Jeremy Cox read Music at Oxford University and completed his DPhil there in 1986. His thesis was on the mélodies of Francis Poulenc and this repertoire has remained a lifelong passion. As a baritone soloist, he vigorously championed through performance the Poulenc songs that he was simultaneously studying, and developed through this a lasting conviction concerning the importance of unifying theory and practice in the development of the well-rounded, reflective musician.

After leaving Oxford, and alongside his work in a range of Music departments and institutions across the UK, Jeremy continued to pursue an active career as a singer and conductor. He moved to the Royal College of Music, London in 1995, first in charge of postgraduate studies and, from 1998, as Dean, with overall responsibility for learning, teaching and research. His interest in, and experience with, curriculum development led to his being increasingly involved in this area at an international level, especially through the Association Européenne des Conservatoires, Académies de Musique et Musikhochschulen (AEC). On behalf of AEC, he played a leading role in developing the music sector's response to the Europe-wide agenda for the modernisation of higher education.

In late 2010, after a year as RCM Honorary Sabbatical Fellow, Jeremy accepted the post of Chief Executive of AEC. As CEO, he led the association through the important re-location of its office to Brussels as well as successfully overseeing a number of major European projects. Between 2013 and 2015 he combined the role with that of Executive Vice-President of the International Music Council.

After retiring from AEC in 2015, Jeremy was invited to join McGill University, Montreal, Canada as Schulich Distinguished Visiting Chair in Music for 2016-17, returning in early 2019 to assist colleagues in the Schulich School of Music with the development of their new Strategic Plan. Meanwhile, he continues to work on his book, '*Poulenc, Apollinaire and the Mélodie in the Age of Modernity*'.