### Results Questionnaires LearningLAB participants

Number of students 12

1 class 4

5 class 3

6 class 1

#### 1 Do you attend LearningLAB group sessions on Tuesday morning?

Yes	No
12	0

#### Reasons:

Learning	Learning	Learning	I don't	It helps	I always	Its
about	about	about	want to		try to	obligatory
practicing	organizing	concert	get a		come as	and I
		preparation	skip		because I	learn a lot
			school		like it	
			note			

I like to have a structured	I am here to learn and I get	I like talking about how to
moment for things like	great tips from other	study
LearningLAB	musicians	

## 2 Do you create appointments with a coach in morning practice hours?

Yes	No
4	8

I like to	When I	They	When I	I receive	I don't	I like to stay
receive	prepare for	sometime	need help,	instrument	have	in my own
help in	а	s pop in	because I	al help	classe	concentratio
betwee	lunchconce		don't		s in the	n
n	rt		understan		mornin	
lessons			d		g so I	
			somethin		don't	
			g		attend	
					the	
					first	
					practic	
					e hour	

I need help	I like to	They	There is no	I like to
sometimes	practice on my	sometimes	reason as they	practice on my
and I	own, I know	pop in and I	pop in	own or with
appreciate it	what is	like that,		peers
	expected and I	sometimes I		
	know how to	like to practice		
	get there	on my own		

#### 3 Which parts of the learningLAB folder do you use?

Overview	Goals	Planning	Lesson	Strategies	Reflection	Practice	Repertoire	Concert
		calendar	notes			notes		checklist
1	2	1	9	2		7	2	1

Using	2 x My	Strategies	The only	Lesson and	It helps
lesson and	teacher	and cards	thing I don't	practice	working on
practice	uses lesson	help me	use is	notes, they	my practice
notes helps	notes. The	deciding	reflections	make my	goals
me in my	notes	what to do		sessions	
focus when	remind me	and how		structured	
I practice	of what was			and less	
	taught in the			chaotic	
	lesson.				

I can put my sheet music in	My teachers helps me and	I like having all my music in
the folder	that works well	one folder

# 4 In comparison to pre-LearningLAB study routine, do you study more/ less/ an even amount of hours?

More	Less	Even
5		7

My teacher	I use all	I didn't use to	I use the 1st	Even but my
helps me with	information but	practice a lot,	hour much	days are much
planning	the amount of	now it is a	more and also	better
	practice hours	routine	the MUST	structured
	is the same		hours	

Even but with more	I konw how to study	I also practic emore	I like pracitce in the
structure	better and how to	at home, I enjoy it	morning more so I
	stay in focus, I also		can study for
	learned to take		school in the
	breaks		evening

5 In comparison to pre-LearningLAB study routine, do you practice more/less/an even amount of hours in school?

More	-		Less				Even			
6							7			
I came into	I only	study	Luse	the	I like to		I alway	/S	Even but my	
the school	at hon	ne in	spac	es at	study at	t	study	at	days are	
when	the		scho	ol more	school		schoo	l, I	much better	
learningLAB	weeke	end	ofter		better		can fo	cus	structured	
started	now		beca				better			
			_	are pre-						
			book	æa						
Laturdurmanı		1+0/+0	w ro ot	ioo o bit	I hava m	<del>-</del> i	100.0	Λ± 0.0	haallaan	
I study more because I am	more	more e	•	ice a bit	I have m		-		hool I can s better and	
experienced	111016	111016	even		more	ii eiijo	yiiig it		e are better	
схрепенеса					111010				uments	
6 How do think	about	playing	and p	racticing	at this m	omen <sup>.</sup>	t? How		<mark>in comparison</mark>	
o pre-learning										
Better			The	same			I enjoy	it mo	re	
7			4				1			
			•							
I like it as	I lik	e it bett	ter	I like it r	nuch	1 I lik	e my	I	Because I	
before. I like t	o tha	n before	e.	better t	han	instrument.			practice more I	
be better at				before.		1 The same.		became more		
focusing duri	ng					1 It's	fine.	(	confident	
practice.										
Sometimes it	's I ha	ve mor	е	Much b	etter	I feel	less	I	I pracitce more	
the same	exp	erience	9	due to t	-	stres	s and	١	with others and	
sometimes it				the tead		stud	ying wo		enjoy this and	
differs		_		Learnin				l	earn a lot	
<mark>7 What is chall</mark>	enging i	i <mark>n your إ</mark>	<mark>oractio</mark>	ce at the	moment(	?				
Balance	Practi	cing	2 x U	sing my	Learnin	g	Patien	ce.	200 % focus	
between	boring	<u> </u>	time		new stu	_			I miss flow	
school and	passa	ges.	and		the time	Э.				
practice.			focus	_						
Practicing 3			well.							
hours a day										
•										

sometimes difficult.

Motivation, to	I am working	Practicing new	Reading sheet	Practice in
keep going	on my	pieces and	music, but I am	longer
	technical	difficult	getting much	sessions, after
	exam,	passages that I	better at it	15 minutes I
	everything is	would like to		loose focus
	clear and I see	skip		
	little			
	challenges			

## 8 I feel pressure in:

School	Music Exams	Concerts	Music lessons	Homework
7	9	3	4	1

I want people	It is fine	I want to work	School and	I want to do
to be positive		hard, I feel the	music exams	everything well
about my		pressure for	are important	
music, I worry		exams and I		
about this		want to pass		
often		the year		

## 9 I'm not sure if I use the right practice methods/ strategies:

Yes	No
2	8

I use specific	My teacher	My teacher	My teacher	My teacher
strategies for	helps me	talks to me	explains	tells me how
specific goals		about it in	everything	and what
		lessons	clearly	

I think I do	My teacher explains	My teachers help me well
	everything clearly	

## 9b I am unsure of my focus and concentration

Yes	No
7	5

Sometimes	I can't	My phone	I am easily	Му	Sometimes	I want to
I'm tired and	focus	distracts	distracted	teacher	I'm fine,	focus
busy, then I	for a	me		says I'm	sometimes	much
have less	long			doing	not	better,
concentration	time			well		but I
						don't

										succeed
										yet
				•						
I am pretty sure								rid of my		
I am pretty sure I am not insecure but I could				ecure	and I ca		-	pho	_	ria oi my
			entrate	a hit	andrea	iii uu i	L	prio	116	
			r some							
10 Are you more positive about your process and qualities at the moment in comparison									omparison	
to pre-Learning					•					•
Yes					No					
10					1					
I learned a	I like to	n	I like to	, 1	I practice	Т	he	Ak	nit	
lot about	have a		reflect		better, I		ame		tter	practice
new	meet-	-	see bo		have more		arric		ctoi	more
strategies	with th	•	positiv		structure					
and	coach		aspect							
methods to			and th							
study			can wo	_						
			on							
										•
Lam more		It hel	ne with	mv	I have o	rown s	and	Lam	2W2r	e of
I am more			ps with	-	I have g				aware	
experienced	ed are v	proce	ess ove	rview	everyth	ing is e	easier	prog	gressio	n
	ed are y	proce	ess ove	rview	everyth	ing is e	easier	prog	gressio	n
experienced	<mark>ed are y</mark> The	proce	ess over h your la	rview	everythi m in comp	ing is e <mark>arison</mark>	easier	prog <mark>previc</mark>	ressic ous on	n
experienced  11 How satisfie	1	proce ou with	Bette	rview ast exal er. I was lore	everythi m in comp	ing is e <mark>arison</mark>	easier I to the p	prog <mark>previc</mark>	gression ous on Mu be	er e? Ich tter, I had
experienced 11 How satisfie	The previo	proce ou with us as	Bette	rview <mark>ast exal</mark> er. I was	everythi m in comp	ing is e <mark>arison</mark>	easier I to the p	prog <mark>previc</mark>	gression ous on Mu bet a p	e? uch tter, I had panick
experienced 11 How satisfie	The previo one was better	proce ou with us as	Bette	rview ast exal er. I was lore	everythi m in comp	ing is e <mark>arison</mark>	easier I to the p	prog <mark>previc</mark>	yression ous on Mu bet a p att	er e? Ich Itter, I had Panick ack in
experienced 11 How satisfie	The previo one was better think,	proce ou with us as I I was	Bette	rview ast exal er. I was lore	everythi m in comp	ing is e <mark>arison</mark>	easier I to the p	prog <mark>previc</mark>	Mu bet a p att	er e? Ich Itter, I had Panick ack in 23, this
experienced 11 How satisfie	The previous one was better think, better	proce ou with us as I I was	Bette	rview ast exal er. I was lore	everythi m in comp	ing is e <mark>arison</mark>	easier I to the p	prog <mark>previc</mark>	Mu ber a p att yea	on e? Ich Itter, I had Panick ack in 23, this ar I could
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experienced 11 How satisfie	The previous one was better think, better	proce ou with us as I I was	Bette	rview ast exal er. I was lore	everythi m in comp	ing is e <mark>arison</mark>	easier I to the p	prog <mark>previc</mark>	Mu ber a p att 20: yea sho ha	er ich itter, I had vanick ack in 23, this ar I could ow what I
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experienced 11 How satisfie  I only did 1 exam.	The previous one was better think, better prepare then.	proce ou with us as I I was red	Bette far m organ	rview ast examer. I was nore nized.	everythim in comp  2 x A bit	arison	The sa	prog orevice me.	Mu be a p att 20; yea sho had pre	er ich itter, I had vanick ack in 23, this ar I could ow what I
I only did 1 exam.  The first exam wrong in man	The previous one was better think, better prepare then.	proce ou with us as I I was red	Bette far m organ	rview ast examer. I was nore nized.	everythim in comp	arison	The sa	prog orevice me.	Mu be a p att 20; yea sho had pre	er e? Ich Iter, I had Panick ack in 23, this ar I could Dow what I d
I only did 1 exam.  The first exam wrong in man ways, I can't	The previous one was better think, better prepare then.	proce ou with us as I I was red I can' well, bette	Bette far m organ	rview ast examer. I was nore nized.	everythim in comp  2 x A bit	arison	The sa	prog orevice me.	Mu be a p att 20; yea sho had pre	er e? Ich Iter, I had Panick ack in 23, this ar I could Dow what I d
I only did 1 exam.  The first exam wrong in man ways, I can't compare	The previous one was better think, better preparent then.	proce ou with us as I I was red I can' well, bette harde	Bette far m organ  't remented it was reas I week	rview ast examer. I was nore nized. mber much orked	everythim in comp  2 x A bit  I am not far too r	t sure	The sa	prog orevice me.	Mu be a p att 20; yea sho had pre	er e? Ich Iter, I had Panick ack in 23, this ar I could Dow what I d
I only did 1 exam.  The first exam wrong in man ways, I can't	The previous one was better think, better preparent then.	proce ou with us as I I was red I can' well, bette harde	Bette far m organ  't remented it was reas I week	rview ast examer. I was nore nized. mber much orked	everythim in comp  2 x A bit  I am not far too r	t sure	The sa	prog orevice me.	Mu be a p att 20; yea sho had pre	er e? Ich Iter, I had Panick ack in 23, this ar I could Dow what I d
I only did 1 exam.  The first exam wrong in man ways, I can't compare	The previous one was better prepare then.	proce ou with us as I I was red I can' well, bette harde	Bette far m organ  't remented it was reas I week	rview ast examer. I was nore nized. mber much orked	everythim in comp  2 x A bit  1 am not far too r	t sure	The sa	prog orevice me.	Mu be a p att 20; yea sho had pre	er er ich iter, I had eanick ack in 23, this ar I could ow what I d epared
I only did 1 exam.  The first exam wrong in man ways, I can't compare  12 What did yo	The previous one was better think, better preparent then.	proce ou with  us as I I was red  I can' well, bette harde or did	Bette far m organ organ it was r er as I w er	mber much orked	everythim in comp  2 x A bit  1 am not far too r	t sure nervou	The sa	I am well	Mu ber a p att 200 yea sho had pre	er er ich iter, I had eanick ack in 23, this ar I could ow what I d epared

lam	I can	Itake	lt	lam	lam	I feel	I know	We
much	focus	practic	help	better	better	less	how to	peer
better at	bette	e more	s me	organize	prepare	stres	work	perfor
using	r	serious		d	d	S	toward	m more
strategie							s goals	
S								

I study with	I am much	Everything	It is good to	I like the help
more	better at	passed in the	learn from	with practicing
structure, I	creating	lessons, you	peers and I	
prepare better	structure	get lots of tips	learned a lot in	
for exams and		of other	general	
concerts		musicians and		
		you can always		
		talk		