

THERE ARE MORE OF THEM THAN US

A QUEER CONCERTO FOR 9 SAXOPHONES AND ORCHESTRA

BY MICHAEL WOLTERS

Instrumentation:

2 soprano saxophones
3 alto saxophones
2 tenor saxophones
2 baritone saxophones
(Saxophonists should wear
casual street wear.)

3 flutes (1 doubling piccolo)
3 oboes
2 clarinets
1 bass clarinet
2 bassoons
1 contrabassoon
3 horns
3 trumpets
3 trombones
tuba
4 percussion
piano
harp
violins 1
violins 2
violas
cellos
double basses
(Orchestral players should
wear black as usual.)

Percussion:

Timpani, Glockenspiel, Marimba, 4 Tubular Bells (d1, g1, a1, e2),
Alpine cow bell (the ones that cows wear around their necks
in the Alps), Pair of cymbals, 2 Suspended cymbals (large, small),
Bass drum, Snare drum, Crotales
Also a tray of (metal or other) objects that make a lot of noise when
it falls over in the first movement.

A note on the piece:

A few years ago I wouldn't have dreamed of labelling a piece as a "queer concerto" because I have always wanted to keep art and social-political issues separate. Over the years I have realised that it's impossible to separate them: everything that you write and put out there makes some sort of social-political comment. Every new violin concerto that is being produced comes with expectations and confirms the dominant rules of our Western music tradition and implies what is accepted and what isn't. Last year I was invited to perform at FLUID festival in Birmingham, the first Queer Music festival in the UK, where the question was asked: what does queer sound like? This triggered a lot of questions for me. Is my work queer? Am I a queer artist? And to my surprise I came to the conclusion that "queer" is a very fitting word to describe my output and work process as well as my position in society and my outlook on life.

I'm a gay German artist who has been living in the UK since 1995. I grew up in a small village on the German-Dutch border, where I was constantly made aware of how to behave in society (i.e. the village). The social choices were church or sport. I did a bit of both because the worst thing you could do was to be different. It didn't matter whether you were gay or liked talking about philosophy, dress in a funny way (outside carnival season when you must dress funny) or didn't drink alcohol by the age of 15. Being different meant not being part of the community. Obviously, I moved away as soon as I could and started my own way of doing things. I started to celebrate being different in my work. But then it all happened again: when I was studying music, people told me what not to do when composing. Not my teacher Chris Fox, who always supported every weird idea that I ran past him, but other lecturers, festival directors, fellow students, performers and random people with opinions. There was this obsession again that people have to tell you how to do your work and how to lead your life. The whole legalising gay marriage debate was filled with straight people telling gay people that they shouldn't have what they have. And now in a pre-Brexit society inclusion is something that we suddenly have to fight for again. Wherever I turn there are people who tell you how to do things or how not to.

There are more of them than us deals with all this. I'm not "trying to say" anything and I don't have a message. I'm not making big political statements or offering solutions. That's not my place (and I really can't stand art that tells you how to feel or what to think). Instead I'm presenting a situation: There is an orchestra dressed in traditional black, seated in the way they traditionally sit and in front of them are a group of nine outsiders, 10% of the total number of people on stage. They are casually dressed instrumentalists who play saxophones, instruments that don't belong in an orchestra. Maybe one saxophone is occasionally admitted for a piece, but that's it!

The piece starts like a traditional piece of music, in fact, it is a traditional piece of music: *Largo* from Telemann's Quartet in D minor (TWV 43) arranged for saxes and orchestra. But the situation is not satisfying: it's quite dull and things go a bit wrong, so it's over very soon. This is followed by an energetic sax *Sequence* of the best that Baroque music has to offer: a chain of harmonies descending and ascending. The whole movement is framed by strings in drag, i.e. pretending to be guitars. We move on to a *Trio* where three different groups present three very different modes of expression: a polite group of wind instruments play through the fourth movement of Telemann's D minor Quartet while strings perform a slow continuous glissando. On top of this the saxophones introduce triads in a new quartertonal language. Also, with it being a trio, I have used percussion to precisely divide the movement recursively into threes. So, whether you like it or not, these three ways of music making coexist in the same highly structured world.

Now that the quartertonal language is established, the saxophones use it more freely in the funky number that is the fourth movement, *Polka with Choreography*. The soloists take centre stage, while the orchestra are reduced to what looks like emergency communication as players signal to each other with almost inaudible sonic results.

Finally, we arrive at the last movement, *Vivace*. We return to what we were trying to do at the beginning, only now that we have been through so much odd stuff together, it will be much more satisfying. There is another Telemann theme (from the second Fantasy for solo flute in A minor, my favourite when I was learning to play the flute as a child), harmonised, modulated and so on, you know, the way one composes "properly". This is interspersed with inappropriate scales by the whole orchestra in unison. As this is clearly not the right way to continue either, we change to something completely different and as the microtones reappear everyone settles on an enhanced, more inclusive version of a C major chord.

For many people the orchestra is the pinnacle of our Western music tradition. It represents what we have achieved in music. It can also be a stubborn body of people who all think that they're right. Like any advanced society, it comes with lots of rules and regulations that you are expected to accept and not question, however illogical they seem (Do we really need four horns and why is the third one so special?). For me, however, these rules are an invitation to play, to have fun with them and to highlight their questionable existence.

As an artist, I see it as my duty to ask questions. When you do that you expose established rules and systems. The artistic result therefore can't be "normal" in the sense that it doesn't adhere to norms. You end up with something that sits outside, something that asks you to address your attitude towards it, something queer.

Performance Notes for Part 4: Polka with Choreography

(This only concerns 45 of the orchestral players. The conductor conducts as normal and doesn't pay any attention to the choreography.)

The Choreography

I have grouped 45 players in the orchestra into 15 groups of 3 players.

Each group consists of one player controlling the other two. E.g. in Group 1 Oboe 1 controls Percussion 3 and Flute 3. Everybody should familiarise themselves with their group members. Here is a complete list of the groups:

Group	Player 1 (controlling)	Player 2	Player 3
1	Oboe 1	Percussion 3	Flute 3
2	Piano	Cello 4	Double Bass 1
3	Trombone 1	Bass Clarinet	Cello 2
4	Violin 2-5	Percussion 4	Trombone 3
5	Double Bass 2	Trombone 2	Horn 1
6	Viola 5	Bassoon 2	Horn 2
7	Contrabassoon	Violin 2-3	Cello 5
8	Flute 1	Violin 1-5	Viola 1
9	Double Bass 3	Oboe 2	Violin 1-4
10	Percussion 2	Violin 1-3	Violin 2-4
11	Horn 3	Cello 1	Percussion 1
12	Tuba	Flute 2	Violin 1-2
13	Violin 1-1	Trumpet 1	Oboe 3
14	Harp	Viola 6	Trumpet 3
15	Violin 2-2	Bassoon 1	Viola 4

Whenever it says "Choreography" in your part, the following happens:

Players 2 and 3 have five different cells to play together. However, they don't choose which ones to play...that's up to Player 1 to decide:

The controlling player (player 1) picks a number between 1 and 5 and signals it clearly to the other players in their group by holding up their hand high and showing the number with their fingers (You might have to stand up so that the others can see you).

Player 1 signals like this for a few seconds and then gives a cue with the same raised hand for the players to start.

Player 1 then waits for between 2 and 8 seconds (it's up to them how long that period is and a second is as long as they think it is) before choosing another number and giving the next cue.

This continues for the duration of each choreography section. The resulting is extremely quiet and won't always be heard.

Every player must make sure that they're ready to (re-)join the conducted score if they are part of it.

1 Largo

$\text{♩} = 40$

Baroque-like but a bit dull

Adjust height of music stand slightly.

Soprano Saxophone 1

Soprano Saxophone 2

Alto Saxophone 1

Alto Saxophone 2

Alto Saxophone 3

Tenor Saxophone 1

Tenor Saxophone 2

Baritone Saxophone 1

Baritone Saxophone 2

Flute 1

Flute 2

Flute 3

Percussion 1

Percussion 2

Harp

Violin 1

The musical score is written for a large ensemble. It begins with a tempo marking of $\text{♩} = 40$ and a dynamic marking of *f*. The music is in 4/4 time. The score includes a variety of instruments, each with its own staff. The woodwind section includes Soprano Saxophones, Alto Saxophones, Tenor Saxophones, and Baritone Saxophones. The brass section includes Flutes. The percussion section includes Timpani and Glockenspiel. The harp and violin are also included. The score includes dynamic markings such as *f*, *mf*, *p*, and *pp*, and articulation markings such as *tr* (trill) and *gliss* (glissando). The music is described as 'Baroque-like but a bit dull' and includes a note to 'Adjust height of music stand slightly.'

7

Sop. Sax. 1 *mf* *tr*

Sop. Sax. 2 *tr*

Alto Sax. 1 *f*

Alto Sax. 2 *tr* adjust music stand slightly

Alto Sax. 3 *tr* adjust music stand slightly

Ten. Sax. 1 *tr* adjust music stand slightly

Ten. Sax. 2 *tr* adjust music stand slightly

Bari. Sax. 1 *tr* adjust music stand slightly

Bari. Sax. 2 *tr* adjust music stand slightly

Ob. 1 *mf*

Ob. 2 *mf*

Bsn. 1 *mf*

Bsn. 2 *mf*

Tpt. 1 *mf* muted

Tpt. 2 *mf* muted

Tpt. 3 *mf* muted

Perc. 1

Perc. 3 Marimba *mf* (trem.)

Hp. *mf*

Vln. 1 *pizz.* *p*

Vln. 2 *pizz.* *p*

Vla. *pizz.* *p*

Vc. *pizz.* *p*

Db. *p*

Make a tray with metal objects fall over, creating a lot of noise. It should look like an accident, not deliberate.

[illegible]

2 Sequence

♩ = 108

With an enormous agile power

Soprano Saxophone 1

Soprano Saxophone 2

Alto Saxophone 1

Alto Saxophone 2

Alto Saxophone 3

Tenor Saxophone 1

Tenor Saxophone 2

Baritone Saxophone 1

Baritone Saxophone 2

Percussion 1 Timpani

Percussion 2+3 Tubular Bells

Strum (quasi chitarra) as fast as you can while gliss. on upper three strings from the very bottom of the strings until you reach the g-minor chord at the top. Strumming speed and glissando are not coordinated with other players.

Violin 1

Strum (quasi chitarra) as fast as you can while gliss. on upper three strings from the very bottom of the strings until you reach the g-minor chord at the top. Strumming speed and glissando are not coordinated with other players.

Violin 2

Strum (quasi chitarra) as fast as you can while gliss. on strings I, II and IV from the very bottom of the strings until you reach the g-minor chord at the top. Strumming speed and glissando are not coordinated with other players.

Viola

Strum (quasi chitarra) as fast as you can while gliss. on strings I, II and IV from the very bottom of the strings until you reach the g-minor chord at the top. Strumming speed and glissando are not coordinated with other players.

Violoncello

Strum (quasi chitarra) as fast as you can while gliss. on lower three strings from the very bottom of the strings until you reach the g-minor chord at the top. Strumming speed and glissando are not coordinated with other players.

Double Bass

Strum (quasi chitarra) as fast as you can while gliss. on lower three strings from the very bottom of the strings until you reach the g-minor chord at the top. Strumming speed and glissando are not coordinated with other players.

12

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Perc. 1

==

18

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Perc. 1

==

25

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Perc. 1

==

31

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Perc. 1

36

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Perc. 1

Perc. 2+3

stop

as before, only down and over a shorter period

as before, only down and over a shorter period

I
II
IV
III
as before, only down and over a shorter period

I
II
IV
III
as before, only down and over a shorter period

I
II
IV
III
as before, only down and over a shorter period

Vln. 1

Vln. 2

Vla.

Vc.

Db.

3 Trio

$\text{♩} = 160$

Light and Baroque-like

The musical score is for the piece "Light and Baroque" by John Williams. It is a 3/4 time piece. The score includes parts for Flute 1, Flute 2, Oboe 1, Oboe 2, Clarinet in Bb 1, Clarinet in Bb 2, Bass Clarinet in Bb, Bassoon 1, Bassoon 2, Percussion 2 (pair of cymbals), Percussion 3 (bass drum), and Percussion 4 (Alpine cow bell). The woodwinds and strings play a melodic line, while the percussion provides a rhythmic accompaniment. The score is marked with dynamics such as *mp* (mezzo-piano) and *f* (forte). The woodwinds and strings play a melodic line, while the percussion provides a rhythmic accompaniment. The score is marked with dynamics such as *mp* (mezzo-piano) and *f* (forte). The woodwinds and strings play a melodic line, while the percussion provides a rhythmic accompaniment. The score is marked with dynamics such as *mp* (mezzo-piano) and *f* (forte).

[illegible]

[illegible]

106

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Fl. 1

Fl. 2

Ob. 1

Ob. 2

Cl. 1

Cl. 2

B. Cl.

Bsn. 1

Bsn. 2

Perc. 3

Perc. 4

Vln. 1

Vln. 2

Vla.

Vc.

Db.

ff

pp

tr

f

gliss.

4 Polka with Choreography

$\text{♩} = 140$ **Choreography (for approx. 20 seconds)**
(start)

The musical score is for a piece titled "4 Polka with Choreography". It features a large ensemble of instruments. The tempo is marked as $\text{♩} = 140$. The score includes a section for choreography, indicated by a bracket and the text "(start)" and "Choreography (for approx. 20 seconds)". The instruments listed on the left are:

- Soprano Saxophone 1
- Soprano Saxophone 2
- Alto Saxophone 1
- Alto Saxophone 2
- Alto Saxophone 3
- Tenor Saxophone 1
- Tenor Saxophone 2
- Baritone Saxophone 1
- Baritone Saxophone 2
- Flute 1
- Flute 2
- Flute 3
- Oboe 1
- Oboe 2
- Oboe 3
- Violin 1
- Violin 2
- Viola
- Violoncello

The score is written in 4/4 time. The key signature has one flat (B-flat). The dynamics range from *ff* (fortissimo) to *f* (forte). The choreography section is marked with a bracket and the text "(start)" and "Choreography (for approx. 20 seconds)".

13 (end)

Choreography (for approx. 28 seconds)

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Fl. 1

Fl. 2

Fl. 3

Ob. 1

Ob. 2

Ob. 3

Vln. 1

Vln. 2

Vla.

Vc.

The musical score is written for a large ensemble. The woodwind section includes Soprano Saxophones 1 and 2, Alto Saxophones 1, 2, and 3, Tenor Saxophones 1 and 2, Baritone Saxophones 1 and 2, Flutes 1, 2, and 3, and Oboes 1, 2, and 3. The string section includes Violins 1 and 2, Viola, and Violoncello. The score is in 4/4 time and features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. Dynamic markings such as *ff* (fortissimo), *f* (forte), *mp* (mezzo-piano), and *f* (forte) are used throughout. The score is divided into measures, with a '13 (end)' marking at the beginning of the first measure. The choreography section is indicated by a bracket above the first measure.

25

Choreography (for approx. 32 seconds)

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Fl. 1

Fl. 2

Fl. 3

Ob. 1

Ob. 2

Ob. 3

Vln. 1

Vln. 2

Vla.

Vc.



37

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

$\equiv$

65

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Pno.

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

5 Vivace

♩ = 110

With exuberance (sometimes a Baroque one, sometimes one that's all about going all out to enjoy life)

Soprano Saxophone 1
 Soprano Saxophone 2
 Alto Saxophone 1
 Alto Saxophone 2
 Alto Saxophone 3
 Tenor Saxophone 1
 Tenor Saxophone 2
 Baritone Saxophone 1
 Baritone Saxophone 2
 Flute 2
 Flute 3
 Oboe 1
 Oboe 2
 Clarinet in Bb 1
 Clarinet in Bb 2
 Bassoon 1
 Bassoon 2
 Percussion 2

The score is for a piece titled "5 Vivace" with a tempo of 110 beats per minute. It features a large ensemble of instruments. The woodwinds (Flutes, Oboes, Clarinets, Bassoons) and reeds (Saxophones) play a complex, rhythmic melody. The percussion section, including the Glockenspiel, provides a steady, driving rhythm. The score is written in a key signature of one flat (Bb) and a 4/4 time signature. The tempo is marked "Vivace". The score includes various dynamics such as *f* (forte) and *ff* (fortissimo). The performance instruction "With exuberance (sometimes a Baroque one, sometimes one that's all about going all out to enjoy life)" is written above the first staff.

33

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Fl. 1

Fl. 2

Fl. 3

Ob. 1

Ob. 2

Ob. 3

Cl. 1

Cl. 2

B. Cl.

Bsn. 1

Bsn. 2

Cbn.

Hr. 1

Hr. 2

Hr. 3

Tpt. 1

Tpt. 2

Tpt. 3

Tbn. 1

Tbn. 2

Tbn. 3

Tba.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Pno.

Vln. 1

Vln. 2

Vla.

Vc.

Db.

44

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Fl. 1

Fl. 2

Fl. 3

Ob. 1

Ob. 2

Ob. 3

Cl. 1

Cl. 2

B. Cl.

Bsn. 1

Bsn. 2

Cbn.

Hrn. 1

Hrn. 2

Hrn. 3

Tpt. 1

Tpt. 2

Tpt. 3

Tbn. 1

Tbn. 2

Tbn. 3

Tbn.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

Pno.

Vln. 1

Vln. 2

Vla.

Vc.

Db.

mf

f

mp

ff

p

52

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Fl. 1

Fl. 2

Fl. 3

Ob. 1

Ob. 2

Ob. 3

Cl. 1

Cl. 2

B. Cl.

Bsn. 1

Bsn. 2

Chsn.

Tpt. 1

Tpt. 2

Tpt. 3

Perc. 1

Pno.

Vln. 1

Vln. 2

Vla.

Vc.

Db.

This image shows a page from a musical score, likely for a symphony or concert band. The page is numbered 108 in the top right corner. It contains staves for various instruments, including woodwinds (Sopranos, Alto Saxophones, Tenors, Baritone Saxophones, Flutes, Oboes, Clarinets, Bass Clarinet, Bassoons, Contrabassoon), brass (Horns, Trumpets, Trombones, Tuba), strings (Violins, Viola, Violoncello, Double Bass), and percussion (Percussion 1-4, Piano). The score is written in 4/4 time and features a variety of musical notations, including notes, rests, and dynamic markings such as *f* (forte) and *mf* (mezzo-forte). There are also markings for *gliss.* (glissando) and *tr* (trill). The page is divided into measures by vertical bar lines, and the instruments are grouped by horizontal staves.

61

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

This musical score page contains measures 61 through 70 for a saxophone section. The instruments are arranged in two rows: Soprano Saxophones 1 and 2, Alto Saxophones 1, 2, and 3, Tenor Saxophones 1 and 2, and Baritone Saxophones 1 and 2. Measures 61-65 feature a complex, fast-paced melodic line in the soprano and alto saxophones, with the tenor and baritone saxophones providing a steady, rhythmic accompaniment. Measures 66-70 show a transition where the soprano and alto saxophones play a more melodic, descending line, while the tenor and baritone saxophones continue their rhythmic support. The notation includes various saxophone-specific symbols, such as key signatures and dynamic markings.

82 $\text{♩} = 120$

Sop. Sax. 1
Sop. Sax. 2
Alto Sax. 1
Alto Sax. 2
Alto Sax. 3
Ten. Sax. 1
Ten. Sax. 2
Bari. Sax. 1
Bari. Sax. 2
Fl. 1
Fl. 2
Fl. 3
Ob. 1
Ob. 2
Ob. 3
Cl. 1
Cl. 2
B. Cl.
Bsn. 1
Bsn. 2
Cbn.
Hn. 1
Hn. 2
Hn. 3
Tpr. 1
Tpr. 2
Tpr. 3
Tbn. 1
Tbn. 2
Tbn. 3
Tba.
Perc. 1
Perc. 2
Perc. 3
Perc. 4
Vln. 1
Vln. 2
Vla.
Vc.
Db.

58 $\text{♩} = 90$

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Fl. 1

Fl. 2

Fl. 3

Ob. 1

Ob. 2

Ob. 3

Cl. 1

Cl. 2

B. Cl.

Bsn. 1

Cbn.

Hr. 1

Hr. 2

Hr. 3

Tpt. 1

Tpt. 2

Tpt. 3

Tbn. 1

Tbn. 2

Tbn. 3

Tbn.

Perc. 1

Perc. 4

Pno.

Hp.

Vln. 1

Vln. 2

Vla.

Vc.

Db.

[illegible]

134

Sop. Sax. 1
Sop. Sax. 2
Alto Sax. 1
Alto Sax. 2
Alto Sax. 3
Ten. Sax. 1
Ten. Sax. 2
Bari. Sax. 1
Bari. Sax. 2
Fl. 1
Fl. 2
Fl. 3
Ob. 1
Ob. 2
Ob. 3
Cl. 1
Cl. 2
B. Cl.
Bsn. 1
Bsn. 2
Cbn.
Hn. 1
Hn. 2
Hn. 3
Tpt. 1
Tpt. 2
Tpt. 3
Tbn. 1
Tbn. 2
Tbn. 3
Tba.
Perc. 1
Perc. 2
Perc. 3
Perc. 4
Pno.
Vln. 1
Vln. 2
Vla.
Vc.
Db.

147

molto rit.

Sop. Sax. 1

Sop. Sax. 2

Alto Sax. 1

Alto Sax. 2

Alto Sax. 3

Ten. Sax. 1

Ten. Sax. 2

Bari. Sax. 1

Bari. Sax. 2

Fl. 1

Fl. 2

Fl. 3

Ob. 1

Ob. 2

Ob. 3

Cl. 1

Cl. 2

B. Cl.

Bsn. 1

Bsn. 2

Ebn.

Hrn. 1

Hrn. 2

Hrn. 3

Tpt. 1

Tpt. 2

Tpt. 3

Tbn. 1

Tbn. 2

Tbn. 3

Tba.

Perc. 1

Perc. 2

Perc. 4

Pno.

Vln. 1

Vln. 2

Vla.

Vc.

Db.