

Student Profile - Group 6 (9-10 years old)

1st Case Study – Regular Class

1. Pseudonym/ID: **Student A**

2. Musical Background: Beginner clarinet student

3. Observed Behaviours:

- Engagement: The student consistently desires to participate in class discussions. Student B is often the first to raise his/her hand and is eager to ask and answer questions, indicating enthusiasm for the subject matter.
- Supportive with Peers: The student frequently assists classmates who need help.
- Curiosity: The student expresses interest in exploring the instrument unprompted.

4. Observed personality: Extroverted, proactive, supportive and curious

1. Pseudonym/ID: **Student B**

2. Musical Background: Beginner clarinet student

3. Observed Behaviours:

- Engagement: The student is engaged during the entire class. However, he seemed more engaged in exploring the instrument than following the regular tasks.
- Supportive with Peers: n.a.
- Curiosity: The student expresses interest in exploring the instrument unprompted.

4. Observed Personality: compliant, active and curious

1. Pseudonym/ID: **Student C**

2. Musical Background: Beginner clarinet student

3. Observed Behaviours:

- Engagement: Student E actively answers questions and seems attentive during parts of the lesson; however, there are moments when Student E become distracted while the teacher is giving instructions.

4. Observed Personality: Compliant, active, introverted and reserved

1. Pseudonym/ID: **Student D**

2. Musical Background: Beginner clarinet student

3. Observed Behaviours:

- Engagement: Student F seemed engaged in the class by answering questions.
- Curiosity: The student expresses interest in exploring the instrument unprompted.

4. Observed Personality: Active, curious and shy.