Affrica Taylor (PhD) Curriculum Vitae

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Google Scholar
https://scholar.google.com.au/citations?user=eWMxm6QAAAAJ&hl=en

Academic Qualifications

PhD (Cultural Geography) University of New South Wales (2002)
Master of Arts (Cultural Studies) University of Wollongong (1994)
Graduate Certificate in TESOL, University of South Australia (1990)
Graduate Diploma in Education (Primary), Canberra CAE (1982)
Bachelor of Arts, University of Sydney (1979)

Employment History

Academic Employment

Associate Professor (level D) Geographies of Childhood and Education, Faculty of Education, University of Canberra (2010-2017)
Senior Lecturer (level C) Sociology of Education, Faculty of Education, University of Canberra (2007 to 2009)
Lecturer (level B) Sociology of Education, School of Education, University of Canberra (2002 to 2006)
Lecturer part-time (level A) Sociology, School of Management and Policy, University of Canberra (2001)
Sessional Academic, University of Canberra in Sociology, Social Research Methods; Health Education (2000)
Sessional Academic UNSW, University College, Canberra in Cultural Geography and Social Research Methods (2000)
Lecturer (level B) Indigenous Australian Cultural Studies, Convener Aboriginal Rural Education Program, University of Western Sydney – Macarthur (1992-1999)

Pre-Academic Employment

Literacy and Numeracy Educator (part time), Koori Education, Tranby Aboriginal College, Sydney (1991)
Convener Koori Adult Education (part-time), Shellharbour TAFE (1991)

Head Teacher, Post-primary Program, Yipirinya Independent Aboriginal School, Alice Springs (1986-1990)
Health Educator, Central Australian Aboriginal Congress, Alice Springs (1985)

Academic Affiliations
Adjunct Associate Professor, Centre for Sustainable Communities, Faculty of Education, University of Canberra (2021 – present)
Adjunct Associate Professor, Centre for People, Place and Planet, Edith Cowan University (2021 – 2022)
Adjunct Associate Professor, Centre for Creative and Cultural Research, Faculty of Arts and Design, University of Canberra (2018 – 2020)
Adjunct Associate Professor, Faculty of Education, Victoria University BC Canada (2014-2017)

Academic Awards
Research Fellowship Award, Centre for Global Studies, University of Victoria, Canada, (2014)
Research Fellowship Award, Centre for Educational Research, University of Western Sydney (2013)
Research Fellowship Award, Hong Kong Institute of Education, Hong Kong (2012)
Early Career Researcher Award, University of Canberra (2006-2007)
UNSW Dissertation Award (2002)
Institute of Australian Geographers Postgraduate Publication Award (2002)
Institute of Australian Geographers Postgraduate Publication Award (2001)
Australian Postgraduate Award (1998-2001)

Publications

Books

Taylor, A. & Pacini-Ketchabaw, V. (2018) *The Common Worlds of Children and Animals: Relational Ethics for Entangled Lives*, London & New York: Routledge
https://www.taylorfrancis.com/books/9781317365846

Pacini-Ketchabaw, V. & Taylor, A. (Eds.) (2015) *Unsettling the Colonialist Places and Spaces of Early Childhood Education*, New York & London: Routledge.
http://www.taylorandfrancis.com/books/details/9781138779365/

Taylor, A. (2013) *Reconfiguring the Natures of Childhood*, London and New York: Routledge http://www.routledge.com/books/details/9780415687720/

Taylor, A. (2002) *Struggles over Jervis Bay: A Postcolonial Geography of Place and Belonging*. (PhD thesis) UNSW.
https://doi.org/10.26190/unsworks/6846

Book Chapters

Taylor, A. (2025 forthcoming) 'Grandmother yarns'. In T.Doughty, J. Deszcz-Tryhubczac, and J. Grafton (Eds.) *Multidisciplinary Entanglements: Children's Cultures and Pedagogies in the Anthropocene*, New York: Bloomsbury Academic.

Common Worlds Research Collective [Taylor, A., Silova, Y., Pacini-Ketchabaw, V., & Blaise, M.] (2023) 'Learning to become with the world: Education for future survival'. In Y. Hutchinson, A. A. Cortez Ochoa, J. Paulson & L. Tikly (Eds.) *Decolonizing Education for Sustainable Futures*, pp. 49-66, Bristol, University of Bristol Press.

Wee Jasper Bush Salon [Taylor, A. & Rooney, T.] (2021) 'Jolts from the geo-climes'. In J.M. Hamilton, S. Reid, P. van Gelder, & A. Neimanis (Eds.) *Feminist, Queer, Anticolonial Propositions for Hacking the Anthropocene: Archive*, pp.165-176, London: Open Humanities Press. Available online at: http://www.openhumanitiespress.org/books/titles/feminist-queer-anticolonial-propositions-for-hacking-the-anthropocene/

Taylor, A. Diaz-Diaz, C. & Semenac, P. (2020) 'Interview with Affrica Taylor', In C. Diaz-Diaz & P. Semenac (Eds.) *Posthumanist and New Materialist Methodologies: Research After the Child,* Amsterdam, Springer, pp.205-219.

Taylor, A. (2019) 'Rabbiting: Grappling with the troubling legacies of invasion'. In D. Hodgins (Ed.) *Feminist Post-Qualitative Research for 21st-Century Childhoods: Common Worlds Methods,* London: Bloomsbury.

Taylor, A. (2018) 'Engaging with the conceptual tools and challenges of poststructural theories'. In M. Fleer and B. van Oers (Eds.) *International Handbook of Early Childhood Education and Development*, Vol.1, Amsterdam: Springer, pp. 91- 116.

Taylor, A. (2017) 'Romancing or reconfiguring nature? Towards common worlds pedagogies'. In K. Maloney, T. Gray & S. Truong (Eds.) *Reimagining Sustainability Education in Precarious Times,* Amsterdam: Springer, pp. 61-75.

Taylor, A. & M. Blaise (2016) 'Queer Departures into More than Human Worlds'. In M.L. Rassmussen & L. Allen (Eds) *Handbook of Sexuality Education,* London: PalgraveMacmillan, pp.591-609.

Pacini-Ketchabaw, V. & Taylor, A. (2016) 'Common World Childhoods'. In H. Montgomery (Ed.) *Oxford Bibliographies in Childhood Studies*, New York: Oxford University Press. DOI: 10.1093/OBO/9780199791231-0174

Taylor, A. (2016) 'Child-animal Relations'. In M. A. Peters (Ed.) *Encyclopaedia of Educational Philosophy and Theory*, Amsterdam: Springer. DOI: 10.1007/978-981-287-

Taylor, A. & Blaise, M. (2016) 'Queer worlding childhood'. In C. Gowlette and M.L. Rassmussen (Eds.) *The Cultural Politics of Queer Theory in Education Research*, London & New York: Routledge.

Pacini-Ketchabaw, V., Taylor, A. & Blaise, M., (2016) 'De-centring the human in multispecies ethnographies'. In C. Taylor & C. Hughes (Eds.) *Posthuman Research Practices in Education*, Houndmills, Basingstoke & Hampshire: Palgrave Macmillan, pp.149-167.

Taylor, A. & Pacini-Ketchabaw, V. (2015) 'Unsettling the Colonial Places and Spaces of Early Childhood Education in Settler Colonial Societies' in V. Pacini-Ketchabaw & A. Taylor (Eds.) *Unsettling the Colonialist Places and Spaces of Early Childhood Education*, New York: Routledge, pp.1-18.

Pacini-Ketchabaw, V. & Taylor, A. (2015) 'Unsettling pedagogies through common world encounters: Grappling with (post)colonial legacies in Canadian forests and Australian bushlands' in V. Pacini-Ketchabaw & A. Taylor (Eds.) *Unsettling the Colonialist Places and Spaces of Early Childhood Education*, New York: Routledge, pp.43-62.

Duncan, A., Dawning, F. & Taylor, A. (2015) 'Unsettling yarns: Indigenous architectures, contemporary Dreamings and newcomer belongings in Ngunnawal country, Australia' in V. Pacini-Ketchabaw & A. Taylor (Eds.) *Unsettling the Colonialist Places and Spaces of Early Childhood Education*, New York: Routledge, pp.176-197.

Taylor, A. (2014) 'Situated and Entangled Childhoods: Imagining and Materializing Children's Common World Relations' in M. Block, E. Blue Swadner & G. Canella (Eds). *Reconceptualizing Early Childhood Care and Education: Critical Questions, New Imaginaries and Social Activism*, New York: Peter Lang, pp.121- 130.

Taylor, A. (2010) 'Disciplining desire: Young children, schools and the media' in Z. Millei, T.G. Griffiths, & R.J. Parkes (Eds.) *The Politics of Classroom Discipline: Power, Freedom and Pedagogy,* New York & Oxford UK: Peter Lang, pp.110 - 120.

Taylor, A. (2009) 'Australian Bodies, Australian Sands' in G. Noble (ed.) *Lines in the Sands: The Cronulla Riots, Multiculturalism and National Belonging',* Sydney: Institute of Criminology, pp.95-110.

Taylor, A (2009) 'Belonging' in R. Kitchen and N. Thrift (eds.) *International Encyclopaedia of Human Geography*, Oxford UK: Elsevier, pp.294-299.

Taylor, A (2008) 'Taking account of childhood excess: Bringing the elsewhere home' in B. Davies (ed.) *Conversations with Judith Butler,* New York & London: Routledge, pp.195-216

Taylor, A (2007) 'Innocent children, dangerous families and homophobic panic' in G. Morgan and S. Poynting (eds.) *Outrageous: Moral Panics in Australia*, Australian Hobart: Clearinghouse for Youth Studies, pp. 210 – 222.

Taylor, A. (1998) 'Lesbian Space: More than One Imagined Territory' in Rosa Ainley (ed) *New Frontiers of Space, Bodies and Gender*, London & New York: Routledge, pp. 129-141

Taylor, A. (1998) 'The Sun Always Shines in Perth: Memory, Place and Identity', in George Morgan (ed) *Urban Life/Urban Culture: Aboriginal/Indigenous Experiences*, Goolangullia, Sydney: UWS Macarthur, pp.267-280

Taylor, A. (1997) 'A Queer Geography' in Sally Munt and Andy Medhurst (eds) *Lesbian and Gay Studies: A Critical Introduction*, London: Cassell, pp. 3-19.

Refereed Journal Articles

Sparrman, A., Hrechaniuk, Y., Anatoli Smith, O., Andersson, K., Arzuk, D., Annerbäck, J., Bodén, L., Blaise, M., Castañeda, C., Coleman, R., Eßer, F., Finn, M., Gustafsson, D., Holmqvist, P., Josefsson, J., Kraftl, P., Lee, N., Lesnik-Oberstein, K., Mitchell, S., Murris, K., Orrmalm, A., Oswell, D., Prout, A., Rosen, R., Runswick-Cole, K., Sjöberg, J., Smith, K., Spyrou, S., Bond Stockton, K., **Taylor, A**., Zehavi, O., Zotevska, E., Arndt, S. and Cardell, D. (2023) 'Child Studies Multiple: Collaborative play for thinking through theories and methods', *Culture Unbound*, 15(1).
https://doi.org/10.3384/cu.3529

Taylor, A., Zakharova, T., & Cullen, M. (2021) 'Common worlding pedagogies: Opening up to learning with worlds', *Journal of Childhood Studies*, *46*(4), 74-88.
https://doi.org/10.18357/jcs464202120425

Taylor, A. (2021) '在恶劣天气里与野生动物同' ('Walking with Wildlife in Wild Weather Times'), 上海教育 (*Shanghai Education)* 16:10-11.

Taylor, A. (2020) 'Downstream river dialogues: An educational journey towards a planetary-scaled ecological imagination'. In I. Silova, J. Rappleye & Y. You (Eds.) Special Issue, *Beyond the Western Horizon in Educational Research: Toward a Deeper Dialogue About Our Interdependent Futures*, *ECNU Review of Education, 3* (1): 107-137. https://doi.org/10.1177/2096531120905194

Kraft, P., Taylor, A., Pacini-Ketchabaw, V. (2020) 'Introduction to symposium: Childhood Studies in the Anthropocene'. In P. Kraft, A. Taylor & V. Pacini-Ketchabaw (Eds) 'Childhood Studies in the Anthropocene' *Discourse: Cultural Politics of Education*, 41 (3): 333-339.

https://www.tandfonline.com/doi/full/10.1080/01596306.2020.1779448

Taylor, A. (2019) 'Countering the conceits of the Anthropocene: Scaling down and researching with minor players'. In P. Kraft, A. Taylor & V. Pacini-Ketchabaw (Eds) 'Childhood Studies in the Anthropocene' Special Issue, *Discourse: Cultural Politics of Education*, 41 (3): 340 -358. DOI: 10.1080/01596306.2019.1583822
https://www.tandfonline.com/doi/abs/10.1080/01596306.2019.1583822

Taylor, A. (2017) 'Beyond stewardship: Common world pedagogies for the Anthropocene', *Environmental Education Research*, 23 (10): 1448-1461.
http://dx.doi.org/10.1080/13504622.2017.1325452

Taylor, A. & Pacini-Ketchabaw, V. (2016) 'Kids, roos, and raccoons: Awkward encounters and mixed affects', *Children's Geographies*, 15 (2): 131-145. DOI: 10.1080/14733285.2016.1199849

Taylor, A., Pacini-Ketchabaw, V. Blaise, M. & de Finney, S. (2015) 'Inheriting the ecological legacies of settler colonialism', *Environmental Humanities, 7, pp. 129*-132, http://environmentalhumanities.org/arch/vol7/7.6.pdf

Instone, L. & Taylor, A. (2015) 'Thinking about inheritance through the figure of the Anthropocene, from the Antipodes and in the presence of others', *Environmental Humanities, 7, pp. 133-150. http://environmentalhumanities.org/arch/vol7/7.7.pdf*

Pacini-Ketchabaw, V., Taylor, A., Blaise, M., de Finney, S. (2015) 'Learning how to inherit colonized and ecologically challenged lifeworlds', *Canadian Children*, 40 (2), pp. 3-8.

Taylor, A. & Pacini-Ketchabaw, V. (2015) 'Learning with children, ants, and worms in the Anthropocene: Towards a common world pedagogy of multispecies vulnerability ' *Pedagogy, Culture, Society,* 23 (4), pp. 507-529.
http://dx.doi.org/10.1080/14681366.2015.1039050

Taylor, A. & Blaise, M. (2014) 'Queer worlding childhood', *Discourse: Studies in the Cultural Politics of Education,* 35 (3), pp. 377-392
http://www.tandfonline.com/doi/abs/10.1080/01596306.2014.888842#.U_FOj7ySwjw

Taylor, A. (2014) 'Settler children, kangaroos and the cultural politics of Australian national belonging', *Global Studies of Childhood*, 4 (3), pp. 169-182.
http://gsc.sagepub.com/content/4/3.toc

Taylor, A. (2013) 'Caterpillar Childhoods. Engaging with the otherwise worlds of Central Australian Aboriginal children', *Global Studies of Childhood*, 3, (4), pp. 366-379.
http://gsc.sagepub.com/content/3/4.toc

Blaise, M., Banjeree, B., Pacini-Ketchabaw, V. & Taylor, A. (2013) 'Researching the naturecultures of postcolonial childhood', *Global Studies of Childhood*, 3, (4), pp. 350-354. http://gsc.sagepub.com/content/3/4/350.

Taylor, A., Blaise, M. & Giugni, M. (2013) 'Haraway's "bag lady story-telling": Relocating childhood and learning within a 'post-human landscape'. *Discourse: Studies in the Cultural Politics of Education*, 34 (1), pp. 48-62. http://www.tandfonline.com/doi/abs/10.1080/01596306.2012.698863#.UgxiyGSPiRg

Taylor, A. & Giugni, M. (2012) 'Common worlds: Reconceptualising inclusion in early childhood communities', *Contemporary Issues in Early Childhood*, 13 (2), pp.108-120. http://cie.sagepub.com/content/13/2.toc

Taylor, A., Pacini-Ketchabaw, V. & Blaise, M. (2012) 'Children's relations with the more-than-human world', *Contemporary Issues in Early Childhood*, 13 (2), pp. 81-85. http://cie.sagepub.com/content/13/2.toc

Blaise, M. & Taylor, A. (2012). Using queer theory to rethink gender equity in early childhood education, Research in Review, *Young Children*, January 2012, pp. 88-97. http://connection.ebscohost.com/c/articles/74296326/using-queer-theory-rethink-gender-equity-early-childhood-education

Taylor, A. (2011) 'Reconceptualising the 'nature' of childhood', *Childhood: A Journal of Global Childhood Research,* 18 (4): 420-433. http://chd.sagepub.com/content/18/4/420.abstract

Taylor, A. (2010) 'Troubling childhood innocence: Reframing the debate over the media sexualisation of children', *Australian Journal of Early Childhood*, 35 (1): 48-57. http://www.canberra.edu.au/researchrepository/items/57ebed4c-b198-30b8-8729-c4e1e81955e7/1/

Taylor, A., Blaise, M. & Robinson, K. (2007) 'Making trouble. A conversation about departing from the straight and narrow in early childhood', *International Journal of Equity and Innovation in Early Childhood*, 5 (2): 32-46. http://www.edfac.unimelb.edu.au/ceiec/members/IJEIEC/nonmembers/IJEIECNonVol5No2.htmlo

Taylor, A. & Blaise, M. (2007) 'Editorial – IJEIEC Special Queer Issue', *International Journal of Equity and Innovation in Early Childhood*, 5 (2): 1-4. http://www.edfac.unimelb.edu.au/ceiec/members/IJEIEC/nonmembers/IJEIECNonVol5No2.htmlo

Taylor, A. (2007) 'Playing with difference: The cultural politics of childhood belonging' *International Journal of Diversity in Organisations, Communities, Nations*, 7 (3): 143-149. Available on line at: http://ijd.cgpublisher.com/product/pub.29/prod.526

Taylor, A. (2006) 'Australian Feminisms: Key shifts and interventions' in Women's Studies Institute of China Journal, *Collections of Women's Studies* (3), pp.12-20.

Anderson, K. & Taylor, A. (2005) 'Exclusionary politics and the question of national belonging: Australian ethnicities in 'multiscalar' focus' *Ethnicities* 5 (4) pp.460-485 http://www.uws.edu.au/__data/assets/pdf_file/0006/150945/Anderson_and_Taylor_Exclusionary_Politics_ICS_Pre-Print_Final.pdf

Taylor, A (2005) 'Situating whiteness critique in Australian early childhood: The cultural politics of "Aussie" kids in the sand pit', *International Journal of Equity and Innovation in Early Childhood*, 3 (1), pp.5-17. Available on line at: http://www.edfac.unimelb.edu.au/LED/CEIEC/members/IJEIEC/nonmembers/IJEIECNonVol3No1.shtml

Taylor, A. & Richardson, C. (2005) 'Queering Home Corner' *Contemporary Issues in Early Childhood* 6 (2), pp.163-174. Available on line at: http://cie.sagepub.com/content/6/2.toc

Taylor A. & Richardson, C. (2005) 'Home renovations, border protection and the hard work of belonging', *Australian Research in Early Childhood* 12 (1), pp.93-100

Taylor, A. (2000) 'The Sun Always Shines in Perth: A postcolonial geography of identity, memory and place', *Australian Geographical Studies*, Vol.38, No.1, pp.27-35

Commissioned research papers

Common Worlds Collective [Taylor, A., Silova, I., Pacini-Ketchabaw, V. & Blaise, M.] (2020) 'Learning to become with the world: Education for future survival', Education Research and Foresight Working Paper 28, Paris, UNESCO. https://unesdoc.unesco.org/ark:/48223/pf0000374923/PDF/374923eng.pdf.multi

Keynotes and Invited Presentations

Taylor. A. (2022) 'Roos and rabbits: Responding to extinctions on settler colonised lands'. Keynote. 'Assembling Common Worlds: An Interdisciplinary Conference on the Environment and Young Children's Literature and Culture', University of Vancouver Island, Nanaimo, BC, Canada (June)

Taylor, A. (2020) 'Wildfire provocations: Re-igniting conversations about 'shadow places and the politics of dwelling' across ravaged settler colonized lands'. Keynote. 'Climate Action Network' conference, Western University, London, Ontario, Canada (January)

Taylor, A. (2020) 'Shaking the bedrock of education: Tapping into the seismic force of our Chthonic inheritance' Keynote. 'Education Beyond the Human', Comparative and International Education Society 64th Annual Conference, Miami, USA [Virtual] (March)

Taylor, A. (2019) 'Journeying downstream to the shadowlands'. Invited symposium presentation. Shanghai Normal University, Shanghai, China, (May).

Taylor, A. (2019) 'Following and narrating children's common word relations'. Keynote. Canadian Early Childhood Conference, Vancouver, BC Canada (April)

Taylor, A. (2018) 'Entangled lives' Invited symposium presentation. Childhood Studies Multiples. Linköping, Sweden (November)

Taylor, A. (2017) 'Unsettling child-rabbit encounters: Staying with the trouble of invasive colonial legacies' Invited seminar. University of Wollongong (October)

Taylor, A. (2017) 'Countering the conceits of the Anthropo. Re-envisioning more liveable futures. Learning from the small achievements of children's everyday interspecies relations' Keynote. Childhood Studies in the Anthropocene. Human Geography Department, University of Birmingham, Birmingham UK (June).

Taylor, A., Pacini-Ketchabaw, V. & Blaise, M. (2017) 'Common Worlding Pedagogies in Wild Weather Times'. Keynote. 'The Wild Weathering Collaboratory: Reclaiming Early Childhood Environmental Pedagogies to the Prospect of Anthropogenic Climate Change'. University of Stockholm, Stockholm, Sweden (June).

Taylor, A. & Rooney, T. (2017) 'Jolts from the geo-climes of a limestone valley' Invited seminar presentation. 'Hacking the Anthropocene 2: Weathering symposium.' Centre for Gender and Cultural Studies. University of Sydney, Sydney (May).

Taylor, A. (2017) 'Decolonising worlds and pedagogies: Bringing the environmental humanities into conversation with early childhood education'. Invited seminar presentation. Faculty of Education. University of Cape Town, South Africa (April).

Taylor, A. (2017) 'Relational place methods. Decolonising the grounds of research'. Decolonising early childhood discourses: Critical post humanism in higher education. Mount Fleur research retreat. University of Cape Town, Keynote and webinar. Cape Town South Africa (April).

Taylor, A., Pacini-Ketchabaw, V. & Blaise, M. (2017) 'Common world pedagogies for the Anthropocene'. Invited seminar presentation, University of Texas, Austin, USA (April)

Taylor, A. (2016) 'Walking with urban wildlife in wild weather times'. Diverse Urban Cultures in the Anthropocene symposium. Invited paper presentation. Deakin University, Melbourne Australia (May)

Taylor, A. (2016) 'Common World Pedagogies' Posthumanist Pedagogies seminar in 'Future Tense' series, Invited seminar presentation. Gender and Cultural Studies, University of Sydney, Australia (May)

Taylor, A. (2016) 'Walking methods' Exploring Indigenous Research Methodologies Symposium, Centre for Creative and Cultural Research (CCCR) University of Canberra. Invited seminar presentation. Canberra (May)

Taylor, A. (2016) 'Common world approaches to learning with/on country' Koori Preschools ACT. Invited presentation. Canberra (May)

Taylor, A. & Blaise, M. (2016) 'Hello Birdie. Playing With Avian Affect' Affect 2 Symposium, University of New South Wales. Invited seminar presentation. Sydney (May)

Taylor, A. (2015) 'What does the more-than-human turn mean for childhood studies research?'. New Zealand Childhood Studies Colloquium, Otago University NZ. Keynote. Dunedin (October)

Taylor, A. (2015) 'Theory and data: Diffractive conversations' Sustainability School, Centre for Educational Research, University of Western Sydney. Invited seminar presentation. Sydney (May).

Taylor, A. (2014) 'Responding to the Anthropocene: Common world pedagogies', University of Victoria, BC. Invited seminar presentation. Victoria, Canada (October)

Taylor, A. (2014) 'Kids and Kangaroos: Learning to inherit common worlds', Simon Frazer University, BC. Invited seminar presentation. Vancouver Canada (October)

Taylor, A. (2014) 'Romancing of reconfiguring nature? Towards common world childhoods and pedagogies', University of Auckland. Keynote. Auckland, New Zealand, (May)

Taylor, A. (2013) 'Child-kangaroo entanglements: From cultural politics of nation building to a common worlds multispecies ethics', *The Cultural Politics of 'Childhood' and 'Nation': Space, Mobility and a Global World Symposium*, University of Newcastle. Invited seminar presentation. Newcastle, Australia (November)

Taylor, A. (2013) 'Educating for Sustainable Common Worlds at the Eve of the Anthropocene', Education Research Centre, UWS. Invited seminar presentation. Sydney (September).

Taylor, A. (2013) 'Reconstructive research methods for building sustainable common worlds', Spring School, Sustainability Program, Education Research Centre, UWS. Keynote. Sydney (September)

Taylor, A. Blaise, M. & Pacini-Ketchabaw, V. (2013) 'Postcolonial and posthuman childhood research methods', *Postconstructionist Feminist Research Methodologies in the Educational Sciences Conference*, Stockholm University. Invited seminar presentation. Stockholm, Sweden (July)

Taylor, A. & Somerville, M. (2013) 'Naming the world', *American Education Research Association*, International featured symposium. San Francisco, USA (April)

Taylor, A. (2013) 'Witnessing common worlds', *Postconstructionist Feminist Research Methodologies in the Educational Sciences'*. Invited seminar presentation. Stockholm University, Sweden (July)

Taylor, A. (2013) 'Romancing or reconfiguring nature in early childhood education?' Capilano University. Invited seminar presentation. Vancouver, Canada, (May)

Taylor, A. (2013) 'Common worlding as a reconstructive research method', University of Victoria, B.C. Invited seminar presentation. Victoria, Canada (May)

Taylor, A. (2012) 'Postcolonial childhoods and more-than-human relations', *Social Justice in Early Childhood Conference*. Keynote. Redfern, Australia (April)

Taylor, A., Blaise, M. & Giugni, M. (2012) 'Relocating childhood and learning through Haraway's 'bag lady' storytelling methodology' *Researching Postcolonial Childhoods Across Hong Kong, Australia and Canada*. Hong Kong Institute of Education. Invited seminar presentation. Hong Kong (October)

Taylor, A. (2011) 'High expectations and equity', *Education and Care Sector Final Meeting*. Children's Policy and Regulation Unit, ACT Department of Community Services. Invited presentation. Canberra (November)

Taylor, A. (2011) 'No-one escapes homophobia', *Challenging Homophobia Conference*, ACT DET. Invited seminar presentation. Canberra (July)

Taylor, A. (2010) 'Rethinking belonging through place', *ACT Early Childhood Australia Provocations to Practice Series*. Invited presentation. Canberra (November)

Taylor, A. (2010) 'Applying postcolonial and queer theory in early childhood', *Social Justice in Early Childhood Conference*. Keynote. Sydney (June)

Taylor, A. (2010) 'Rethinking belonging through place', SDN Children's Services. Invited seminar presentation. Canberra (July)

Conference Presentations (refereed–last 10 years)

Taylor, A. (2020) 'Downstream river dialogues: An educational journey towards a planetary-scaled ecological imagination' [Virtual] Paper presentation. 'Education Beyond the Human', Comparative and International Education Society 64th Annual Conference, Miami, USA (March)

Taylor, A. (2019) 'Down the rabbit hole of invasion and extinction: Confronting Australian settler colonial legacies.' Paper presentation. American Education Research Association (AERA) Annual Conference, Toronto, Canada (April)

Taylor, A. (2019) 'Saving bilbies: Eco-nationalist narratives, Australian settler children and endangered native animals.' Paper presentation. American Education Research Association (AERA) Annual Conference, Toronto, Canada (April)

Taylor, A. & Nelson, N. (2019) 'Tracking and Rabbiting: Common worlding methods.' Poster presentation. American Education Research Association (AERA) Annual Conference, Toronto, Canada (April)

Taylor, A. (2018 September) 'Learning with wild rabbits: Troubling the divides of settler colonialism' Paper presentation. TRANSnational STS, Society for Social Studies of Science Annual Conference, Sydney International Convention Centre, Australia.

Taylor, A. & Pacini-Ketchabaw, V. (2017 April) 'Troubling colonialisms in children's 'native animal' literature. Staying with the trouble in multispecies common worlds'. Paper presentation. American Education Research Association (AERA) Annual Conference, San Antonio, Texas, USA.

Taylor, A. & Pacini-Ketchabaw, V. (2017 April) 'Children, bilbies, and spirit bears: Reconsidering stewardship in settler colonial contexts'. Paper presentation. American Education Research Association (AERA) Annual Conference, San Antonio, Texas, USA.

Taylor, A., Pacini-Ketchabaw, V., Blaise, M. & Land, N. (2016 November) 'Attuning ourselves to worldly affects: Thinking collectively in the presence of others', Summer Institute of the Antipodes, UWS, Sydney.

Taylor, A. (2016 June) 'Queering what counts as commoning' Institute of Australian Geographers (IAG) Annual Conference, Adelaide University, Australia.

Taylor A. (2016 April) 'Walking With Children Of The Anthropocene: Producing Common Accounts Of The World', American Education Research Association (AERA) Annual Conference, Washington DC, USA.

Taylor, A, & Pacini-Ketchabaw, V. (2016 April) 'A New Kinship Ethics For The Anthropocene: Entangled Common Worlds Of Indigenous Children And Dogs' American Education Research Association (AERA) Annual Conference, Washington DC, USA.

Taylor, A, Pacini-Ketchabaw, V. (2016 April) 'Common Worlding Methods: Enacting empirical post-qualitative research' American Education Research Association (AERA) Annual Conference, Washington DC, USA.

Taylor, A. & Pacini-Ketchabaw, V. (2015, October) 'Awkward Child-Animal Tales' Reconceptualizing Early Childhood Education Conference, Blanchardstown Institute of Technology, Dublin, Ireland.

Taylor, A. & Pacini-Ketchabaw, V. (2015, September) 'Kids, roos and racoons: awkward encounters and mixed affects' Royal Geography Society – Institute of British Geographers Annual International Conference, University of Exeter, UK.

Taylor, A. & Pacini-Ketchabaw, V. (2015, July) 'Kids, roos and racoons: awkward encounters and mixed affects'. Animal Publics: Emotion, Empathy, Activism Conference, Melbourne University, Australia

Taylor, A. & Pacini-Ketchabaw, V. (2015, July) 'Kids, roos and racoons: awkward encounters and mixed affects'. Institute of Australian Geographers Annual Conference, ANU, Canberra, Australia

Taylor, A. & Pacini-Ketchabaw, V. (2014, December) 'Ants, worms and young children: Mutual vulnerabilities, small things, and everyday common world encounters in the Anthropocene'. Australian Educational Research Association Conference, QUT, Brisbane, Australia

Taylor, A. & Instone, L. (2014, July) 'Thinking through the Anthropocene, co-habiting with other species, co-shaping entangled futures'. Unnatural Futures Conference. University of Tasmania, Hobart, Australia.

Taylor, A. (2014, June) 'Ants, worms and young children'. Affective Habitus Conference. Humanities Research Centre, Australian National University, Canberra.

Taylor, A. (2014, June) 'From nature education to common worlds pedagogies in precarious times'. Precarious Times, Sustainability Education Conference, University of Western Sydney, Richmond.

Taylor, A. (2014, April) 'Situated and Entangled Childhoods: Imagining and Materializing Children's Common World Relations'. American Educational Research Association conference, Philadelphia, US.

Taylor, A & Pacini-Ketchabaw, V. (2014, April) 'Learning How to Inherit and Respond: Towards a Common Worlds Early Years Pedagogy for the Anthropocene'. American Educational Research Association conference, Philadelphia, US.

Taylor, A. (2014, April) 'Meeting "Skippy" in the bush capital: Child-kangaroo encounters and entanglements in postcolonial Australia'. American Educational Research Association conference, Philadelphia, US.

Taylor, A. & Blaise, M. (2014, April) 'Troubling the Individual Child: The Queer Performativity of Child-Pet-Dog Entanglements'. American Educational Research Association conference, Philadelphia, US.

Taylor, A. & Pacini-Ketchabaw, V. (2014, April) 'Ants, worms and young children: Mutual vulnerabilities, small things, and everyday common world encounters in the Anthropocene'. Anthropocene Feminism Conference. Centre for 21st Century Studies, University of Wisconsin-Milwaukee, US.

Taylor, A. (2014, January) 'Revisiting Skippy in the Bush Capital'. Paper presented at Institute of Australian Geographers and ANU Sociology 'Cultures of Senses, Cultures of Movement' Conference, Australian National University.

Taylor, A. (2013, November) 'Seeking common world literacies at the eve of the Anthropocene'. Paper presented at Australia and New Zealand Comparative International Educational Studies Conference, University of Newcastle.

Taylor, A. (2013, June) 'Growing up in culture-country: The mixed-up, thrown-together commonworlds of Central Australian indigenous children', Paper presented at Contemporary Geographies of Childhood, Nordic Geographers Meeting, Reykjavik, Iceland.

Pacini-Ketchabaw, V. & Taylor, A. (2013 June) Learning to inherit and respond in the anthropocene, 7th World Environmental Education Congress, Marrakech, Morocco.

Taylor, A. (2013 April) 'Interspecies relations, sustainable common worlds and new literacy practices', Paper presented at American Education Research Association, San Francisco

Taylor, A. (2013 April) 'Australian children's settler/wombat stories. Situating literacy and sustainability within the 'politics of the event of place'. Paper presented at American Education Research Association, San Francisco

Instone, L. & Taylor, A. (2013 June) 'Risking attachments: Learning how to inherit postcolonial multispecies worlds'. Paper presented at Australian Animal Studies Conference, University of Sydney.

Taylor, A. (2012 December) 'Australian children's settler/wombat stories. Situating literacy and sustainability within the 'politics of the event of place', Australian Association for Educational Research Conference, Sydney.

Taylor, A. (2011 June) 'Working with Haraway: Towards a collective ethics and politics of care'. Paper presented at 19th International Reconceptualising Early Childhood Education Conference, London.

Taylor, A. (2010 June) 'The Seduction of Nature'. Paper presented at 18th International Reconceptualising Early Childhood Education Conference, Georgia, US.

Grants

Social Sciences and Humanities Research Council of Canada (Partnership Development Grant) 'Climate Change Pedagogies: Exploring Climate Change Pedagogies with Children' (2017). International advisor on project. Principal Investigator Prof. Pacini-Ketchabaw (Western University, Ontario). $200,000 (CAN) (2017 - 2020).

Seed Box Collaboratory Grant (Sweden) 'Wild Weather Collaboratory: Reacclimatising Early Childhood Environmental Pedagogies to Anthropogenic Climate Change". International co-investigator. Principal Investigator Prof. Pacini-Ketchabaw (Western University, Ontario) 275,000 SEK (2017).

National Research Foundation, South Africa 'Decolonising Early Childhood Discourses: A Critical Posthumanist Orientation In Higher Education' (2016) International Collaborator/Co-Investigator. Principal Investigator Professor Murris (Cape Town University). $337,000 (3,756.012 South African Rand) (2016 – 2018)

Social Sciences and Humanities Research Council of Canada (Connections Grant) 'Mobilizing Aboriginal & Environmental Perspectives in Early Childhood Common Worlds Pedagogies' (2014). Co-applicant. V. Pacini-Ketchabaw (University of Victoria BC, principal applicant. $24,996 (2014-2015)

Faculty ESTeM Research Incentive Scheme, University Canberra, 'Exploring Indigenous Australian perspectives on children's learning in common worlds' (2014). Principal applicant. Co-researcher A. Duncan (Wiradjuri Early Chilhood Centre). $4732 (2014)

DEEWR Office for Early Childhood 'Building Belonging: Integrating birth to eight schools through action learning collectives' (2011) Principal applicant, CI. $55,000 (2011)

'Place and childhood in Australia', Learning Communities Research Area Grant, University of Canberra. Principal applicant, $5,000 (2011)

DEEWR Office for Early Childhood 'Three sisters: Indigenous Communities of Practice' project, Office of Early Childhood DEETYA. Principal applicant, CI, $33,000 (2009)

Ian Potter Foundation 'Early intervention of vulnerable young children and their families pilot study'. Co-applicant. Principal applicant Prof. L. Watson, $25,000 (2009)

'Early Belongings', University of Canberra Strategic Research Grant. Principal applicant, CI, $7,000 (2004-2005)

Published Reports to Research Sponsor

Watson, L., Chesters, J., Taylor, A., Murray, A., Lamb, S., Long, M. & Davies, M. (2014) 'Bridges and barriers: The challenges of building external partnerships in low SES schools'. Report to NSW DET.
http://cese.nsw.gov.au/evaluation-repository-search/item/70-bridges-and-barriers-the-challenges-of-building-external-partnerships-in-low-ses-school-communities

Taylor, A. (2011) 'Building Belonging: Integrating birth to eight years schools through action learning collectives'. Final Report for 2010 Innovative Early Childhood Workforce Project, Office of Early Childhood, DEEWR. Available on line:
http://www.deewr.gov.au/Earlychildhood/Policy_Agenda/Pages/ECECWorkforceProjects.aspx

Taylor, A. , Fasoli, L., Giugni, M. (2009) 'Three Sisters: Indigenous Communities of Practice'. Final Report for 2008 Innovative Early Childhood Workforce Project Canberra: DEEWR. Available online:
http://www.deewr.gov.au/Earlychildhood/Policy_Agenda/Pages/ECECWorkforceProjects.aspx

Creative Research Outputs

Taylor, A. (2021) 'The gift of grandmother shimmer power' (narrated video and original textile work). In 'Crevice Communities' Online Exhibition, Creative Practice Circle, Charles Sturt University. Available at:
https://creativepracticecircle.csu.domains/exhibition-2021/affrica-taylor-21/

Journal Editing and Editorial Appointments

Kraftl, P., Taylor, A. & Pacini-Ketchabaw, V. (Eds) (2020) 'Childhood Studies in the Anthropocene', Special Issue 41 (3), *Discourse: Cultural Politics of Education*.
https://www.tandfonline.com/toc/cdis20/41/3?nav=tocList&

Taylor, A., Pacini-Ketchabaw, V. Blaise, M. & de Finney, S. (Eds.) (2015) 'Inheriting Ecological Legacies of Settler Colonialism', Special Section, *Environmental Humanities, 7, pp. 129-190*. http://environmentalhumanities.org/archives/vol7/

Pacini-Ketchabaw, V., Taylor, A., Blaise, M. & de Finney, S. (Eds.) (2015) 'Learning How to Inherit in Colonized and Ecologically Challenged Lifeworlds', Special Issue, *Canadian Children, 40 (2)*.

Blaise, M., Banjeree, B., Pacini-Ketchabaw, V. & Taylor, A. (Eds) (2013) 'Researching the Naturecultures of Postcolonial Childhoods', Special Issue, *Global Studies of Childhood*, 3, (4). http://gsc.sagepub.com/content/3/4/350

Taylor, A., Pacini-Ketchabaw, V. & Blaise, M. (Eds.) (2012) 'Children's Relations with the More-than-Human World', Special Issue, *Contemporary Issues in Early Childhood*, 13 (2). http://cie.sagepub.com/content/13/2/81

Taylor, A. & Blaise, M. (Eds.) (2007) 'Special Queer Issue', *International Journal of Equity and Innovation in Early Childhood*, 5 (2). http://lchc.ucsd.edu/MCA/Mail/xmcamail.2007_12.dir/att-0090/IJEIEC_Vol5-2_Binder3.pdf

Journal of Childhood Studies. Member of Editorial Board

Global Studies of Childhood. Member of Editorial Advisory Board

Geographies of Childhood. Member of International Editorial Board

Contemporary Issues in Early Childhood. Member review team.

International Journal of Equity and Innovation in Early Childhood. Member of review team.

Discourse: The Cultural Politics of Education. Member of review team.

Childhood: A Journal of Global Childhood Research. Member of review team

Australasian Journal of Early Childhood. Member of review team.

Gender, Place, Culture. Member of review team

Environment and Society: Advances in Research. Member of review team

Post-Graduate Research Supervision

Lily Petkovsky (PhD, UC) principal supervisor/advisor
Robyn Saunders (PhD, UC) – principal supervisor
Katherine Whitty (PhD, UC) - principal supervisor
Lara Drew (PhD, UC) – supervisory panel
Iain Hay (PhD, UC) – supervisory panel
Michelle Elmitt (M.A. research, UC) – principal supervisor
Anna McKenzie (M. Ed. research, UC) – supervisory panel
Heba Batainah (B. Phil, UC) – principal supervisor
Kassahun Weldemarian (PhD University of Gothenburg, Sweden) – international advisor.
Emily Ashton (PhD, University of Victoria, Canada) - supervisory panel
Narda Nelson, (PhD, University of Victoria, Canada) supervisory panel
Jennifer Scattebol (M.A. research, UWS)- principal supervisor

Professional Affiliations

Plumwood Inc - Environmental Humanities Trust (executive committee member 2017-present), president 2021- present)
American Educational Research Association (member Environmental Education SIG 2012 - 2020)
Association for Australian Research in Education (member of Environmental Education SIG 2012 - 2018)
Institute of Australian Geographers (member Cultural Geography Research Group 2001 - 2018)
Institute of British Geographers (member of Geographies of Children, Youth and Families Research Group 2015-2018)
Australian Animals Studies Group (member 2016 – 2018)

Cross Institutional Appointments
International Visiting Scholar, Faculty of Education, Shanghai Normal University, Shanghai China (May 2019)
International Visiting Scholar, Childhood Multiples, Linköping University, Linköping Sweden (November 2018)
International Visiting Scholar, Faculty of Education, Cape Town University, South Africa (April, 2016)
Visiting Scholar, *University of Western Sydney*, Centre for Educational Research (May 2015).
International Visiting Scholar and Research Fellow, Centre for Global Studies, *University of Victoria, BC*, Canada (September – October, 2014)
Visiting Scholar, *University of Western Sydney*, Centre for Educational Research (September, 2013)
International Visiting Scholar, *Hong Kong Institute of Education,* Hong Kong (October, 2012)
Research Fellow *Australian National University*, Canberra, Department Human Geography Research School for Pacific and Asian Studies, (Feb – May 2008)
International Visiting Scholar *University of Waikato,* New Zealand, Faculty of Education Research Centre, (May – June 2008)
Visiting Scholar *University of Melbourne,* Centre for Equity and Innovation in Early Childhood, Faculty of Education (April – June 2007)
International Visiting Scholar *Stockholm Institute of Education*, Sweden (June 2007)
International Visiting Scholar *Chinese Institute for Women's Studies*, Beijing China (May 2006)

International Research Collaborations

Common World Childhoods Research Collective (2012 - present)
Role: Founding member
International network of educational researchers applying more-than-human perspectives to childhood research and pedagogies.
www.commonworlds.net

Climate Change Pedagogies: Exploring Climate Change Pedagogies with Children (2017-2020)
Role: International Research Advisor
An early years environmental education research project, funded by Social Sciences and Humanities Research Council of Canada (Partnership Development Grant)
with teams of researchers working Canada, Australia, USA, Equador and UK.
http://www.climateactionchildhood.net/

Wild Weather Collaboratory: Reacclimatising Early Childhood Environmental Pedagogies to Anthropogenic Climate Change (2017)
Role: international co-investigator
A Sweden-based international environmental humanities project funded by Seed Box Collaboratory, Linkoping University. CI Prof. Pacini-Ketchabaw (Western University, Ontario), partners A/Prof. Astrida Neimanis (University of Sydney) and A/Prof. Svedang (Stockholm University).

Decolonizing Early Childhood Discourses (2016-2018)
Role: international co-investigator
A South African-based project involving an international team of interdisciplinary scholars. Explores how posthumanist post-qualitative research might inform the decolonisation of early childhood discourses in South Africa. CI Prof. Karin Murris, School of Education, Cape Town University

AniMate – How Animals Matter as Part of Children's Everyday Lives (2016-2018)
Role: international advisor
A Finnish project exploring the ethical, political and pedagogical implications of children's entangled relations with animals. CI Dr Pauliina Rautio, University of Oulu, Finland.

Posthumanities Research Hub (2014 -2015)
Role: invited member
Tema Genus: Posthumanities Hub, Linköping University, Sweden. The Global Lake: Feminist Experiments in the Environmental Humanities. An interdisciplinary project aimed at rethinking ecologies and climate imaginaries in the Anthropocene.
http://www.tema.liu.se/tema-g/Posthuman/our-projects?l=en

Mobilizing Aboriginal & Environmental Perspectives in Early Childhood Common Worlds Pedagogies (2014-2015)
Role: Co-organiser
A Canadian-based international symposium funded by SSHRC Connections Grant (Canada), with Prof V. Pacini-Ketchabaw (University of Victoria BC, principal applicant), Dr S. de Finney (University of Victoria BC) & Assoc. Prof. M. Blaise (HKIE Hong Kong)

Australian/Canadian Early Childhood Common Worlds Ethnography (2012-2017)

Role: Principal Researcher in Australia
A multispecies ethnographic research project aimed at theorising children's relations with other species and designing common world pedagogies.
http://commonworlds.net/newsite/portfolio_page/australiancanadian-early-childhood-common-worlds-multispecies-ethnography/