On a train, holding a baby, between Leeds and London, June 20th 2019 At Saari Residency, with two americans and one austrian, June 26th 2019 in Helsinki, backstage of Zodiak with a baby, July 11th 2019 Backstage of Tampere Workers Theater, baby sleeping, August 9th 2019 Colloquium on Artistic Research in Performing Arts, Kiasma, August 28th-30th 2019

[PROLOGUE i	n which an	audience i	s reading!
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Dear reader.

welcome to the future doctoral studies of artistic research. I am happy that you are here.

This is the curriculum. It is presented and received in a specific way: specific in time, place, materials and attendees. No-one else, nowhere else and at no other point in time could present or receive this curriculum. So, our time is precious.

The curriculum is presented as 63 letters, one for each of us. They are all unique, thus allowing our collective cognition to have the full picture.

[The audience, composed of readers, is breathing. Some of the readers glance around the room.]

This letter has 9 pages, 8 non-pages and you have 40 minutes to read. There will be a sound to mark the end.

I propose, that in the end of each page, you close the letter and take a break from reading. It is thus composed of two equally important registers:

READING and NOT READING

I hope you take your time and feel the pace. Slow down, give the words some air. Resist the desire to browse, skip or misread. Sigh instead. And please read this page again now.

[After re-reading the page, the reader folds the letter and takes a break from reading.]

[ACI I in which the audience body is landing into the space.]
So.
We are in a room.
You are (not) sitting on a chair. Even not sitting on a chair involves sitting on it.
The chairs are your external organs. They are non-linguistic parts of the curriculum.
Conventionally, chairs exist in the liminal space between asses and floors. They facilitate our PERSTUNTUMA which is Finnish for "gut feeling", but in Finnish one feels and makes decisions with their ass, not the gut.
The chairing of the space creates the community of conceptual butts that we are.
[The asses of the audience start to become more sensitive to their environment.]
Please take some time to concretely feel the space with your ass. Try out how it (your ass) feels if you change your position. Let your ass communicate with the chair(s).
Namely, try to get a PERSTUNTUMA to the event, and to the form of collectivity present here.

[The reader folds the letter, takes a brake from reading and follows their ass.]

[ACT 2 in which the audience is refusing to manifest.]

The audience does not manifest.

All avantgardists propose
the emancipation of the audience,
they propose to transform us.
Every manifesto,
turning the previous one upside down
cunning and truthful
one foot in tomorrow
reaches for an audience
for us

The author (well, I) am writing with visual disturbances in my eyes, distorting the lines and letters. They are saw-like and difficult to see clearly, since they perform in peripheral vision and flicker in a fast rhythm. One cannot tell, if they are connected to a migrane and whether the pain is coming or already went. The pain of the author is not gracious, romantic or necessary. It does not prepare me for reading.

The arrogance needed for authorship, for the lifting of a pen, for the opening of an empty file, for drafting a curriculum, for every manifesto artist since Marx and Marinetti, does not prepare us for reading

Audiencing is imposed as a kind of ritual participation The audience is playing the part of the community Performing in a game of potential transformation

We will attend
We will submit
We will listen
We will (not) be seated
We will not write a manifesto,

only read it.

[The reader folds the letter, takes a break from reading, sighs, and tries to sense what is going on in the room]

[ACT 3 in which the audience is introduced with the idea of wondering]

So what is a curriculum? Where is it? And why should we care?

Curriculum is a dramaturgical tool structuring a learning process. The word is derived from classical Latin "a running, course, career", also "a fast chariot, racing car", matching the spirit of the mother of all artist manifestos, the Futurist Manifesto. As I am sitting in the train in pre-Brexit Britain, racing to the precarious future, land is sweeping under me faster. Future comes after seasons, and before iPhone. It was a 20th century phenomenon, a result of modernisation and a belief in development. (btw. In 21st century academy, the components of a curriculum were referred to as *credits* (Lat. *credere* "to trust, entrust, believe")).

That future is gone. Instead of development, there is depression, degrowth, deconstruction, destruction. "We will sing to the infinity of the present and abandon the illusion of a future", writes Franco "Bifo" Berardi in his Manifesto of Post-Futurism.

But. In the train, I am holding a baby. She is in thin sleep, her mouth slightly open. Her head is resting on my thigh, tilted to the left. She is the antithesis of this post-futurism. She is the concrete future. When holding her, "the illusion of a future" is an empty phrase.

[The infants in the audience make a some small sounds through their sleep.]

Therefore, to honor her and artistic research,

I will substitute the term "credits" with W O N D E R S,

"curriculum" with M A G N A L I A.

"Thus God applies his magnalia, that is works, and thus is the school of the light of Nature, that we should not only satisfy our eyes but wonder and investigate the phenomena which we cannot see and yet which confront us as clearly as a pillar stands before a blind man..."

[The reader folds the letter and takes a break from reading, gets up and walks across the room.]

[ACT 4 in which there is a recap.]
Ok,
in case there is too much information,
let's go through the main points again:
- This is the curriculum of the future.
- It can be only experienced here and now and by us.
- It is not really a curriculum but magnalia = to do artistic research is to do the work of wondering.
- Each one of us has only one piece of it,
- and thus the whole will read by "us".
Right?! Everything is going well, no worries.
So on the next page, the whole of magnalia is opened as a polyphonic composition.

[ACT 5 in which the audience is wondering in 21 unique ways] So, if the page before was the same for everyone, this one is not. Your page is specific. A specific wonder. It's aim is to EXPOSE THE MIND This room contains several people, each of whom fosters a wild, colorful, everchanging mindscape. So in this room tens of mindscapes are superimposed on each other. This room is full of thoughts, images, dreams, sentences, and other mental and bodily contents that are not translatable to words, nor visible to the eye. Let's assume that we could experience all that as we sit here. [The reader folds the letter and takes a break from reading,

contemplating on how does it feel to sense 65 minds at the same time.]

[ACT 6 in which the audience closes its eyes and imagines being in May 2015, in Kiasma Theatre, at the performance of Talking Head, in which the artist Janne Saarak-kala is attempting to speak aloud everything that comes to his mind.]

"I'm thinking about my hands, that they are completely cold and actually there were several, several thoughts just before the touch, that I'm g-g-g-gog-oing that-at-at-at-at and now I'm stuttering because of the language perhaps and one of those things that were in my mind before and it's in my mind again, is the fact that so few people. I was waiting for the masses and this is - I want to be funny, I want to be entertaining somehow, but this thought is that sort of a kind of a thought but there was another thought right after that that was that its kind of cosy in a way and I was thinking of winter just before you came in, actually earlier, because I've been inside in this builiding almoist half of the day and it feels like, i have this vision that outside it's winter and it's very cold like minus 25 degrees and I'm thinking about the yellow colour of the of the not walls they are not walls but doors the huge doors that are - surround - surround the seminar space and I'm thinking about the screens that are there and I'm thinking about the installation that we did and again I pay attention to the hands that are very could I mean now they are even colder than before. Somehow warm feels escaping me or the outreaches of me except my feet seem quite warm. Now I'm actually thinking one of, actually, I don't like that word, here, it's somehow, it doesn't mean a thing, it's just something that you put in to fill the space. This is something I've said before, so it doesn't, it annoys me, everything that I've said before annoys me and all the memories that come from this performance, I mean the performances before, they annoy me because I want to be new and even this, I've said this like maybe twenty times and I'm actually thinking ther aa - aa - spectator there in the audience who was in this installation version earlier in the day, now I'm thinking about where she has spent her day, I mean the time in between. It wasn't actually a day, just few hours, now I'm thinking about my hand and my thigh feels warm and I'm listening to the sound of my voice, it sort of stutters, it's uneasy and it makes me feel even more uneasy, even though there is nothing to be afraid of, I feel like, I mean, like on a cliff, I mean looking into abyss, because that's how it feels, to be here, like I could fall or drop or collapse any moment. I feel like collapsing all the time, I'm actually thinking of a song, of of aa Laurie Anderson where he says - she says "it's always the same mistake", he instead of she, Idon't know why - aa-- maybe it's male dominanse of the world, and this is entertainment, or was entertainment, now I'm again thinking about one back of a, of a vinyl single, seven-inch single, and I'm thinking of a spectator in the back row that was one of the last persons to come in and I mixed him to somebody else but so what. And now there's a blank moment. Now I'm thinking about the nap that I took in the back - backroom and I wonder, how many of you know the backroom and now I'm visualizing the backroom, now I think of something, what the light designer Heikki said while I was taking the nap that why do they have the stairs there and then they go up and after a while they go down, so what's underneath that specific hallway, I mean what's the reason, what's going underneath, now I'm thinking what's underneath this floor, which is new, I learned this and there was a stain, a new stain somewhere there, that I saw in the installation, I stared at it for a moment. I'm thinking about - aa - losing my breath almost, I'm - aa - nervous, because of - aa - you. Yes. Because there are some people in the audience that I know, and - am - I wonder what they think of this. Yes."

[ACT 7 in which the audience is left without guidance]

Ok,
the last page :)
It is a great pleasure.
"Only an end, in the form of a cut or death, creates meaning."
Yours, Tuomas
Tuomas
Ps. Check out also the extra pages!

[EPILOGUE in which the audience stands on its own grave]

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[appendix. references]

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Ingvartsen, Mette: 69 Positions

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Reality Research Center: 12 etudes on everlasting life

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Johanna Hammarberg: Minäksi tunturissa (Becoming Me on the Fell)

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Condit & Roumagnac & Kellokumpu: QQQz Sibylle Peters: Performing the Right to Research

[appendix. presupposed human attendees]

Suvi Tuominen Annette Arlander

Liisa Korpiniitty Jools Gilson Taru Miettinen Henrik Järvi

Carolina Paulino da Silva Hanna Järvinen

Olga Potapova Karolina Kucia

Virva Talonen Verena Lercher Riina Hannuksela Paola Livorsi

Ilmari Kortelainen Erin Manning Maija Hirvanen Emmi Pennanen

Tone Pernille Østern Madli Pesti Yvonne Schmidt Sibylle Peters

Ingvill Fossheim Dominique Rivoal
Andrew Wass Vincent Roumagnac

Isto Turpeinen Elina Saloranta
Outi Condit Heidi Seppälä

Sirpa Heikkinen Gerriet Krishna Sharma

Sami Henrik Haapala Jana Unmüssig
Esa Kirkkopelto Lucie Strecker
Anita Valkeemäki Jonna Strandberg
Sonja-Riitta Lainen Tuomas Laitinen

Iina Taijonlahti Rachel Krische Kirsi Monni Anne Juren

Kira Riikonen anonymous attendees

Maria Nurmela

Eshian Nahana

Fabian Nyberg Ienna Broas

Satu Tuomisto

Katja Kirsi

Ari Tenhula

Harri Kuorelahti

Vida Midgelow

Anna Koch

Kirsi Heimonen

Juliette Mapp

Paul Russ

Jim Hendley

Leena Rouhiainen

Stefanie Sachsenmaier

Jane Bacon