A new curriculum for a BA-MA progression in Film & Media

Presentation March 5th 2019 by Kersti Grunditz Brennan

- Historical background of film schooling
- What is artistic practice in Film & Media
- The proposed new progression model
- What's the point of this shift?

Filmschool - the history

- Defined platforms with separate technology
- Expensive and complicated technology
- Master/apprentice style teaching
- Film studies / film production divide

Filmschool - the historical division

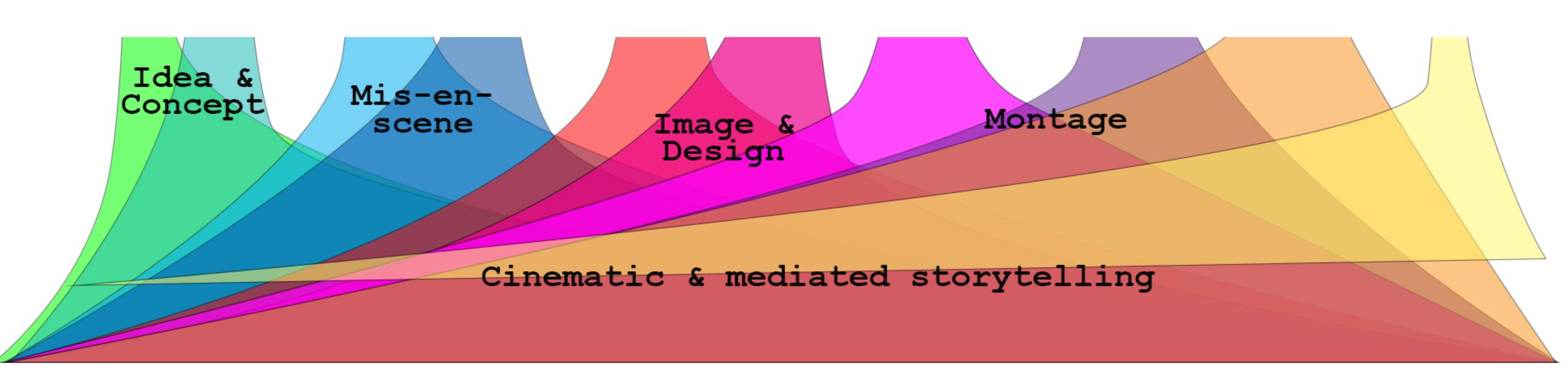
Script-writing
Cinematography
Documentary
Film
Film production
Animation
TV-production
Animation

Animation

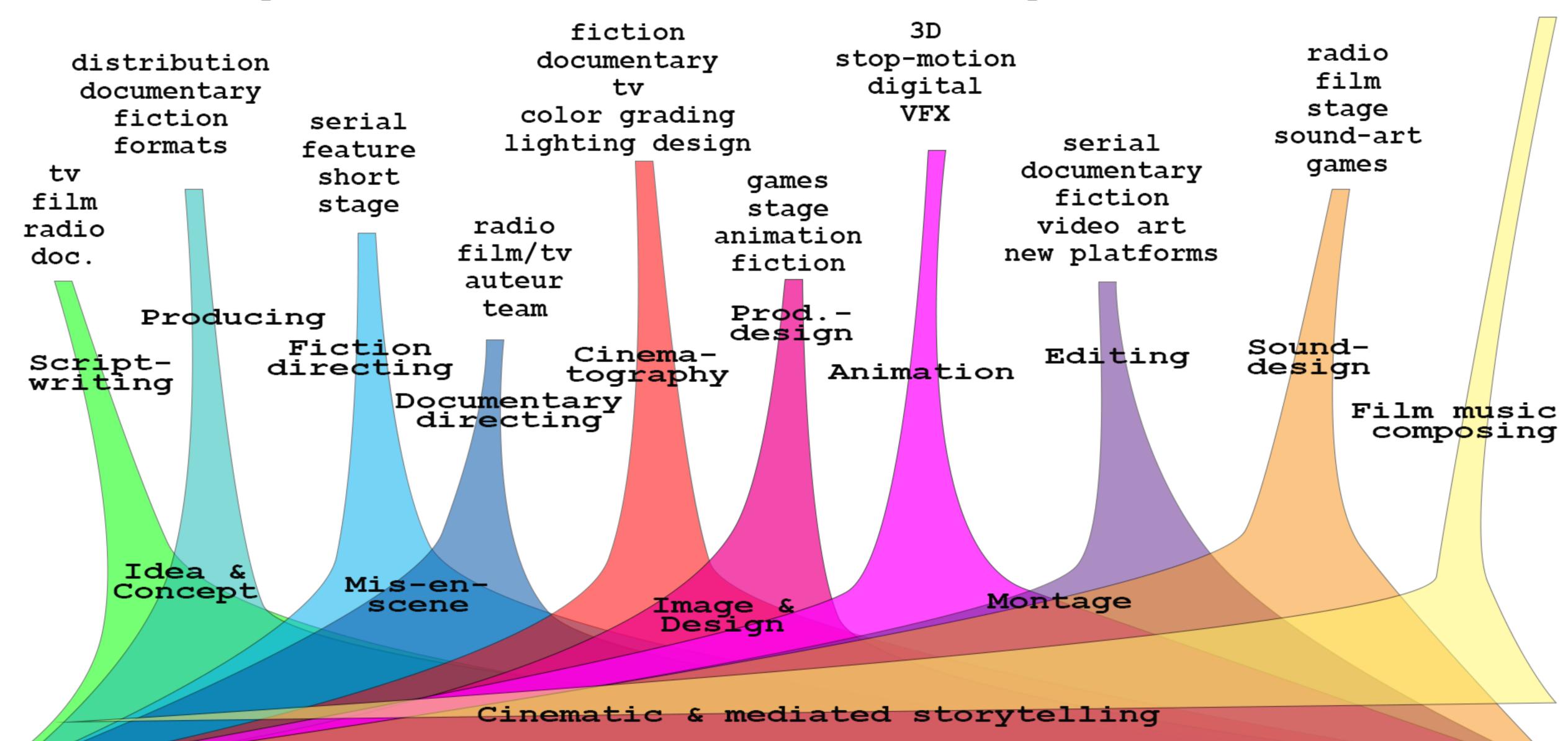
TV-production
FV-production
Animation

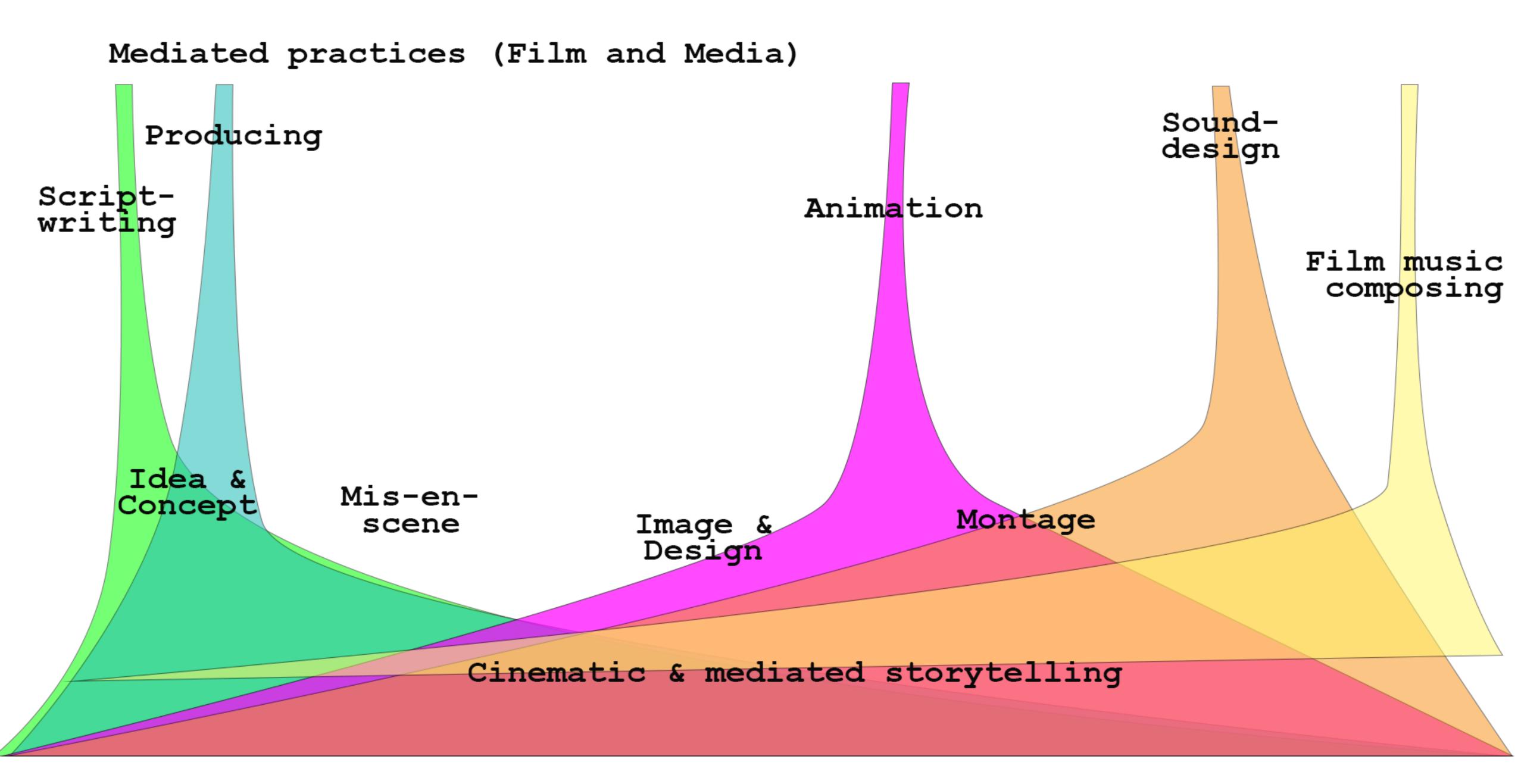
Sound-design

Media	Genre	Platform	Format
Sound	Reportage	tv/radio	Long/Short
Live Action Video	Documentary	Cinema	Serial/Single
Animation	investigative	Streaming	Looping/ Beginning&End
digital	creative	Sociala media	Interactive/One-way
'analogue'	Essay	Exposition/exhibit	
	Fiction	Consert/Stage	
	drama		
	comedy		
	Hybrid		
	Entertainment		
	Reality		

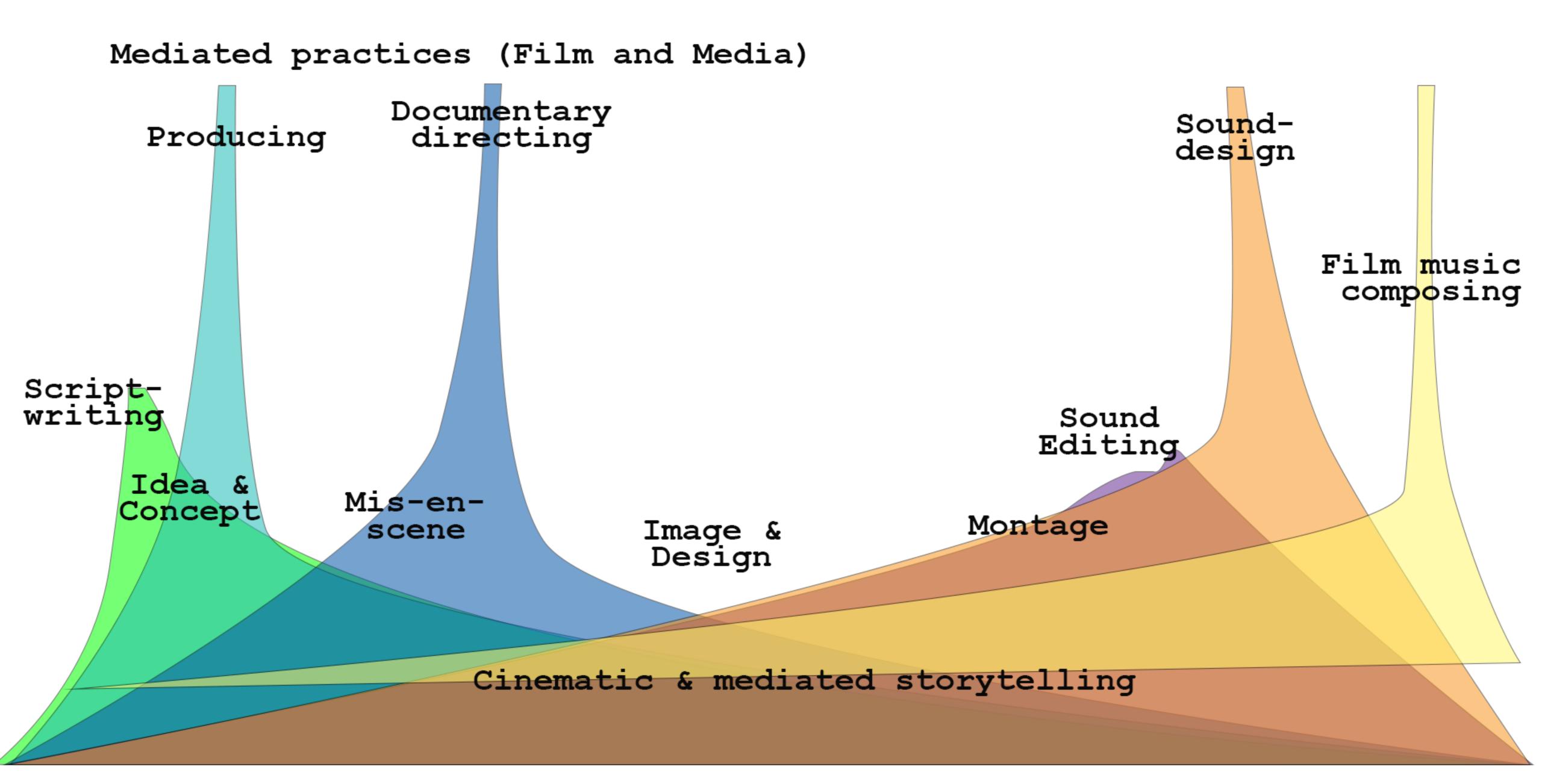


Mediated practices (Film and Media) - further specializations

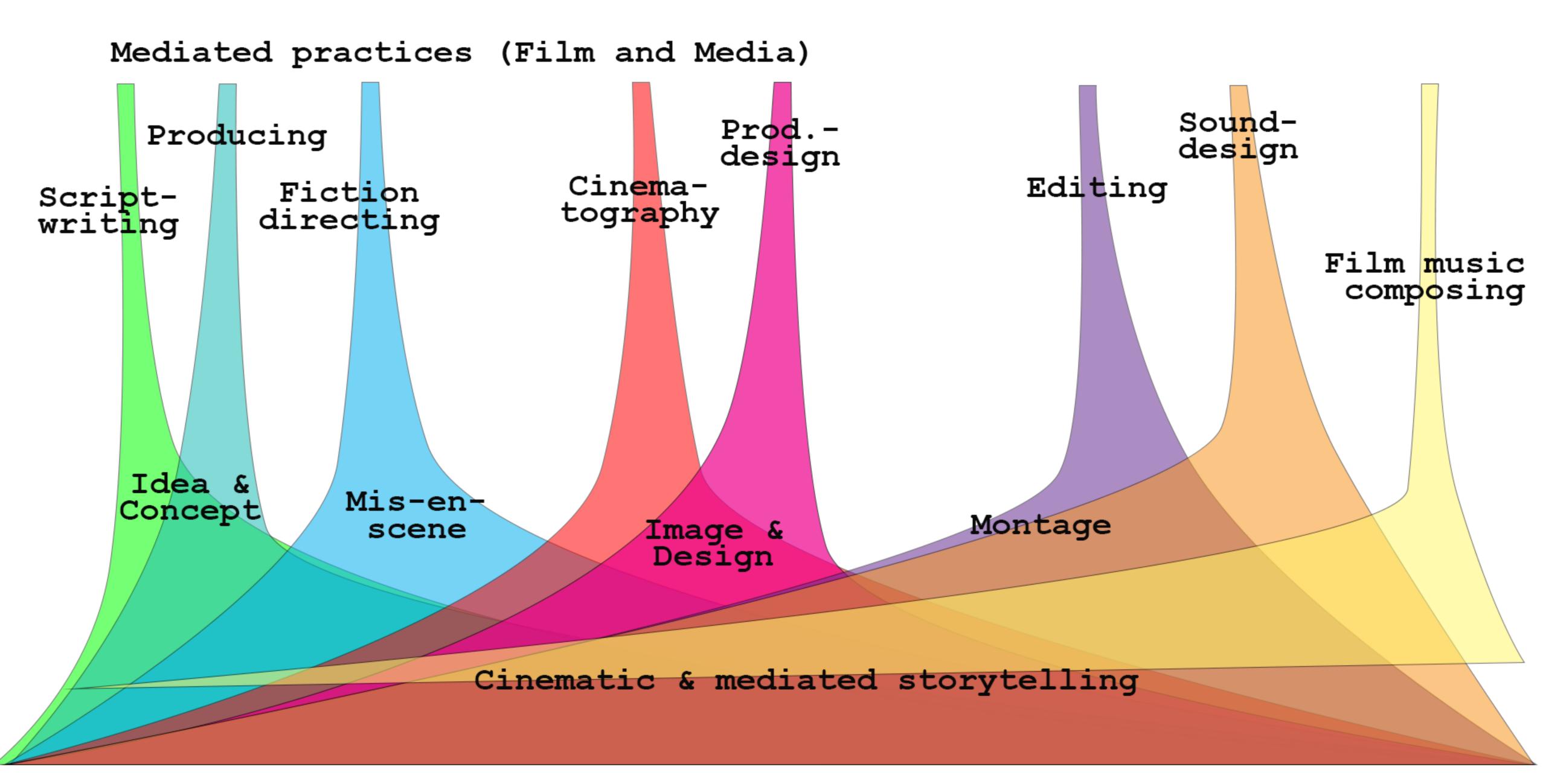




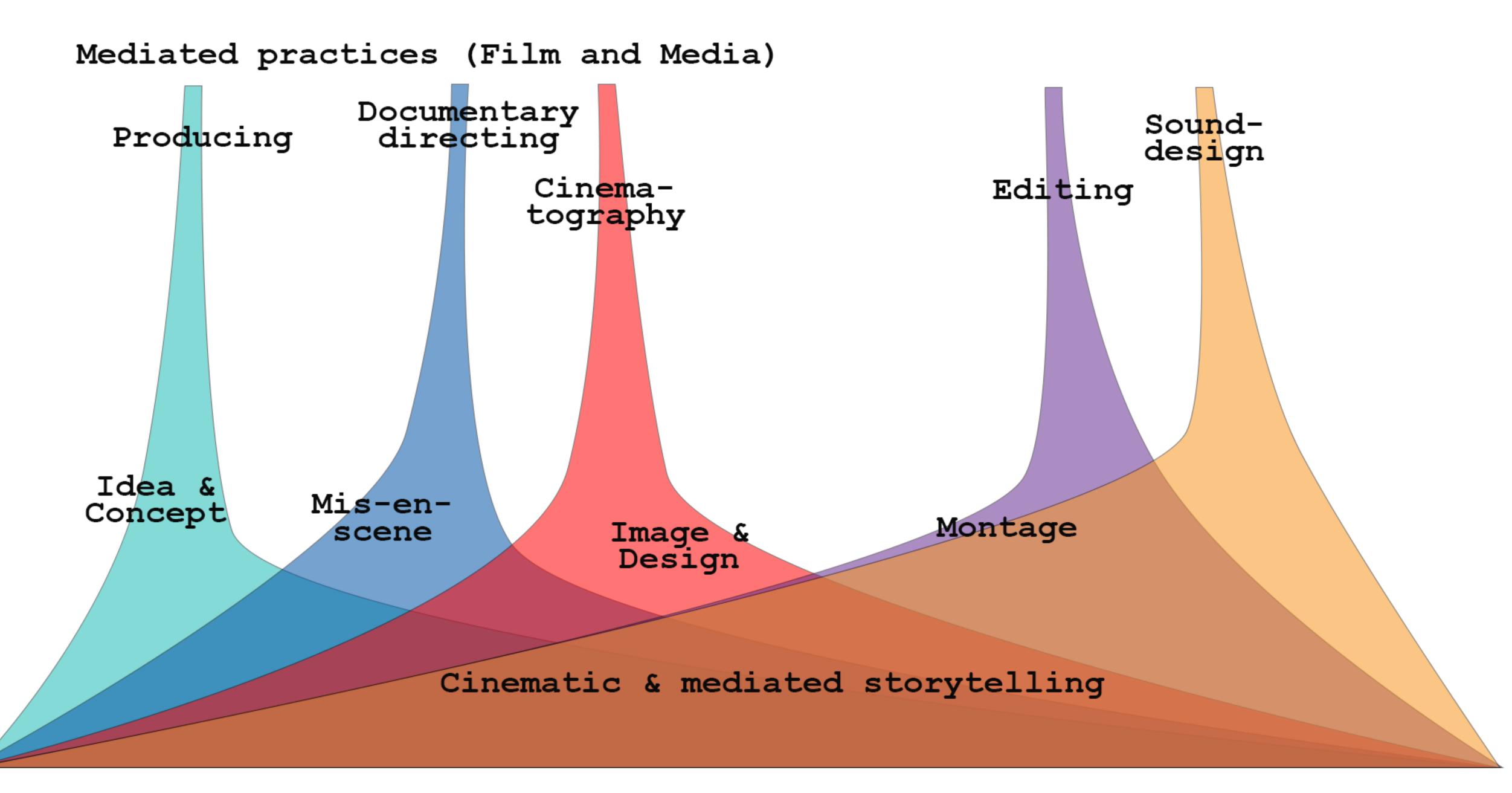
Animated short



Radio documentary



Fiction film



Cinema Direct Documentary

Mediated practices (Film and Media) Sound-Prod.-Producing design design Editing Cinema-Fiction Script-Animation tography directing writing Film music composing Idea & Mis-en-Concept Montage Image & scene Design Cinematic & mediated storytelling

VR - mixed media

The proposed new progression model

An Excel - extravaganza...

What's the point of this shift?

- Ever expansive mass medium elevating the status of the art of it!!
- Complex art form that can have big impact elevating the understanding of it on its many levels.
- Education that is relevant to the time and the technology defining the art form by its form and content rather than its means of production.
- Inclusive structure and promotes widening participation.
- Bridging the film studies / film production divide

Key components

- More versatile course structure
- Stronger progression and clearer levels of education
- Stronger connection to research
- More exchange with the world outside the university, more appeal to a wider student base
- Better for teachers clearer responsibilities, more pedagogic interaction, easier to teach, do research and pursue arts.