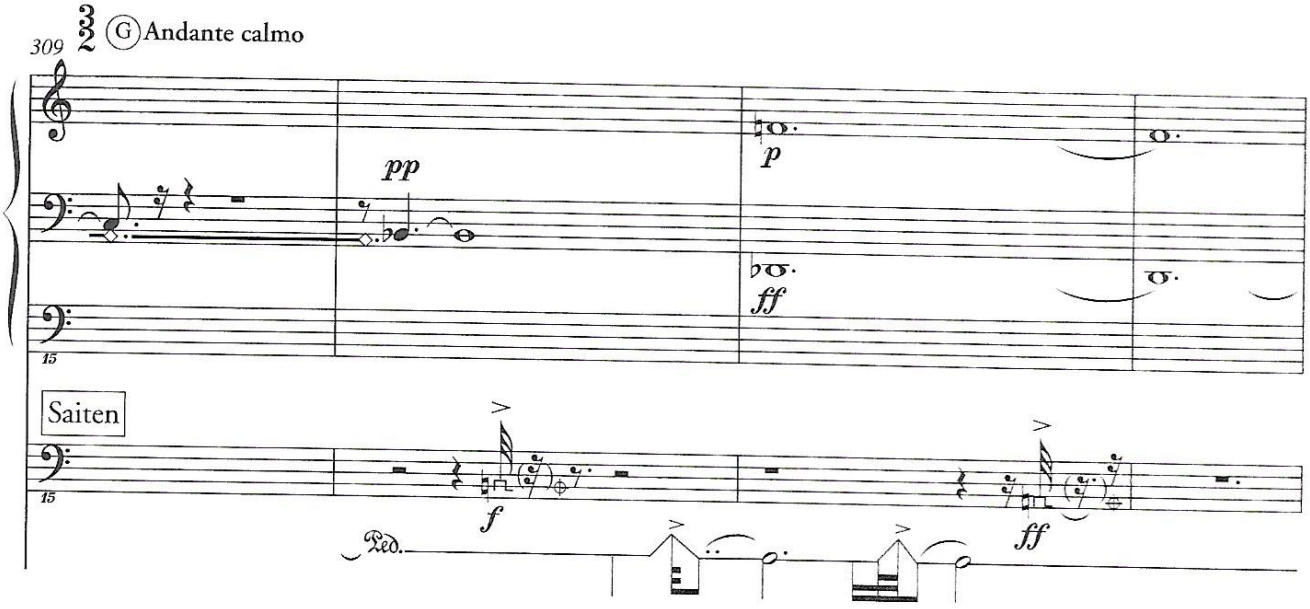

281
ffff
(Ped.)
(Sost. Ped.)

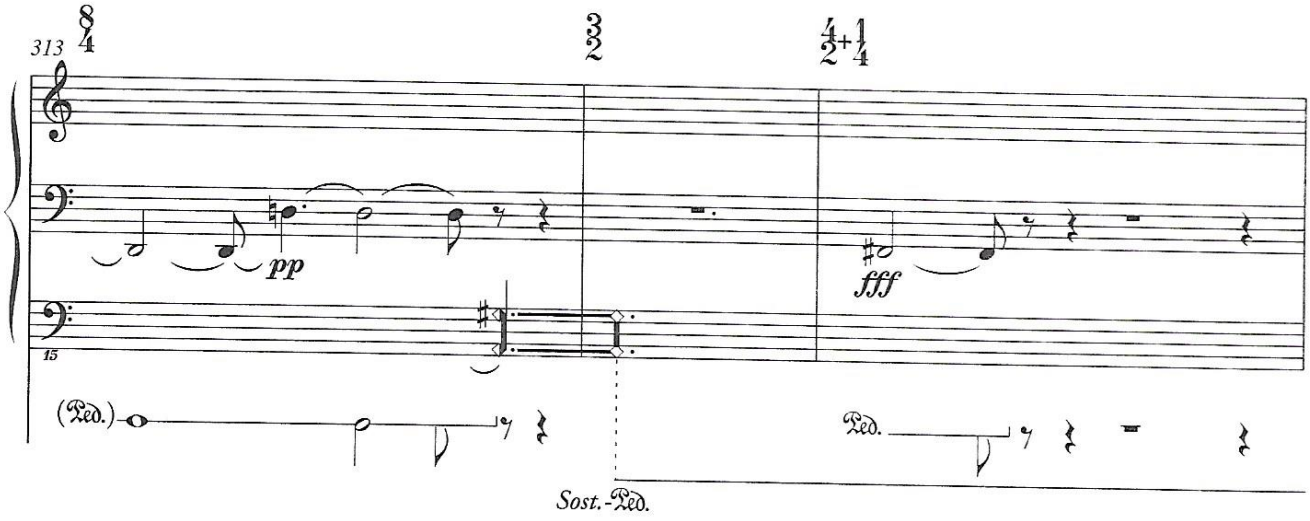

282
f
ff
Ped.
(Sost. Ped.)

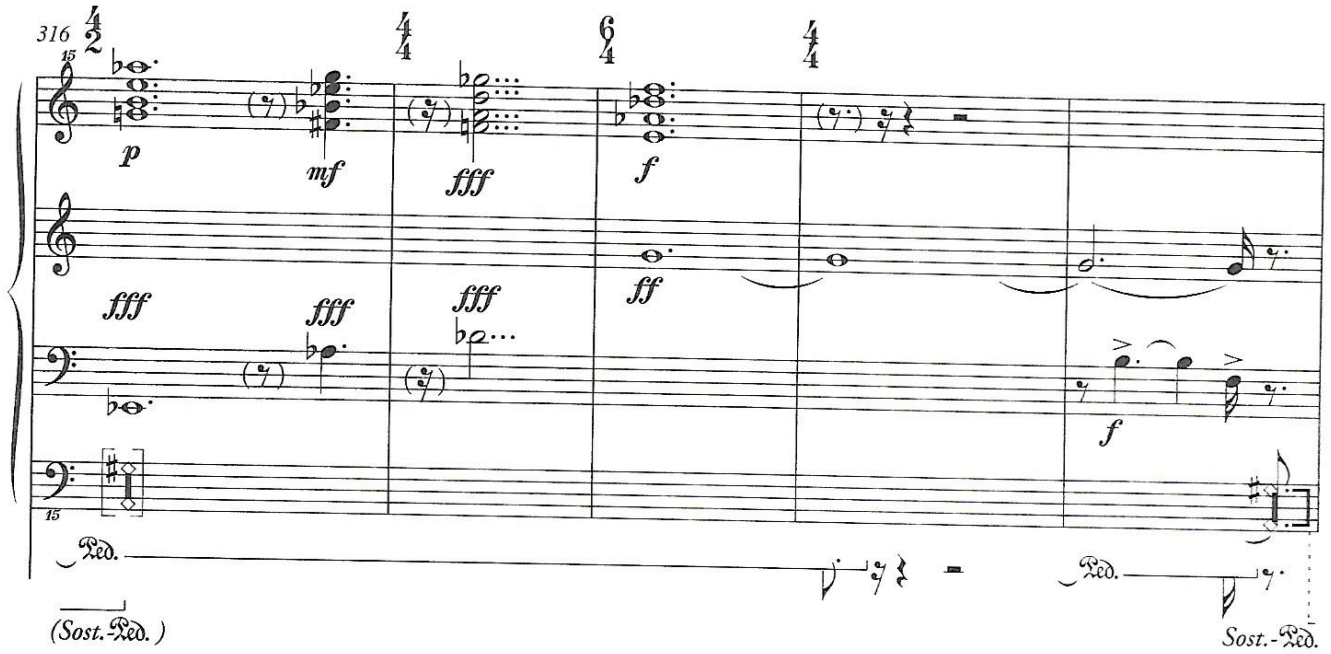

284
285
ff
p
Ped.
(Sost. Ped.)
(285 Forts.)
fff
martellato
con due mani
fff
p fff p
287
p
ff
con due mani
martellatissimo
fff
fff
ffff
289
290
ffff
sub. p
(290 Forts.)
ffff
f

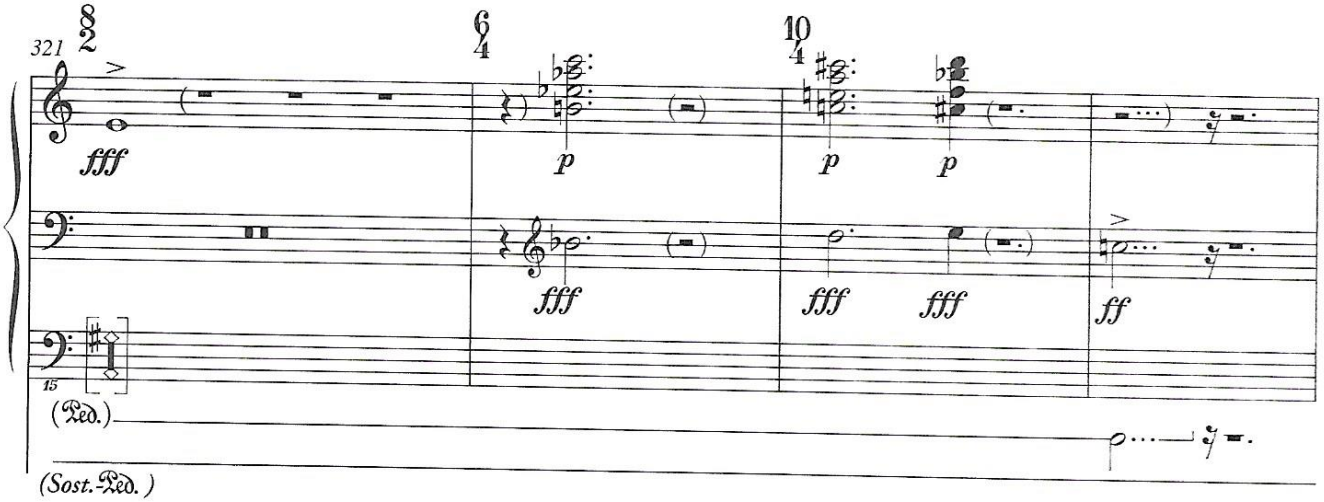

292
mit aufgesetztem Fingernagel
locker gekratzt
Saiten
Sost.-Ped.
296
„Flag.-Reservoir"
Saiten
Flageolett-Berührung
Flag.-Berührung
Ped.
Sost.-Ped.
301
„Flag.-Reservoir"
Saiten
Flag.-Berührung
Ped.
(Sost.-Ped.)

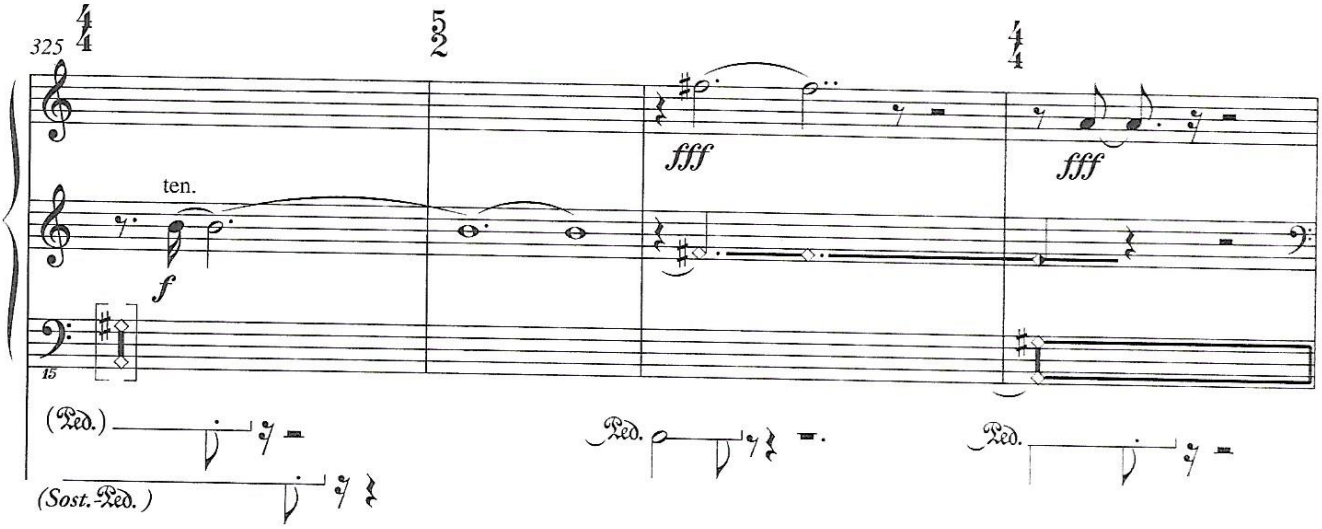

305
Saiten
(Flag.-Berührung)
sim.
sim.
(Ped.)
(Sost. Ped.)

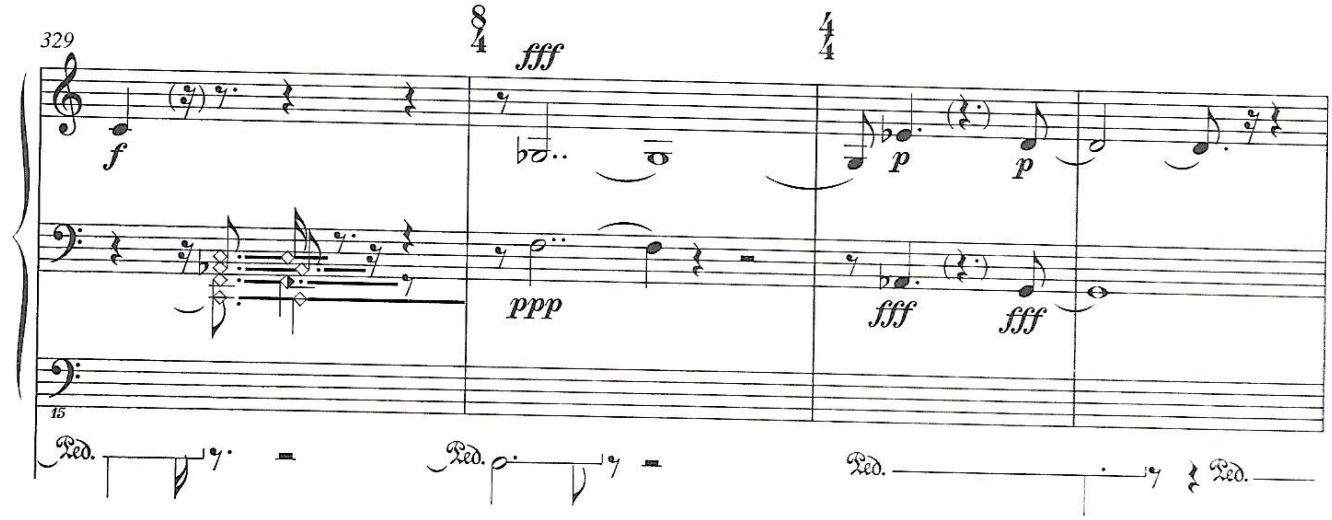

309
G Andante calmo
Saiten
Ped.

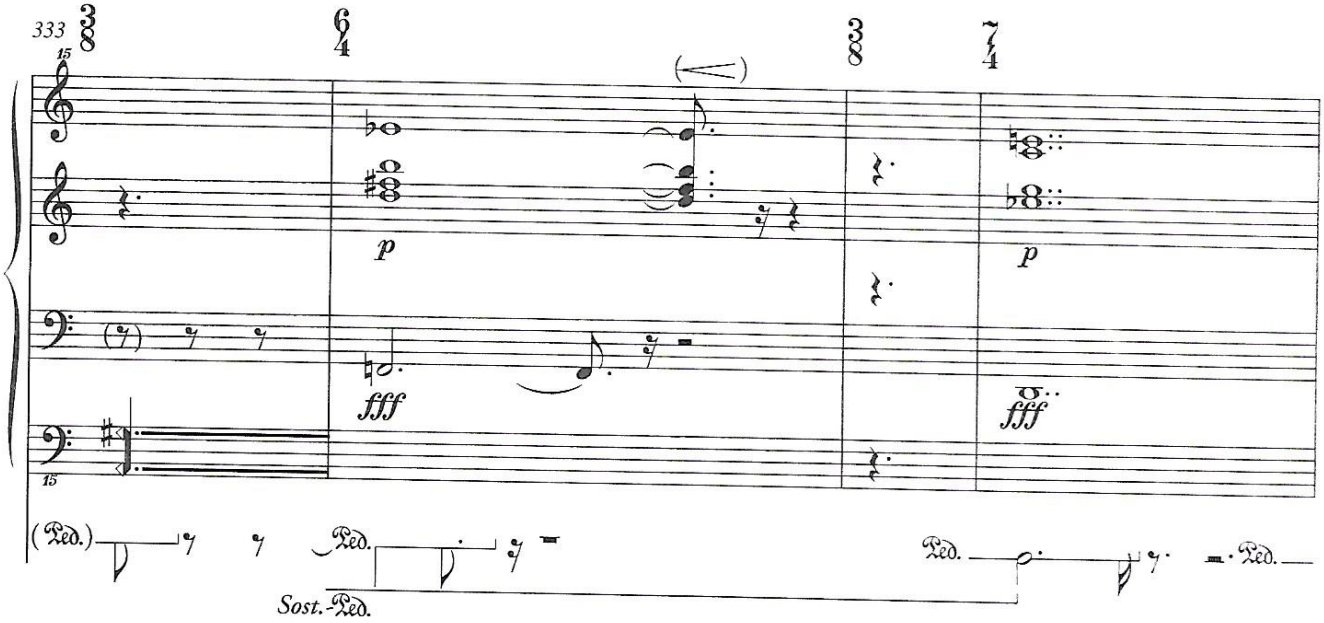

313
(Ped.)
Ped.
Sost.-Ped.

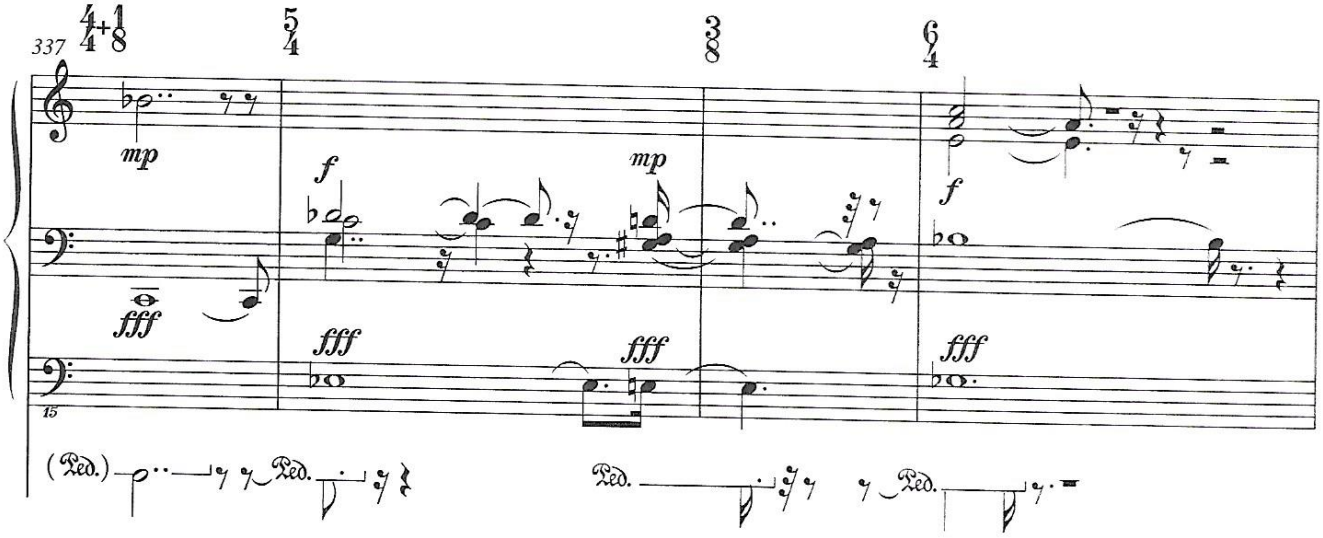

316
p
mf
fff
f
ff
fff
fff
fff
fff
f
Ped.
Ped.
(Sost. Ped.)
Sost. Ped.

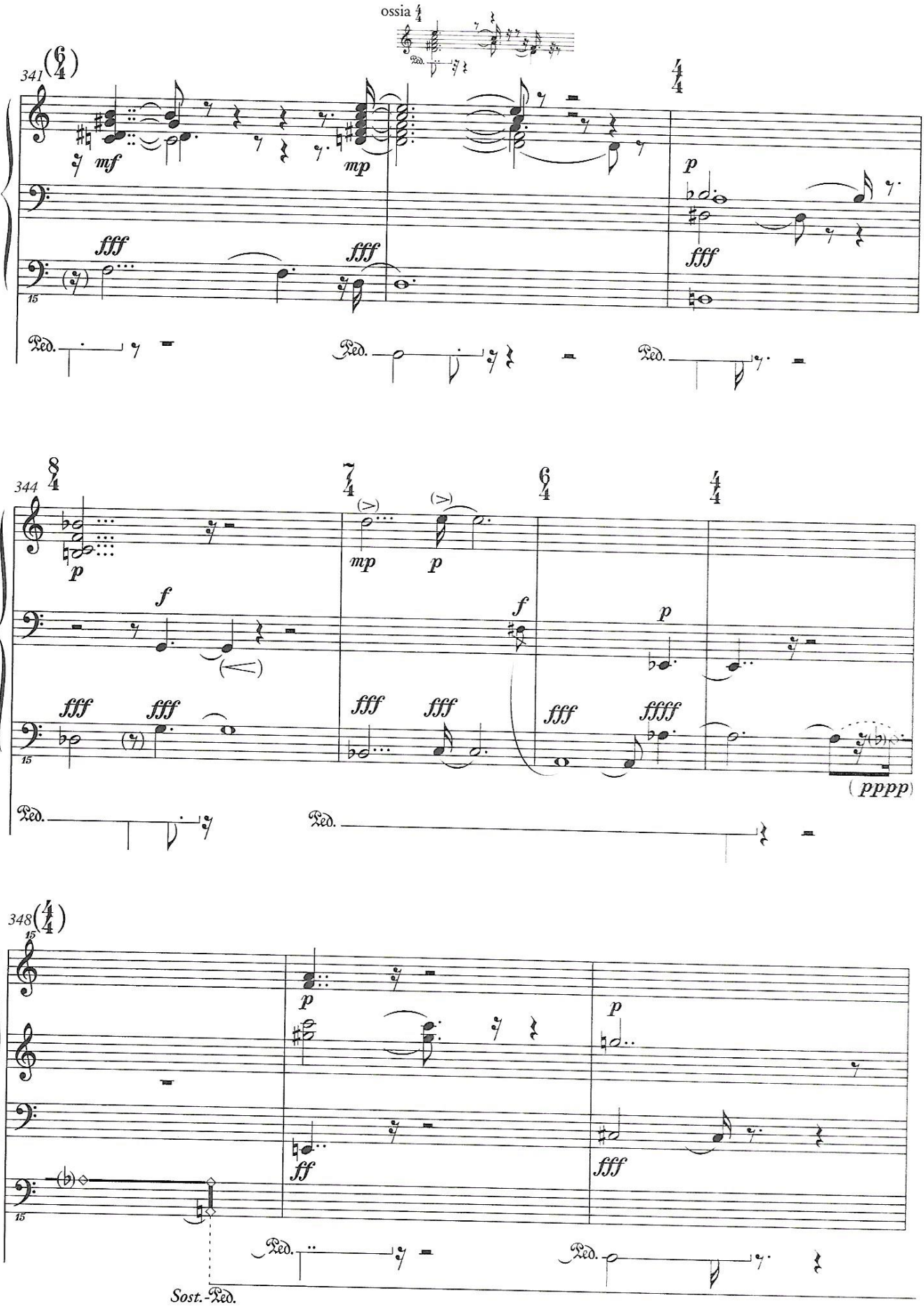

321
fff
p
p
p
fff
fff
fff
ff
(Ped.)
(Sost. Ped.)

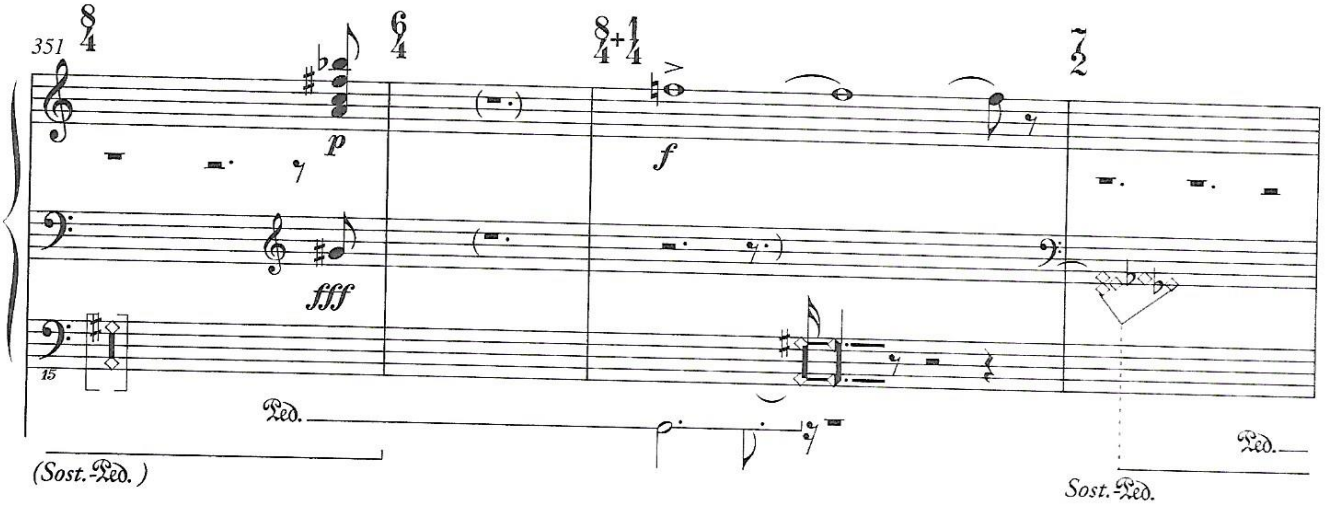

325
ten.
f
fff
fff
(Ped.)
Ped.
Ped.
(Sost. Ped.)

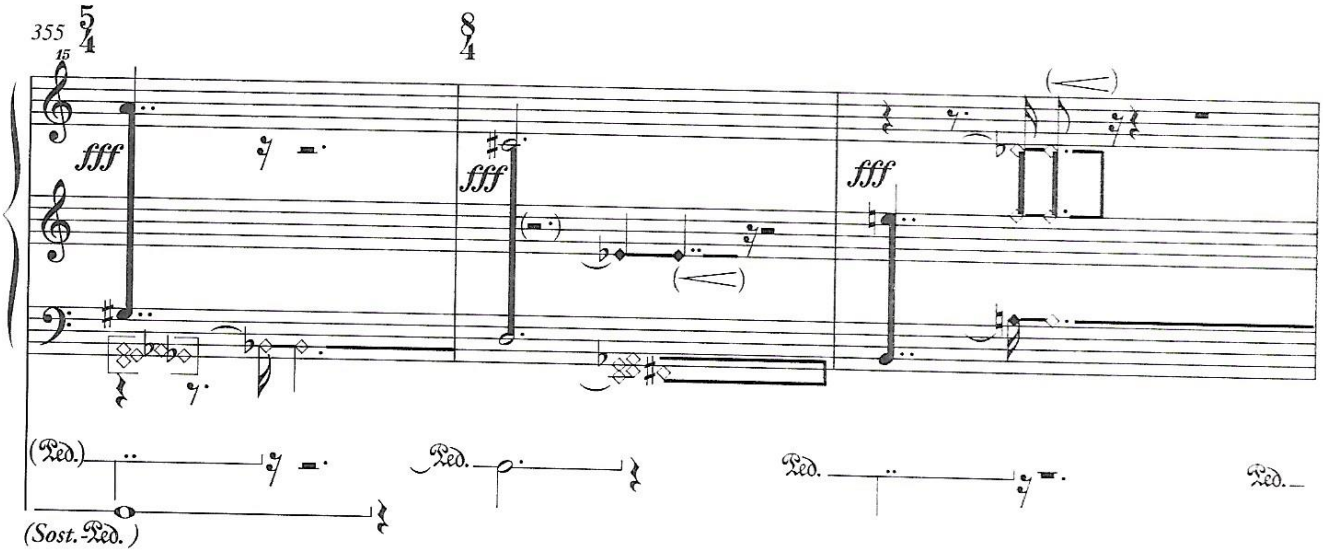

329
8/4
4/4
fff
f
p
p
ppp
fff
fff
15
Ped.
Ped.
Ped.
Ped.

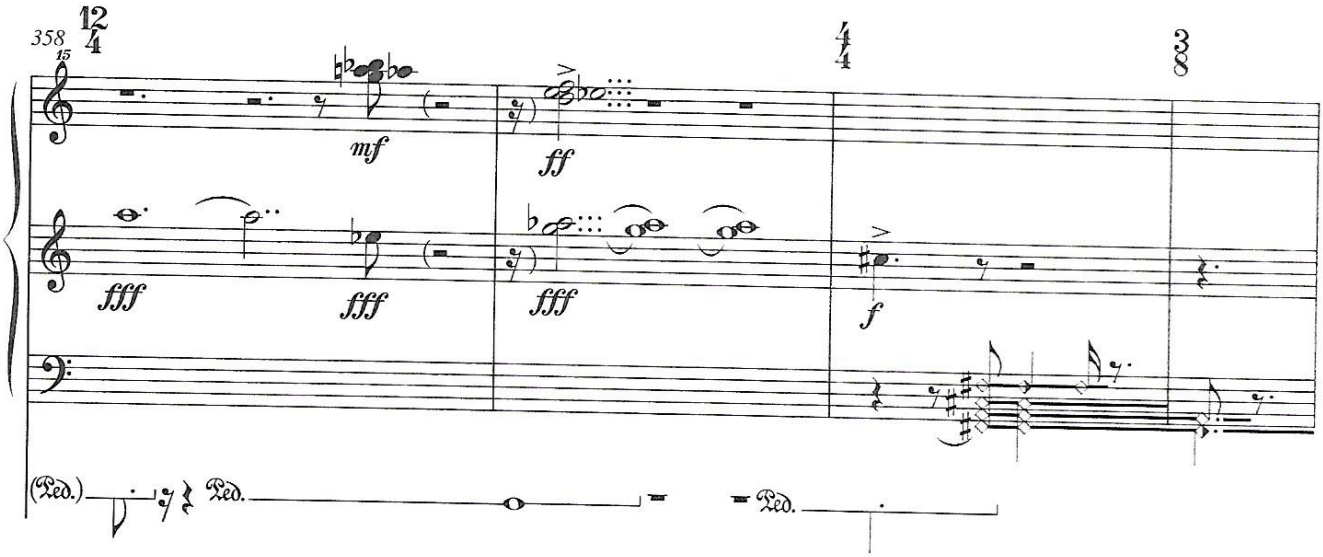

333
3/8
6/4
3/8
7/4
15
p
fff
p
fff
(Ped.)
Ped.
Ped.
Ped.
Sost.-Ped.

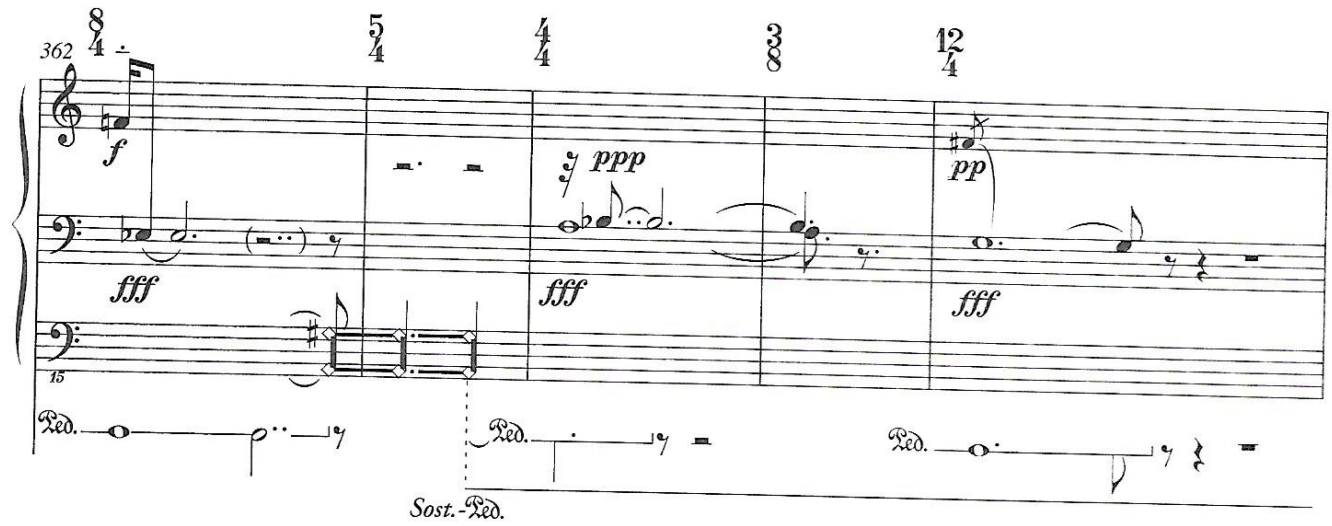

337
4/4+1/8
5/4
3/8
6/4
mp
f
mp
f
fff
fff
fff
fff
15
(Ped.)
Ped.
Ped.
Ped.

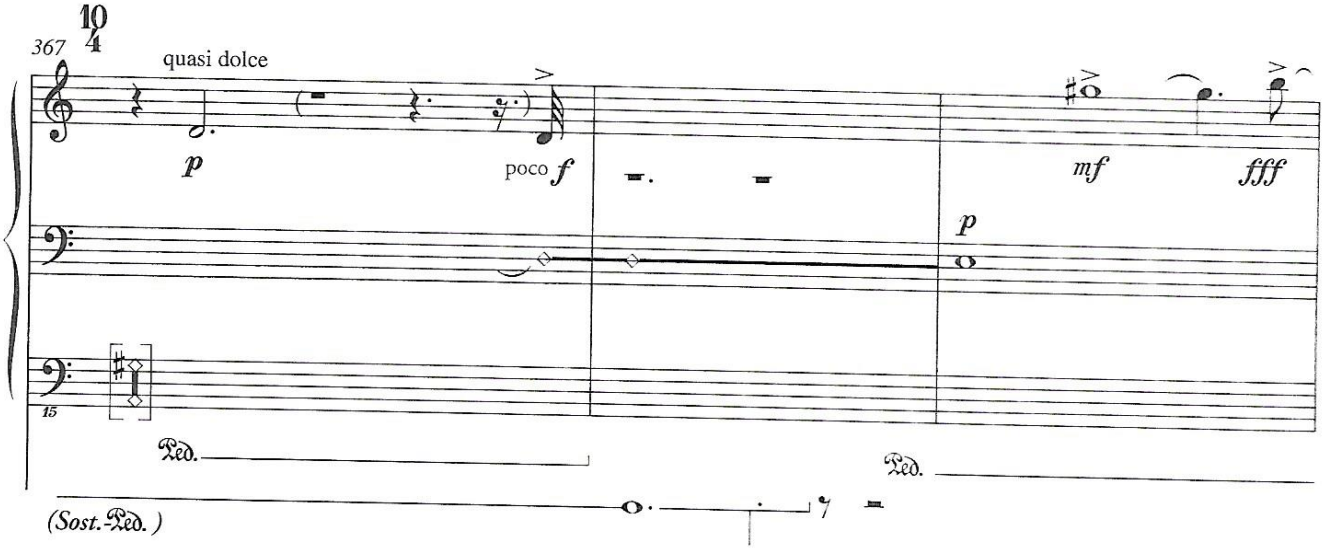

ossia
341
mf
mp
fff
fff
p
fff
Ped.
Ped.
Ped.
344
p
mp
p
f
f
p
fff
fff
fff
fff
fff
fffff
(pppp)
Ped.
Ped.
348
p
p
ff
fff
Ped.
Ped.
Sost.-Ped.

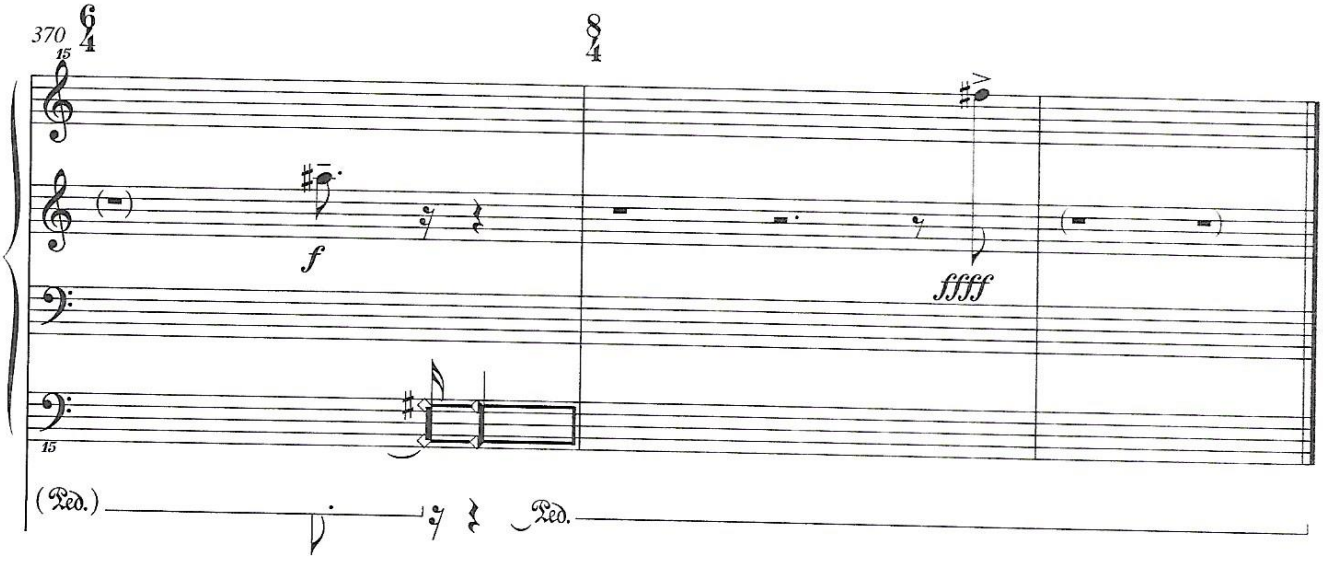

351
8/4
6/4
8/4+1/4
7/2
p
f
fff
15
Ped.
(Sost.-Ped.)
Sost.-Ped.


355
5/4
8/4
15
fff
fff
fff
(Ped.)
Ped.
Ped.
Ped.
(Sost.-Ped.)


358
12/4
4/4
3/8
15
mf
ff
fff
fff
fff
f
(Ped.)
Ped.
Ped.


362
f
fff
ppp
fff
pp
fff
Ped.
Ped.
Ped.
Sost. Ped.


367
quasi dolce
p
poco f
mf
fff
p
Ped.
Ped.
(Sost. Ped.)


370
f
ffff
(Ped.)
Ped.