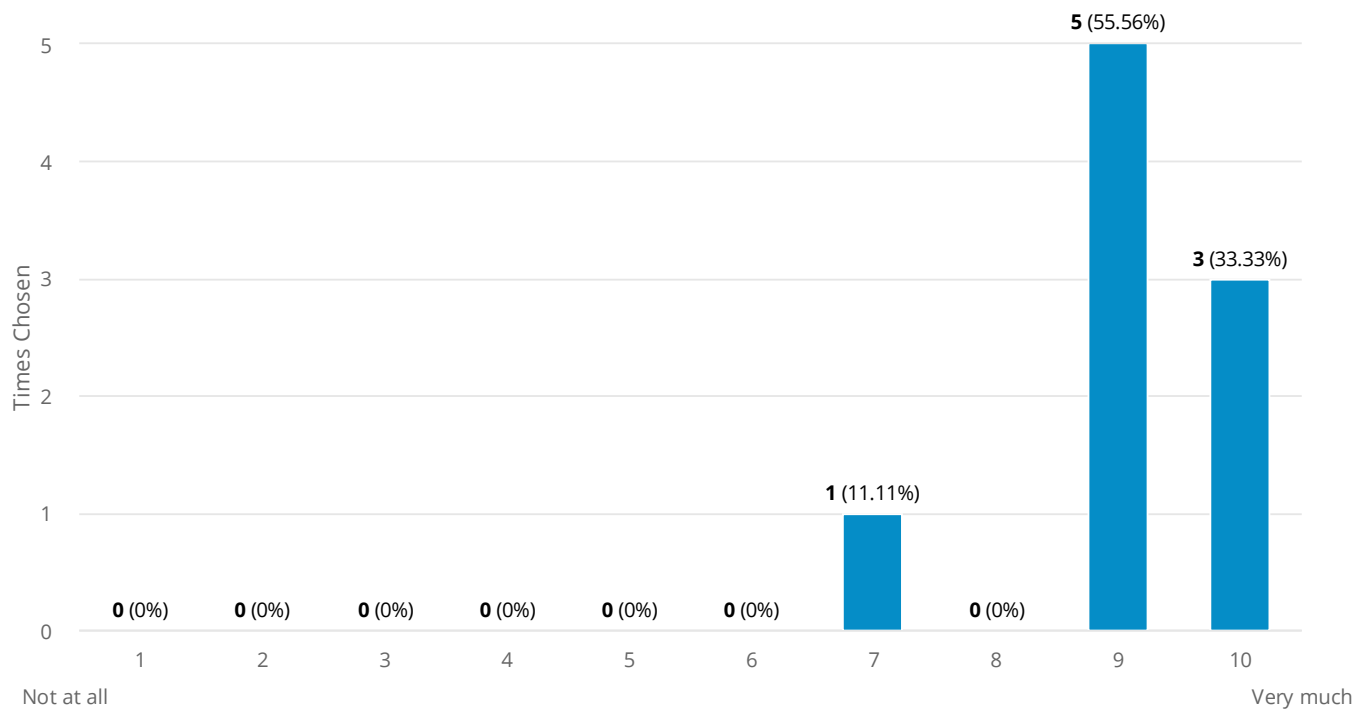


## Lab 2 Q2

### Was the learning process enjoyable?

Number of responses: 9



### Comments (optional)

Number of responses: 3

Text answers:

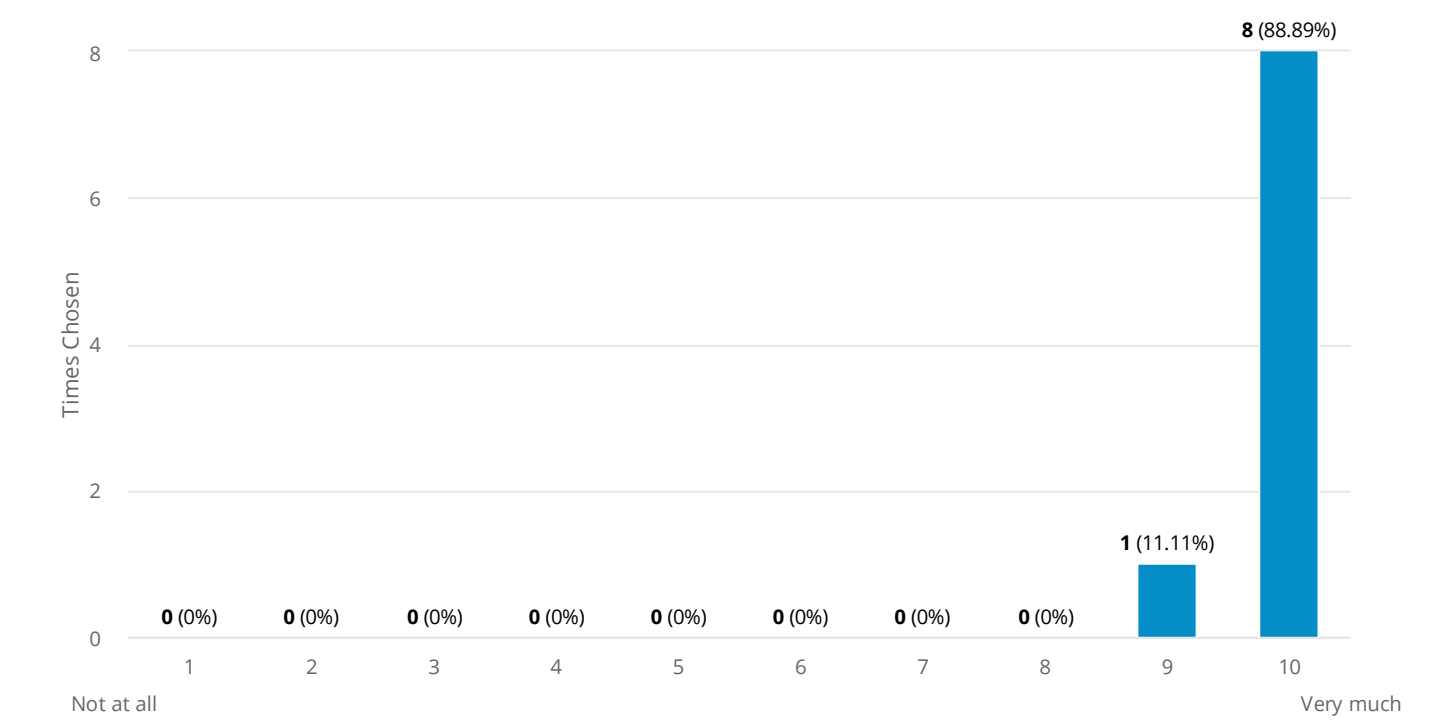
I really appreciate the way in which the teachers made accessible subjects that were totally new to most of the students.

Very intensive, which is positive, but unfortunately we need time for doing other stuff beyond the bootcamp's duty.

I am someone who needs time to digest new concepts and information before learning new ones – I would have liked to have a longer period of time between lectures

# Was the organisation satisfactory?

Number of responses: 9



## Comments (optional)

Number of responses: 2

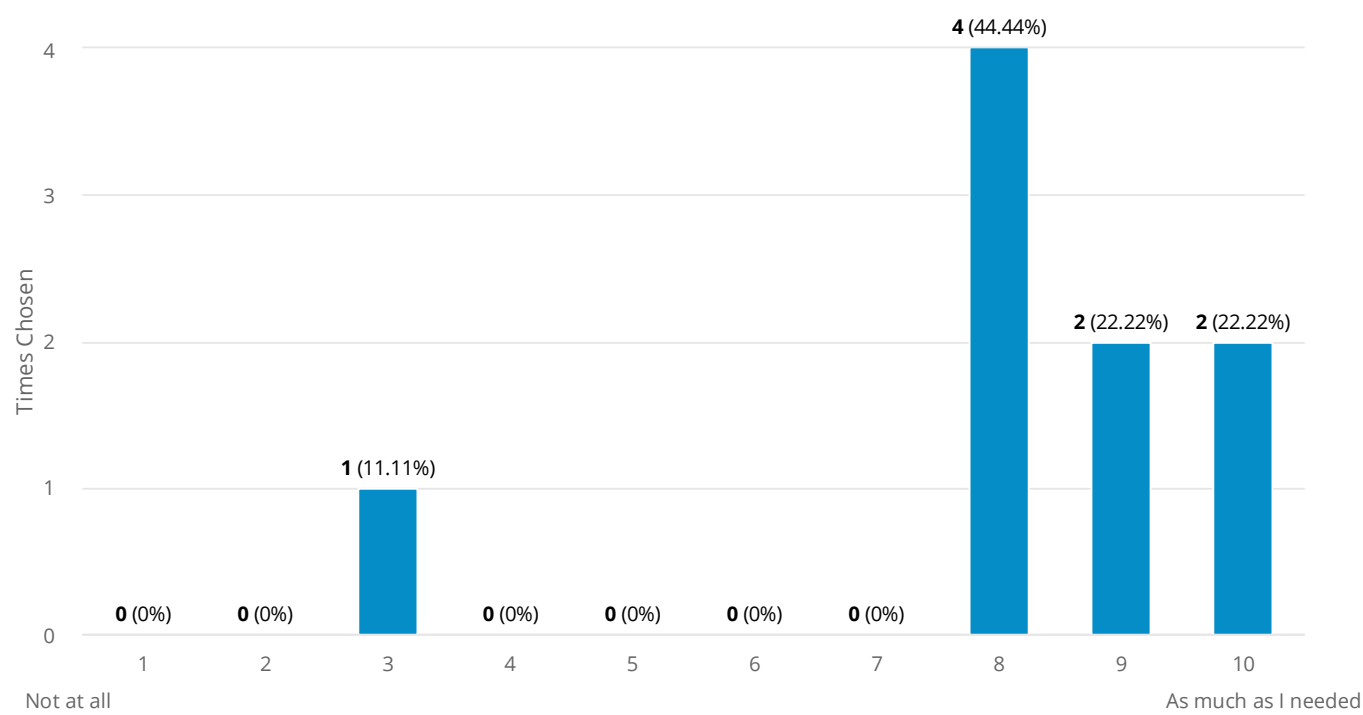
Text answers:

Perfect. I particularly enjoyed the schedules. Having lunch together was a perfect way to share ideas with other researchers and to bond.



# Did you have sufficient preparatory information about this event?

Number of responses: 9



## Comments (optional)

Number of responses: 2

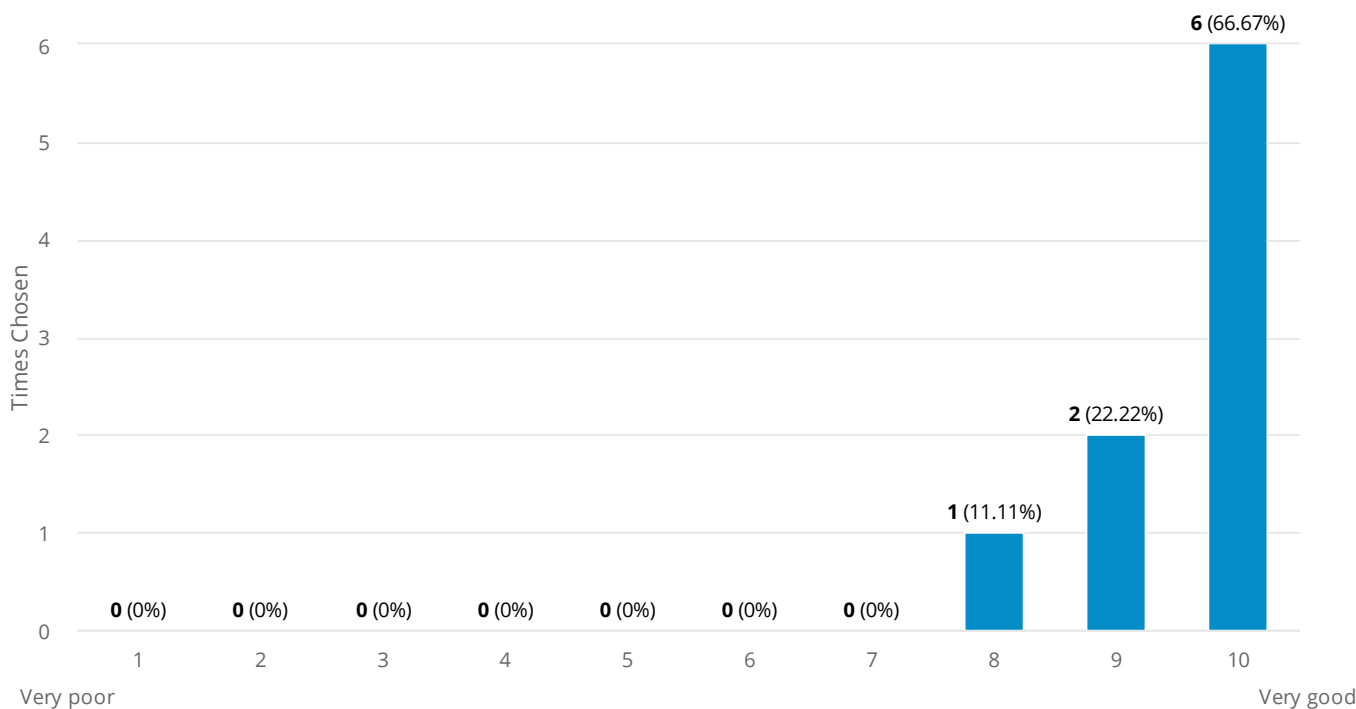
Text answers:

It was perhaps not very clear what the content of this should be.

I didn't know what to expect beforehand.

# How would you rate the quality of teaching?

Number of responses: 9



## Comments (optional)

Number of responses: 3

Text answers:

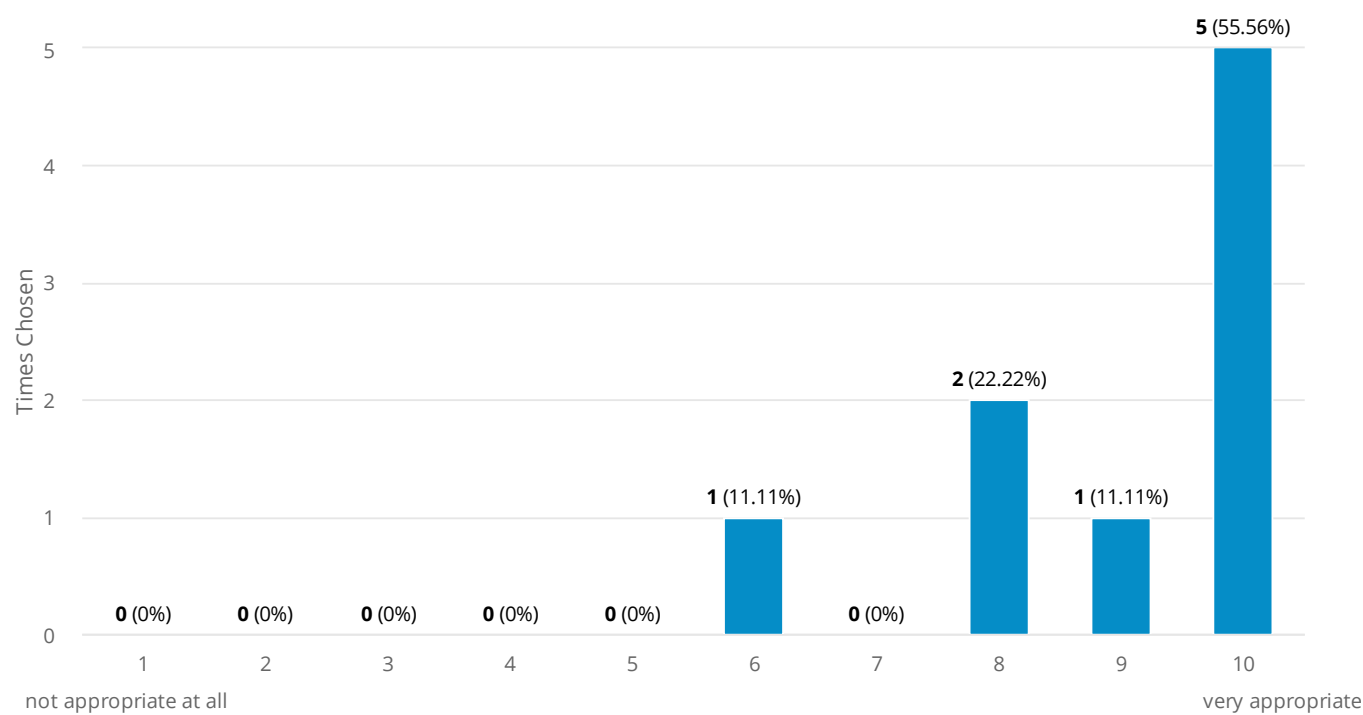
two of the three teachers were deeply engaging, clear in their teaching and stimulating. I believe one teacher may have had some difficulty projecting his knowledge due to linguistic issues.

Generous, enthusiatic and very wise teachers. Perhaps, it was a bit traditional, when it comes to form. Could it be possible to intergrate more freedom, to open up for more critical thinking? It was a feeling that we were tested in some way, and that was perhaps not the intention. But it was also very inspiring, despite the traditional form of pedagogy.

Everyone was really enjoyable in a different way.

# How appropriate was the level/difficulty of teaching?

Number of responses: 9



## Comments (optional)

Number of responses: 3

Text answers:

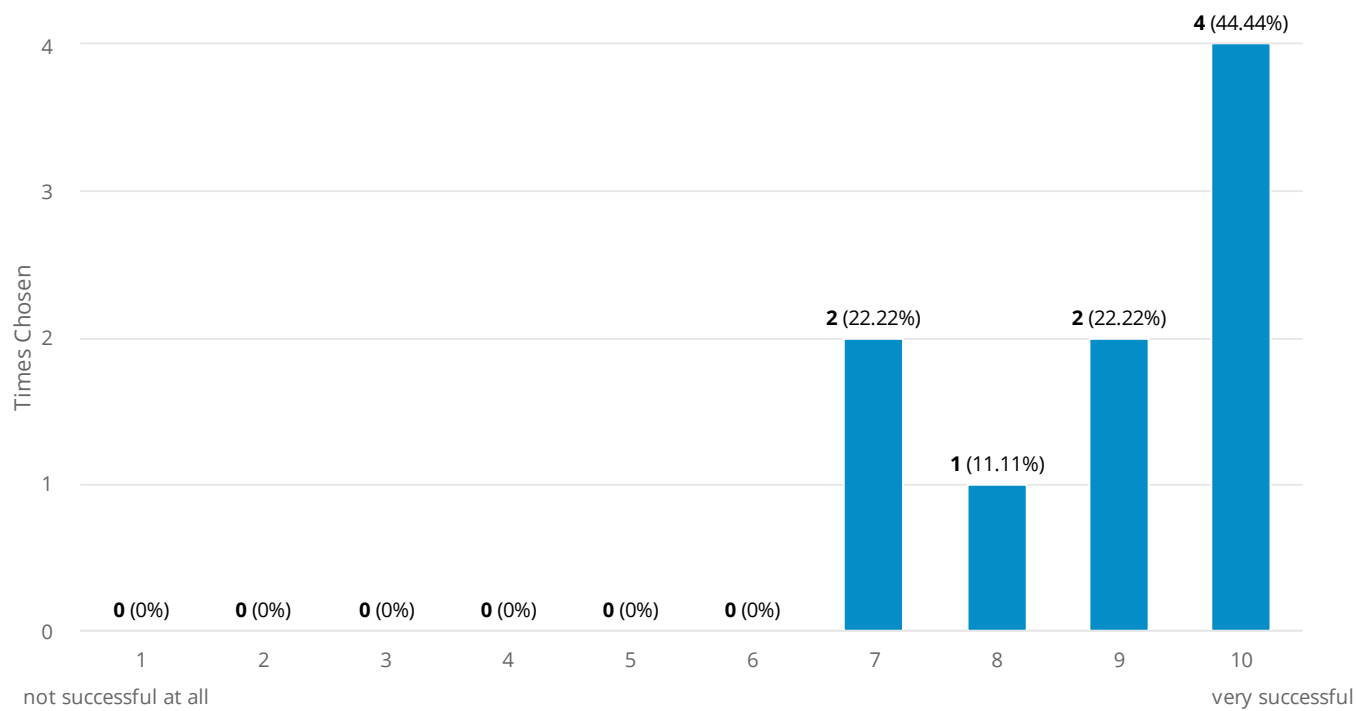
I found some parts of the counterpoint lessons a bit hard (also for the language) but nevertheless the teacher was awesome and I really appreciated the way he put us deep in the matter, giving us the possibility to work with three voices - something that you wouldn't experience in a standard counterpoint class

It was challenging. I wished, for my self, that I could have been more prepared.

A bit too much for five days though, but I also understand that overwhelming can be a fruitful state of mind

## How successful was the balance of topics?

Number of responses: 9



## Comments (optional)

Number of responses: 2

Text answers:

imo the lessons in XVI century counterpoint would have been more engaging if the connection with artistic research at large was made explicit.

the selection of topics was a suprise.. but there were also clear connections. The hope was, perhaps, to transform our cognitive skills!

## Can you think of any other topics that might be included in such a week?

Number of responses: 6

Text answers:

It may be good to add some experience in the library (research methodology)

Aesthetics // professional sport training // architecture

Something related to the body and movement. We were sitting still, like frozen, for hours, all day. Perhaps we should have started the day with movement, meditation, swimming, yoga? And perhaps something a silent our,

for listening, reading, thinking, connecting.

Some topic to connect rationality to emotional maybe. With counterpoint is a bit hidden this connection in my opinion. Maybe some psychological thoughts could have helped.

-

- An introduction on semiotics
- Feldenkrais or Alexandertechnik or any other physical activity

## What would you replace, if anything?

Number of responses: 3

Text answers:

The counterpoint lecture was interesting, but i wished in those session that more freedom could be integrated. and people in the class was on very different level, which is challenging. Perhaps it is better with a topic where all have more or less same conditions?

-

The discussion sessions with the teachers into group discussions or another format of splittend groups

## Do you have any suggestions about the timetable?

Number of responses: 5

Text answers:

I would leave maybe an hour free in the morning. I would prefer to have the meeting for 4 days instead of 5.

Optimize the homework and teacher consultation schedule

it was a bit too dense..I

More time needed between lectures, more free time also welcome

Maybe opening up the timetable a bit to have time to revisit certain lectures directly afterwards, but maybe it's also better the way we did it

## Do you feel the skills developed this week might become in any way relevant – however indirectly – to your artistic research, present or future?

Number of responses: 7

Text answers:

Yes. Decompose complex subjects in order to understand connection, implications and inter-relations

I do. Everything we discovered may find a place in our research practice (over all, critical thinking).

critical thinking is a fundamental resource for researchers and academics and I deeply appreciated being introduced to it in such a gentle, competent and welcoming way, after many failed attempts at self-educating on the subject.

I am confident my ability to argue for my conclusions (or against someone else's) will improve on the basis of this week of lessons.

yes, actually. It led me to new paths of thinking, new ideas coming up, seeing new possibilities. thankful!

To reflect on rational, irrational and nonrational will be present in the next years for sure. I am not sure what skills I developed, but the bootcamp helped me to stay open and to look at things from different views.

The logic lectures helped thinking in a more analytical way, so it was very practical. The other lectures were also a lot about logical frameworks but in a more abstract way, which may be helpful in tackling future tasks at approaching them more structured.

It's a set of tools that will most certainly come in handy at some point in my life, now it's important to fix them so I can get back to them if it's necessary

## Can you distinguish between specifically relevant skills and the more general development of ways of thinking?

Number of responses: 5

Text answers:

Critical reasoning  
Identify, analyze and resolve issues

The Arduino programming is something it may reveal itself as a key ability one wouldn't have been able to use if not for this workshop.

Counterpoint is, as well, a very precise skill useful in our job. Critical reasoning is more general and a powerful tool in thesis writing.



I am not so sure the more specific skills that I develop was the most important thing. It is more that lead me to get sight of something new in my own research project. It open up the space to think within.

(see question above)

Yes, if this answers the question adequately.

## Is learning for its own sake useful?

Number of responses: 9

Text answers:

Expand my imagination. Inspire my work and profession.

Yes

An experience like this broadens your way of thinking , and it is fundamental for a researcher.

absolutely yes. it shows how much we (I, at least) don't know, and how much knowledge becomes way more valuable when produced by teams, research clusters, institutes where several experts and researchers on various disciplines come together. like this week!

yes. a reconnection with my capacity to think structurally and be reasonable.

Yes, absolutely. Any topic can be open-minded

Of course

Yes

Yes, to be in a state of learning and exploring is pleasure and activates the spirit. Though one should always also look within

## Might you come back to your research refreshed or invigorated?

Number of responses: 9

Text answers:

For sure, refreshed. New inputs. New idea. Old knowledge have been invigorated

Surely yes.

I would stay here another week!

I will happily review my dissertation on the basis of Ms Talbot's lessons, and most likely correct quite a few parts.

since my doctoral research involves programming, I will most likely bring something of what I have learned from Magno in my patching and coding.

yes. Refreshed and inspired!

Invigorated indeed. Maybe, to have a supervisor to talk to at the end of the week about my research could have helped me to formalize and be more aware of what I bring with me from this week.

Definitely useful and positive, I enjoy being separated from my research

It was helpful and gave some new perspective on how to approach certain things (or the possibility to do so)

Not frustrating but I will need two days off to let the impressions sink in before continuing with my own topics.