## **CROSSING BRIDGES / CONNECTING SOUNDS**

Belgrade, 10 November 2022

HELOISAMARAL APR 02, 2020 11:04AM UTC

### **Love Sings / Begins**

- o recapitulate the performances of the last days
- Srda protagonist, plays chords on the piano
- Yana gets inspiration to sing for the public, and asks Srda to play for her to sing
- Srda picks up the phone, checks time, realises that he is late for a date
- goes on a date with Teodora in the theatre, in a concert with Milica and Marija
- o stage music goes softer
- Srda and Teodora converse like in the Schumann-concert
- Milica and Marija finish and leave the stage
- Sara on phone in the stage (in her role as a stage manager), calling Dorde, who is late
- tells Srda and Teodora that the artists will be there very soon; they are furious, because they know Dorde and know that Dorde is late all the time.
- Sara calls Stefan and asks him to turn the lights off
- Dorde arrives and sees an empty theatre, plays a sad song on the trombone
- Srdja calls Stefan to ask for love advice
- Srdja, Drde and Nikola are speaking about how to confess the love to Teodora
- o Decision: Nikola will sing for Srdja (in playback), and Srdja will play the piano
- Teodora falls profoundly in love
- Srdja and Teodora kiss, everyone comes on stage and sings a Serbian love slager
- bowing
- Dorde comes up the stage too late again!
- aftertalk with the audience

Yana's character....connect Dorde and Yana

more ups and downs in the Teodora / Srdja story?

# Important aspects and parameters for playing / creating in a new and collective and/or cross-over setting/context **Dynamics Freedom Improvisation Material** Trust Interaction Dialogue Sound **Variation** Energy Involvement Dedication **Balance** Meaningful **Communication** Confidence **Curiosity Emotions** Culture

#### **Parameters**

PDF document

PADLET DRIVE

#### To Do List

audiences

light technician

sound technician

video technician

producers taking care of space arrangement before producers for stage shifts

cleaning team

documentation person

detailed plan of concert itselfs (total plan)

stage manager (keep track of time, of total plan, where are things, know who does what, supervise safety and cleaning, etc)

program, invitations (communication team)

dres code (if costums somebody responsible)

after party responsible

door person

## **AUDIENCES (FOR WHOM?)**

## relationship to the audience

intimate distant

### **PARAMETERS**

#### To think about

theme duration dramaturgy (flow of arts as a strategy)

#### **THEMES**

#### What comes first when we create a concert?

content ideas what

themes

motion picture

#### flow of arts

combination of multiple arts
what arts: poetry, music, visuals, work on the concept of
'Bohemian nights'
continuous elements, connecting elements/transitions
connected to connecting sounds
explanation element

entrance music / welcome performance breaks the usual beginning

#### many spaces

how many people would come? strategy independently of how many people?
different than a traditional concert
needs a good organisation
complicated (how to organise the audience?)
would require a guide
simultaneous events or in a sequence?
high risk high reward

## tour guide

like in an art gallery (music gallery)
can provide context
excite the audience
orient the movement of the audience
ensure smooth transitions
what language? music, english, serbian....

#### one space

easier for the audience and for the organisation more inclusive easier in terms of information

sounds connecting

not only music

## lights off

building upon "The life of an Ensemble" connects to techno piece how long (black out?=

## performing positions

moving around remaining stationary using the space placement of musicians how does the placement affect listening depends on the content

## music therapy

therapy session
inspired by the schumann-performance
music playing in the background, what function? matching the
mood?
audience can participate
inform the audience about our competence
scripted or improv?
how to engage the audience for sure?
musician as fake test-audience

## background music

dialogue with composer

## public synesthesia

combination of senses
three pieces of paper in different colours given to the audience
audience communicates emotions
using lights to react and represent the audiences emotions
project colours related to compositions
turn lights off

dress up as a composer impersonate a composer period clothes are there costumes and scenography that we can borrow? too complicated because of logistics? where to find Beethoven hair? replace costumes by associations? perhaps audiences is not familiar with composers contrast to the music

#### costumes

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