

# Student Profile - Group 6 (9-10 years old)

## 2<sup>nd</sup> Case Study – Regular Class 2

### 1. Pseudonym/ID: **Student 6**

Musical Background: Beginner clarinet student

Observed Behaviours:

- Engagement: The student is actively engaged during the entire class. Sometimes, he/she seems involved in exploring the instrument.
- Supportive with Peers: The student frequently assists classmates who need help.
- Curiosity: The student expresses interest in exploring the instrument unprompted.

Observed personality: Extroverted, proactive, and curious

### 2. Pseudonym/ID: **Student 7**

Musical Background: Beginner clarinet student

Observed Behaviours:

- Engagement: The student follows the teacher's instructions and is engaged in the class.
- Supportive with Peers: n.a.
- Curiosity: n.a.

Observed Personality: Compliant, introverted, and shy

### 3. Pseudonym/ID: **Student 8**

Musical Background: Beginner clarinet student

Observed Behaviors:

- Engagement: The student is actively engaged during the entire class.
- Supportive with Peers: The student frequently assists classmates who need help.
- Curiosity: n.a.

Observed Personality: Extroverted, enthusiast, and engaged.

### 4. Pseudonym/ID: **Student 9**

Musical Background: Beginner clarinet student

Observed Behaviors:

- Engagement: The student actively engaged during the class, and he/she seems to be a hard worker and a sensitive student. He/she struggled the most technically.

Observed Personality: Extroverted, sensitive, and engaged.