$$[\ldots] \qquad \longrightarrow (1)$$

In order to progress we have to just go with the idea \longrightarrow (147)

This is the original script, which we kept [...] (;) there were strategic *silences* as well

_______ [...]

(T)his is (a) space which is generative [...] and I don't quite know what that is ... (but)

- (T)he writer is a live thing, a physical thing. (I)t seems to be important to retain a sense of there being an embodied writer.
- [...] You are here and I am here.
- [...] These are things that are taking place. Texts and numbers (and) [...] live performance.

Conditions might relate to a set of conditions, but [...] also refers to the action of conditioning [...]. This could prompt a list of conditions or of what conditions.

Does this invite a list of thoughts you have had before? \longrightarrow (2)

They are *not* questions. (T)he nature of the invitation is to invite a set of *thoughts* [...] \longrightarrow (19)

There is room for the *boring* response [...], the response that doesn't work. (R)eservation can also be to do with something being at stake [...].

(A)n inability to respond (and) (not) being able to inhabit the not being able to respond.

[...] (B)etween proposition and response – [...] some sort of pattern of *not knowing* ———— (106)

(T)his is the way I see this [...](;) we are *not* performers. We will just manifest something in the space.

(T)he finger is not belonging to a person – a finger pointing, not your finger pointing. Being conscious of your own hand \longrightarrow [...] (55)

It is almost like I am restaging your gestures [...].

I might do a gesture that corresponds then _____ fold it over and then it might be blank.

(A)nd the words being small. [...]

(T)here is something about keeping it [...]

(A) diagram – an attempt to do something with that

(41)

It is a proposition *and* a proposition about a writing practice [...]. (T)rying to find the words for the live struggle [...] (;) (and) the struggle to find the *right* words [...]. (N)ot so much the struggle to find the words verbally [...] as [...] to find the words on the page, and the way that a text fluctuates and shimmers and disappears [...] and comes back. (59)

There are the *wrong* words and the wrong words are there for a long time and then there are the *right* words.

I don't think I am trying to *find* the words [...]. The words have been there in other things [...] (;) the words (were) already there.

(T)hey are probably [...] referring to something else [...]. It is by association that certain meanings gather.

(T)here is proximity [...] where (things) shouldn't really go together (but then) become hard to pull \leftarrow apart. (12)

You don't *need* to know [...]. I don't know whether this is important (*or*) what the importance of this is.

One person is doing something very different to the other [...] (;) (w)orking away but not away from one another [...]. (T)his point of friction between two quite different systems of working [...].

There is a difference [...]. It is probably self-evident \longrightarrow (257)

Doing is a mode I find myself in [...]. Trying not to criticalize everything in advance of it being made. _______ (T)he difference between stopping and pausing [...].

(I)t is very latent [...] (;) moving towards something.

I feel like it is a useful experience to go through [...]. (T)here is so much that we don't do \longrightarrow (140)

Possibilities escalate in terms of what it is capable of and how different meanings are produced [...]. There is a definite play.

In other ways it is really *open* [...]. I'm not getting anywhere.

Maybe it is just a place to start [...]. The structure lends itself to doing something [...]. They are almost paragraphs [...]; changing them around is like writing. There could be something there.

[...] It is more how \longrightarrow (64)

It is getting [...] dark because the light is going. It is getting dark. It doesn't always have to have an evental quality [...].

There is a still a dialogue (;)[...]

an unknown element. (296)